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LETTERS

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We'd like to hear from you! Whether you have questions you need answered or you'd just like to share your thoughts on articles and issues, drop us a line.

Send your letters to: Letters, Nibble, 52 Domino Drive, Concord, MA 01742. (Letters may be edited for length.)

OBJECT LESSON

► I would like to join Henrique Avila Vianna (Letters, *Nibble*, Vol. 10/No. 7) in thanking and congratulating John Romero for his games; I would also like to thank Bob Gardner for his program Diskoverer (*Nibble*, Vol. 7/No. 8).

However, I am glad Diskoverer and Major Mayhem were published before Checkit came along. I say this not because I don't like Checkit (far from it) but because part of the fun, and most of the learning experience, of Major Mayhem and Diskoverer came from following the source code and being able to experiment and introduce changes. Because of this, I have yet to type in City Centurion (*Nibble*, Vol. 9/No. 12)

I was able to take advantage of Bob's foresight and add a command to Diskoverer; Major Mayhem taught me all I know about bit-mapped shapes. I don't own an assembler. I can type in the hex listing error-free the first time, but I have virtually no hope of understanding what I am typing. I would love to turn Works Processor (*Nibble*, Vol. 10/No. 3) into a SYS file, but this seems impossible for me. Please, please, revert to including the object code with the sourcecode listing! I am sure that owners of assemblers will still be able to use the object code, and those of us who use CHECKIT will still be able to type in the hex dump. But we will all be able to follow the listing and learn from it.

> Mike Beaumont Auckland, New Zealand

To publish the object code next to the source code would take substantially more page space and, unfortunately, could force us to publish fewer or smaller programs. Most of our readers say a separate hex code listing is much easier to type into the system — particularly with Checkit to verify the process. We'll continue to consider the tradeoffs, but for the time being, it seems to us that we're best serving your interests by publishing the hex code as a separate listing.

And you can still use the Apple II's System Monitor to disassemble the code after you enter it; you can then send the disassembly to a printer for study.

The editors

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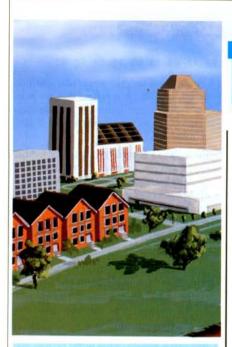
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WELCOME TO NEW READERS

Welcome to *Nibble* magazine, one of the most interesting and useful publications available for Apple owners. *Nibble* publishes an outstanding collection of valuable Applesoft BASIC and other applications that you can type and run right from the magazine. And every application is supported with an article that shows you, step-by-step, how to put the project into your Apple II and how it works — even if you know nothing about programming!

If you're new to computing, however, you may find the world of programs a bit confusing at first. If this is the case, perhaps the best advice would be to spend some time with the manuals that came with your computer. Once you understand how to get Applesoft BASIC up and running, you'll be surprised at how easy it is to enter programs into your Apple. It's always a good idea to start small, with a short BASIC program. Don't forget to review the Typing Tips in this issue as well.

THE BASICS...

Applesoft BASIC is built right into your Apple II. You can type in and run BASIC programs without using your disk drives at all, but if you want to save your programs for later use, you'll need to follow the instructions in your owner's manuals to get BASIC and the disk operating system up and running.

Once you do, you will most likely see a "]" character, called a *prompt*. When you see the prompt, your computer is waiting for you to tell it what to do next. You can:

- Type commands from the disk operating system (e.g., CATALOG)
- Type commands in BASIC (e.g., PRINT 36*42)
- Type in a BASIC program line (e.g., 10 INPUT NAME\$,ADRS\$)

All BASIC programs consist of a sequence of numbered program lines. The program lines consist of a line number followed by one or more BASIC statements separated by colons. For example,

20 FOR I = 1 TO 5: PRINT CHR\$(7): NEXT I

To enter a program, start with the first numbered program line and type it in including the line number itself — exactly as it appears in the listing. Though a program line may span several printed lines in the listing, do not press Return (the Return key) until you have typed the entire program line. Repeat the process with the next program line, and continue until you have entered them all.

To enter the program in **Listing 1**, follow this sequence:

1. Make sure the Caps Lock key is down. 2. Type NEW and press Return to erase any program lines that may already be in memory.

- Type line 10 exactly as it appears, pressing Return after typing the last word in the line ("BELL").
- 4. Repeat this process for lines 20-30
- Type SAVE RINGER and press Return to save the program on disk under the name RINGER.
- Type RUN and press Return to start the program. If you entered each line correctly, you should hear a bell ring five times.

LISTING 1 10 REM RING THE BELL 20 FOR I = 1 TO 5: PRINT CHR\$(7): NEXT I 30 END



...AND BEYOND

In addition to BASIC, *Nibble* also publishes programs written in *machine language*, the Apple's own internal language. Machine language may at first be intimidating, but you do not need to know all about it in order to use it and harness its power and lightning-quick speed. *Nibble* articles have special instructions for entering and saving machine language programs.

Often, programmers use what is called an *assembler* to translate *assembly language* into machine language. Assembly language is slightly more English-like and readable than machine language, which appears to be nothing more than *hexadecimal* numbers, or *hex codes*. Hex codes are usually two-digit numbers, with the letters A through F included as digits (e.g., 01, 23, 5F, and EE are all valid hexadecimal numbers).

If you have an assembler, you can type in the assembly language (or *source code*) listings in an article. If you don't have an assembler, you can enter the machine code directly into your computer. Machine language listings have lines that consist of a three- or four-digit hex number followed by a colon and several two-digit hex codes separated by spaces. For example, 300:A2 05 20 DD FB CA F0 03

Listing 2 is a short example of a machine language program in a format that we publish in *Nibble*. The following step-by-step instructions show you how to load it into your Apple and run it.

- From the "]" screen prompt, type CALL -151 and press Return to switch into the System Monitor. You should now see a screen prompt, "*" (followed by the blinking cursor).
- 2. At the cursor, type

300 A2 05 20 DD FB CA F0 03

and press Return. Be sure to include the spaces between the pairs of hex characters. You have just entered the first line of the machine language program.

3. At the prompt, type the next line, 308:4C 02 03 60

and press Return. This is the second and last line of the machine language program.

- 4. Now press the Control and C keys together, followed by Return to go back to the familiar "]" prompt.
- 5. To save the machine language program as a *binary* disk file, type

BSAVE RINGER.BIN, A\$300, L\$C

The A\$300 is the hexadecimal address in memory where the program resides. It corresponds to the 300 that you used in the first line of the program. The L\$C specifies the length of the program, which contains 12 pairs of hexadecimal characters (\$C is the hexadecimal equivalent of 12).

LISTING 2 300:A2 05 20 DD FB CA FØ 03 308:4C 02 03 60

To run the program, type CALL 768 and press Return. This causes your Apple to begin running the machine language program at memory location 768 (which is the decimal equivalent of \$300 hexadecimal). You should hear the bell ring five times each time you type CALL 768.

In this column, we have instructed you to press Return after typing a statement or a command. With the programs in the magazine, however, we do not include the Return instruction. Assume that you need to press Return at the end of each program line.

FIRST AID

To help you avoid typing mistakes, *Nibble* has developed the Checkit system, which alerts you of any typing mistakes you might make. The Typing Tips section explains Checkit and also has information about our Technical Support Department, which is devoted to helping you get your *Nibble* programs up and running.

Documentation

A S K N I B B L E

by Roger Wagner

Where can you get answers to all your Apple questions?

Ask Nibble of course! Send your questions to Ask Nibble 52 Domino Dr., Concord, MA 01742.

Is there a way, from Applesoft BASIC, to load and save **Double Hi-Res pictures?**

To understand the solution, let's first consider why there's a problem. Apple II computers with 128K or more of memory (IIe, IIc, IIGS, and Laser computers) have two banks of 64K memory. But Applesoft BASIC was created for the Apple II Plus, which had only one 64K bank. Because of this, Applesoft has direct access - with POKEs, PEEKs, and CALLs - only to the first 64K bank.

A regular Hi-Res graphic screen corresponds to the chunk of memory from \$2000 to \$3FFF (or 8192 to 16383 in decimal). When you BLOAD a Hi-Res picture as a binary file, it is loaded into this block of memory, and the picture appears. Saving a picture is accomplished by BSAVEing the same range of memory to disk. So, a typical Applesoft graphics program might look like this:

```
Ø REM REGULAR HI-RES PROGRAM
5 D$ = CHR$ (4)
1Ø HGR
20 PRINT D$; "BLOADPICTURE1, A$2000, L$2000"
100 REM USER PROGRAM HERE THAT CREATES NEW SCREEN
200 REM SAVE NEW HI-RES SCREEN
210 PRINT D$; "BSAVE PICTURE2, A$2000, L$2000"
```

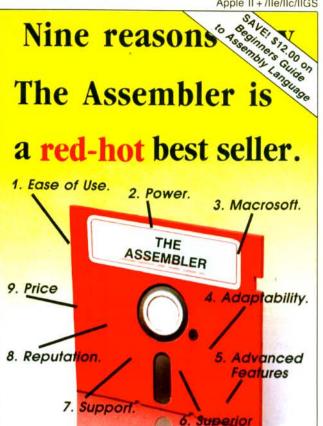
When the Apple IIe was created with 128K of memory, an additional 64K became available. This bank of memory technically has the same address range as the first 64K, and is parallel to the first. Applesoft doesn't have direct access to it, but parts of it are used in some Applesoft programs, notably in 80-column text and Double Hi-Res graphics. The 80-column text ability was created by changing the video display hardware to use each bank of memory alternately as characters are put on the screen.

So, on the 80-column screen, half the characters - the ones at VTAB positions 1, 3, 5, and so on - are stored in the second bank of memory (called the auxiliary bank). The characters at the even VTAB positions -2, 4, 8, and so on - are stored in the first, or main bank.

Double Hi-Res (DHR) is accomplished by combining the banks of memory; it was discovered accidentally soon after Apple produced the first IIe machines. This technique required a small

Roger Wagner is the president of Roger Wagner Publishing Inc., the publisher of MouseWrite and the Merlin Assembler, and the author of Assembly Lines: The Book and Apple IIGS: Assembly Language for Beginners.

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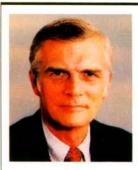
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PAYING THE BILLS

A new year! New challenges and opportunities... and risks. In the continuing discussion of starting and managing your own business, two of the most misunderstood concepts are **PROFIT** and **CASH**.

In simplest terms, profit is what is left over after all your revenues are received and all your bills are paid. Profit is the *bottom line*. Cash, on the other hand, is the currency that you must have to pay the bills. You can't build cash without profit, but profit by itself is not enough.

PROFIT... SUCCESS?

Let's examine some of the ways that entrepreneurs can be trapped by profit myopia. First, there are several levels of profit that must be considered. The most commonly understood is *gross profit* or *gross margin*.

Let's say that you've developed your own software product that you're selling through direct mail. It costs \$20 to produce the product, and you're selling it through the mail for \$49.95. You'll probably think in terms of a \$29.95 profit every time you sell one. And it's true that \$29.95 is gross profit. But wait.

If you sell to dealers, they'll expect a 40-50 percent discount from your price. This means that if you sell your product for \$49.95 to individuals, you'll get only \$25 from a dealer sale. Your gross profit on a dealer sales drops to \$5. Dealers will also insist on being able to return any unsold products after 6-12 months. But you can still book the initial sale as gross revenue and profit, realizing that there's a potential time-bomb ticking if returns are excessive. A number of software companies were badly bruised by overstocking and heavy returns in the last holiday buying season.

Remember, too, that all of the production costs are incurred up front, before you've shipped anything.

NETTING OUT

If you're an independent entrepreneur, it's tempting to conclude that you're making \$29.95 on every individual sale and \$5 on dealer sales. That's a dangerous place to stop.

Did you have to advertise the product to sell it? That costs money. Did you mail it to the buyer? That costs money too. Was the order processed using paper, forms, invoices, etc.? The supplies cost money. Was your computer used to do the processing? That's capital that was used in your business.

What about labor? Advertising costs? Supplies? Rent? Heat and light? All of those things cost money. All of them subtract more money from your sale and reduce gross profit.

Initially, it's easy to assign no value to these things, since many of you will start your businesses in your own homes. You may say: "Well, my spouse and I do all the work, so that doesn't count!" Well, with all respect... that's baloney. Remember, you're starting a business.

The simple fact is, if something costs money and you use it in your business, it reduces your profit and adds to your expense.

BENEFITS

Later, as your business grows and you begin to hire people, you'll learn about other expenses. These include such things as unemployment insurance, state and federal withholding taxes, and so on. And don't forget benefits. If you're now working for a large company, you may take benefits for granted. When you hire people, you'll have to develop a benefits package of things like vacation pay, health and life insurance, holidays with pay, and sick days. Sick days take on a whole new meaning when it's *you* paying them. As a rule of thumb, a competent benefits package can add 25-50 percent to your cost of paying salaries.

You can see that the simple formula REVENUE – PRODUCT COST = PROFIT is dangerously deceptive. When you analyze these things and subtract them from revenue, you'll wind up with a *Net Profit/Income Before Tax*. Then Uncle Sam will demand his piece of the action... that is, assuming you have a profit. Then and only then will you arrive at a figure that represents what your business has earned.

CASH, NOT PROFIT, PAYS BILLS

Cash is grossly misunderstood by a surprising number of businesspeople... particularly in large companies. Cash, not profit, pays the bills. Interestingly, a highly profitable small company can still go bankrupt if it doesn't have the cash to pay its bills. Conversely, a company that is losing money and filing for bankruptcy protection to work out its credit problems can continue to operate *if it has built up a cash reserve* to pay its bills.

Like it or not, we live in a credit-oriented world. If you're selling to dealers, they will demand a payment schedule that makes partial payments at 30-, 60-, or 90-day intervals. And that will mean more cost to you, to follow up and *get paid* for what you've sold. You'll send invoices, and then statements, and then past due statements to keep the payment pressure at a peak.

Standard accounting practice will let you record profit, when you actually ship a product. But that's a far cry from actually getting paid for the shipment. The payment schedule can begin to drag out. The 30-day mark can become 45 or even 60 days, and the whole cash flow structure begins to crumble.

NO SURPRISES

Nasty surprises can be fatal. You can produce and ship products in large numbers. You can record revenues and tremendous profits as your accounts receivable skyrocket. And your business can literally fail because of its sales success, overextended credit, and your inability to pay the bills.

Face the fact, too, that some of your customers will never pay their bills. Their businesses will fail, and you'll have to write off the revenue, and take it as a loss. This will save you money at tax time, but the cash loss — your cost — is a total loss.

The message is simple: define your costs - all your costs. Be realistic in defining profit. Expect the availability of cash to lag behind the sale and resultant revenue, sometimes by many weeks. Plan to buffer your business against cash shortages and keep a consistent and vigilant hand on the controls. In short...

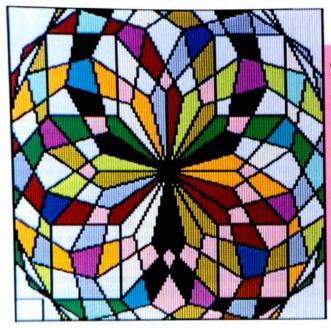
Understand what profit really is — and then manage the cash. It's your lifeblood.

Mike Harvey

Mike Harvey Publisher

ON THE SCENE

Edited by Doug Herold



GET FORTH RIGHT

If you've been putting it off, now's a good time to come Forth. GS16Forth II, an upgrade of the original Forth implementation for IIGS, offers a range of new abilities designed for GS/OS System 5.0 and its tool sets. The product now compiles standard text files, so you can write source code on any word processor or development system that creates ASCII files. Also new is a desktop interface for easy writing, compiling, and debugging of code. Error messages are rendered with complete descriptions, rather than just numbers. Included in the GS16Forth II package is a LOGO system for newcomers to the language; you can use it to create complex screen graphics with turtle commands entered directly from the keyboard. A version of the board game Go is included as part of the tutorial. GS16Forth II requires a IIGS with at least 768K. It costs \$49.95, or \$15 for an upgrade. GSF, 1049 Shady Lakes Circle S., Palm Beach Gardens, FL 33418; (407) 775-1782. CIRCLE NUMBER 150



CREATURES FEATURED

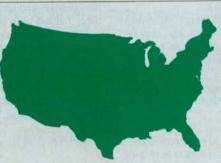
■ Ever met a skelk? How about a gnuduck? You won't find them in any zoo, but your students might find them in **Creature Cube**, a 3-D program that teaches inference skills. A sequel to the award-winning education program Safari Search, Creature Cube pits the skills of 4 to 12 players against 10 games that develop problemsolving skills and logical thinking. In the title activity, a fictitious creature — a unidog (unicorn/dog) or perhaps a foxken (fox/chicken) — hides in a segment of a three-dimensional cube, and players must determine its lair by trial-and-error. Another game is like battleship, but involves hidden markers and clues. And in yet another game, students create buildings and even cities out of multi-colored cubes. Creature Cube costs \$65, and includes a 5.25-inch disk, backup, and teachers' guide. Sunburst Communications Inc., Pleasantville, NY 10570; (914) 769-5030. CIRCLE NUMBER 151

AFTER DARK

You no longer have to listen to those tales of Dark Castle from your friends in the Mac world, because now you can run it on your IIGS. As if you didn't know, this best-selling game is set in a haunted fortress of the Middle Ages. You're armed only with a handful of rocks, a little elixir, and some other odds and ends, but you have to ward off flying monkeys and careening fireballs, to say nothing of Merlin's malevolent magic. But even if you fail in your mission, you'll still enjoy the spectacular color graphics and more than 70 digitized sounds along the way. Dark Castle, \$44.95, runs on a IIGS, and supports the SuperSonic Card from MDIdeas. Electronic Arts Distribution, 1810 Gateway Drive, San Mateo, CA 94494: (415) 571-7171. CIRCLE NUMBER 153

MAPS ALIVE

■ A "living map" in USA GeoGraph will help you learn about the 50 states, plus six territories and the District of Columbia. A 105-category database, which can be viewed in text or graphic modes, is linked to the map, and called by just a mouse click. Easyto-use commands let you compare states and observe economic, demographic, historical, and environmental patterns. Other features include zooming, English and metric measurements, the ability to add database



categories, and the option to print anything displayed on the screen. Also available: World Geograph. USA Geograph runs on Apple IIGS computers with at least 768K of memory, ROM Version 01 or greater, a mouse, color monitor, and a 3.5-inch disk. The program comes with two 3.5-inch disks, a classroom guide, and user's guide. It costs \$139. MECC, 3490 Lexington Ave. North, St. Paul, MN 55126; (800) 228-3504 or, in Minnesota, (800) 782-0032. CIRCLE NUMBER 152

RAW DATA

ON-LINE LEISURE

GEnie users can now plug into their favorite pastimes by modem, courtesy of the Hobby RoundTable. It's among the newest of GE's RoundTable services, featuring on-line activity about model aviation, model boating, radio-controlled cars, model railroading, static (plastic, wood, and paper) modeling, dollhouses and miniatures, games, collectibles (die-cast vehicles, stamps coins, comic books, baseball cards, and more), arts and crafts, model rocketry, wines, treasure and relic hunting - even beekeeping. The Hobby RT features a bulletin board for posting and reading messages by category, real-time conference ability, and software libraries from which users can download public domain software about their hobbies. Subscribers can also upload files they want to share with others - for free. Weekly conferences with special guests - industry representatives, well-known hobbyists, and national or international award winners - are held on Thursdays at 9 p.m. There is no charge for RoundTable activity beyond GEnie's hourly rate, which ranges from 5 to \$18 depending on time of day and access speed. (There is also a \$29 registration fee.) For more information, contact GE Information Services at 1-800-638-9636, or type HOBBY\$ at any GEnie menu prompt.

by Doug Herold

PILOTS GET THE BLUES

■ Want to add a new loop to your simulated flying activity? **The Blue Angels** is a *formation* flight simulator. Put on these wings and you'll learn 25 air-show manuevers as you perform and practice in three types of exhibition. You can pilot any of the four planes in the formation — and view the action from your cockpit, a chase plane, hot-air balloon, or the grandstand.

You can even make a random tour of the airfield in free-flight mode. Check ideal flight paths against your own, review your course in 3D, and catch the action in instant replay. You could end up in the Pilots' Hall of Fame. The Blue Angels, \$44.95, requires a IIGS. Accolade, 500 S. Winchester Blvd., Suite 200, San Jose, CA 95128; (408) 985-1700. CIRCLE NUMBER 154

CARMEN TO GO

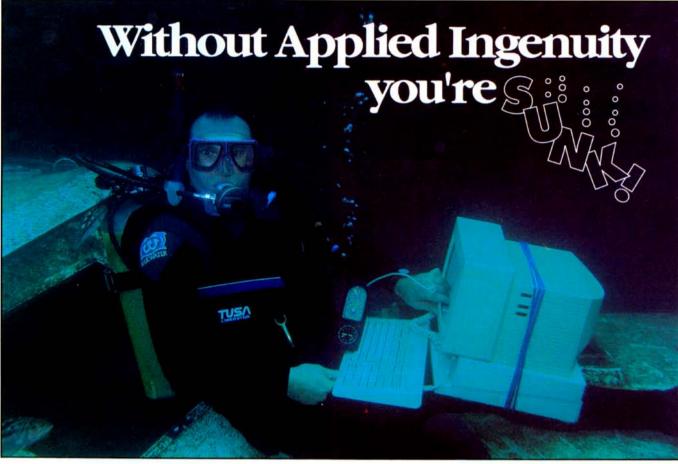
■ You're just batty about Broderbund's world-hopping bandit, right? Now you can bring her along wherever you go, thanks to the **Carmen Sandiego Merchandise Col**lection. Be the envy of Interpol and the Apple of the underworld's eye with your official Carmen tee-shirt, sweatshirt, watch, poster, portfolio, and stickers. All are emblazoned with Carmen's name and/or mug. The stickers even come in two varieties: static stickers for those temporary placements and sticky stickers (Mom oughta love these) for permanent display on skateboards, bikes, the baby grand, whatever. These hot goods range in price from \$1.25 to \$24.95



and are available from — bet you'd never guess! — Broderbund Software Direct, P.O. Box 12947, San Rafael, CA 94913-2947; (800) 521-6263. CIRCLE NUMBER 155

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lear Tired of the old hack and slash? Then bury those so-called adventure games and search for the heart of the matter in the Dark Heart of Uukrul. Using single-key commands, you'll guide four characters into the colorful, threedimensional catacombs of Eriosthe in search of the program's namesake tyrant. Uukrul secreted his heart deep within the mountain city; to find it and free the citizenry from his dark power, you'll have to use magic. prayers, spells, and weapons perhaps all 120 objects nested in the program. Uukrul features automapping, zoom-in ability during Hi-Res battles, control of individual characters, and male and female roles. The members of your contingent gain "experience," which will assist them - and you - in the quest. Uukrul, \$49.95, runs on IIe, IIc, IIc Plus, and IIGS computers. Broderbund Software Inc., 17 Paul Drive, San Rafael, CA 94903-2101; (415) 492-3200. CIRCLE NUMBER 156

Dar

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If you are likely to switch to Mac, get an <u>SCSI External</u> Hard Drive for IIGS: The following drives work perfect with Mac Plus, Mac SE, Mac IIcx as well as <u>IIGS & SCSI I/F kit</u>. 100Meg \$849, 80Meg \$749, 60Meg \$649 Add \$149 for GS/OS 5.0 formattable IIGS interface(I/F) kit.) Inner Drive 40 Meg \$639, 20 Meg \$499 (Specify whether for IIGS or IIe.) Vulcan Internal 40Meg \$689,20M\$549 Imagewriter compatible Printers with cable:-Fortis 1310AP (friction/pin feed)......\$199 Fortis 2210AP (240cps wide carriage).....\$399 20-pinDrive Adaptor for IIGS/IIc+.....\$39 A/B/C/D DIN-8 Switchbox \$79,A/B Switchbox \$59 Appleworks GS \$195, AppleWorksile3.0 \$179 HyperStudio IIGS \$79

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UP-GRADEBOOK

Gradebook Plus, the comprehensive teacher's assistant, has been ugraded to run under GS/OS System 5 and to work with an Apple mouse. The new version, 4.0, which is also available for other Apple II series computers, now has a screen-editing window and mini-word processor to create letters and reports. It can import text files from other word processors and export data in text-file form for use in AppleWorks or the Macintosh version of Gradebook Plus. The program can keep track of eight classes, with 42 students per class and 69 entries per student. It automatically calculates weighted scores, class statistics, and grades based on the instructor's grading scale. Gradebook Plus 4.0 costs \$59.95 (\$24.95 for an upgrade from 3.04) or \$199.95 for the sitelicense program (\$69.95 for an upgrade). It runs on Apple II Plus, IIe, IIc, and IIGS computers, and comes on 5.25-inch or 3.5-inch disks. Mindscape Inc., 3444 Dundee Road, Northbrook, IL 60062; (800) 999-2242.

CIRCLE NUMBER 157



ou deserve the best, and that's what ORCA/M gives you! Over 70 directives give you absolute control over your assembly language programming, and partial compilation of subroutines means your programs will be assembled at lightning speed.

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KNIGHTS TO REMEMBER

■ It's not just a castle or city, it's an entire, medieval world. Knights of Legend, which took programmer Todd Porter eight years to build, contains 30 hamlets, with a myriad of unique and colorful personalities in each. While on various quests, you'll be able to aim every blow and feel every wound. Fatigue will be as lethal as a swordblow. Knights of Legend has a menu-and-icon interface, and you might find the fantasy, role-playing elements familiar: The program is from the developers of the classic Ultima series. Knights of Legend costs \$49.95, and runs on II Plus, IIc, IIe, and IIGS computers. Origin Inc., 136 Harvey Road, Building B, Londonderry, NH 03053; (603) 644-3360. CIRCLE NUMBER 158



STOP) the PAIN of typing Apple programs!

Typing perfect, error-free Applesoft programs from magazines and books is a pain. And machine language programs are even worse! With Applesoft, if you make an error you have to retype the whole program line. With machine language, you may have to go back and retype the WHOLE PROGRAM.

AccuType uses word processing techniques to make program typing much faster and easier... for both kinds of programs.

- If you make a slip and leave out some program characters, AccuType lets you go back and INSERT them, without having to retype anything else.
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- You can even search out a character or word every place it appears, automatically. It's great for finding important program variables and routines.
- And... if you're typing Nibble program listings, you get INSTANT error alerts with precision check codes for each Applesoft program line or each 8 bytes of machine language code.

To correct typos, you just move the cursor over the incorrect characters and retype them. It's that easy to use!

12 February 1990 © Nibble Magazine

Remember, AccuType works with both Applesoft BASIC and machine language programs. Here's what AccuType users say:

"Accutype is one of those rare utilities that makes you wonder how you ever got along without it."

"I can enter programs I never would have attempted before!"

So, if you want to stop the pain of typing Apple programs... AccuType is for you. You won't find anything else quite like it. Anywhere!

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SHAPIRO ON GAMES

by Neil Shapiro

PIE THROWING & OTHER ANTICS

n my local bookstore I found two books by Jane Austen, three by Mark Twain, one by Charles Dickens, none by Marcel Proust, and six about The Three Stooges. Next to the bookstore, in the mall, is a software store. That store does not carry any of the writers, but it does sell **The Three Stooges** from Cinemaware, for your Apple IIGS. And, all I can say to that is:

Nyuck! Nyuck!

If you have been lucky enough never to learn of The Three Stooges, you should avoid this game. An appreciation of "Stoogemania" is a definite advantage. Rabid fans of Larry, Moe, and Curly (and you know who you are) will enjoy this game the most. But even those of us who only giggle, ashamed at the filmed antics of the Stooges, will find this game has a certain pie-in-theface, finger-in-your-eye charm.

I don't think I can explain the cinematic antics of The Three Stooges. So, instead, I'll explain the game!

Billed as a "Cinemaware Interactive Movie" for your IIGS, The Three Stooges game lets you control the exploits of the slapstick trio as they careen, punch, and even work their way around Stoogeville. In this game, they are men with a mission as well as men with a schtick.

A widow with three beautiful daughters lives on the outskirts of town, where she runs an orphanage. The widow is having some bank-related problems. Yes, an evil banker is anxious to foreclose on the orphanage, putting the widow, her three daughters, and the indeterminate number of orphans onto the cruel streets.

But, thank goodness, she can turn to The Three Stooges. And, if that isn't lucky enough, she has you to control the Stooges. What a lucky lady!



Wise guys, eh?

The Stooges on the screen are smaller than the original actors, but this is a cartoon version of the Stooges, and it's more important that the faces be recognizable. They are. Also, gag lines and Stooge sounds are stored on disk to be unleashed when needed.

There's just no doubt the real Three Stooges are on your screen.

It's up to you to find enough money in Stoogeville to pay off the banker. Five grand will pay off the orphanage's mortgage, ten will pay off the mortgage and repair the orphanage. An unspecified amount "more than that" will win the widow's daughters for the Stooges. (But don't you think the girls would run away from home first?)

The game is played on a map of a winding street comprising 180 squares. From each square the Stooges can journey to any of the next six squares. But here's the first action sequence: The six possible squares are shown at the top of the screen and Moe's hand moves quickly from square to square. You must press the joystick button on the right square. Watch out, for many of the squares are mousetraps and you lose a day (from

Neil Shapiro is founder and Chief Sysop of CompuServe's MAUG. Write to him at MCU Inc., P.O. Box 520, Bethpage, NY 11714. a 30-day limit). Worse still, each day the animation speeds up so it becomes harder to pick the right square.

The solution is a little bit of Stooge action! As Moe, you can knock some sense into Larry and Curly; the joystick button will make Moe feint, duck, poke, slap, kick, and punch. The more his blows land on Larry and Curly, the slower the animation becomes and the easier the game to play. But if he misses or gets clobbered in return, the animation speeds up.

If you land on a money square, you'll see the Stooges in an animated sequence: They'll walk to the square and find a moneybag or billfold. The streets of Stoogeville are not paved with gold, but many citizens seem to drop things.

On the other hand (or poking finger) there are ways to earn money. You can play doctor, which allows you to control the Stooges as they careen through a hospital to an operating room, picking up items from a nurse's cart along the way. Or you can race Curly as he eats crackers from a bowl before hungry oysters can get his meal. These and other sequences are controlled with the joystick. The faster you go, the more money you receive.

My favorite sequence is "Help Wanted: Waiters." This is a hilarious, animated pie-fight sequence. The Three Piemen are lined up on the right of your screen behind a table of meringued ammunition. Across the hall are three upper-crusty people just asking for it, but armed with their own gloppy stockpile of pies. With the joystick (or keyboard) you can control any of the Stooge as they ducks and throw pies.

Wham! Blam! Splat!!! Woo! Woo! Boy, I only wish this sequence could be played by itself. Nyuck! Nyuck! What a riot. Ooops, sorry. Back to describing the game.

A Stooge trivia test comes up when you step on certain squares. I must admit I did not earn many dollars there, but true Stooge fans will be well rewarded.

All in all, The Three Stooges is a fun game. It is not a classic; I suspect it will become repetitive after a bit of playing. However, it's certainly a unique way to poke a lazy afternoon right in the eye!

The Three Stooges, \$49.95, is available from Cinemaware Corp., 4165 Thousand Oaks Blvd., Westlake Village, CA 91362; (805) 495-6515. It requires an Apple IIGS with 1.25 MB RAM; a joystick is optional. The program includes two 3.5-inch disks, manual, and an interesting short history of the Stooges.

Please circle 120 on Reader Service Card

A TURKISH DELIGHT

Broderbund's new Prince of Persia takes place, of course, in old Persia, not Turkey. But who could resist the subhead? Not I! This game really and truly is an unmitigated delight and it will thrill anyone with the slightest interest in arcade games.

Every so often, every few years, a game for the Apple II comes along that pushes the ol' Apple II to new heights, new wonders, new achievements. Later, all other games in its category must be judged against it. Prince of Persia is that game for this year.

Remember the Karateka game? This new one was written by Karateka's author, Jordan Mechner. He has taken the fluid animation of Karateka to new heights.

Jaffar the Grand Vizier has stolen both power and your girlfriend - who happens to be the deposed Sultan's daughter. Jaffar throws you into the Sultan's dungeons and gives the Princess a choice between marraige and death - within the hour. All of this, by the way, is shown in a brief but well-animated "movie" at the beginning of the game.

So, there you are, in the dungeons. Can you get out? Can you save the Princess? It will not be easy, but it will certainly be the arcade experience of your life.

You see, what makes this game so wonderful (am I gushing?) is that the little onscreen character does not move like a little, onscreen character - he moves like a person. With the joystick you can have him swing up lithely onto a ledge and duck under a falling portcullis, have him leap madly over booby-trapped pits, sprint across bridges that fall apart underfoot, have him swordfight his way through encounter after encounter.

When you first enter the dungeon, the first task is to find a sword with which to fight. That will take you to room after room on the first level, where many training-type challenges await you. Many rooms are action puzzles. For example, you have to run through a portcullis but have to time your run exactly right because a certain floorboard sends it rushing downward, closing off the exit.

Once you have a sword in hand, the first few swordsmen are fairly easy to overcome. But, by the second level of the dungeon, you'll find yourself getting skewered more frequently. Luckily, on this level, there are various potions you can find to restore your strength.

The only thing I can criticize about Prince of Persia is that the



Conflict in the Middle East

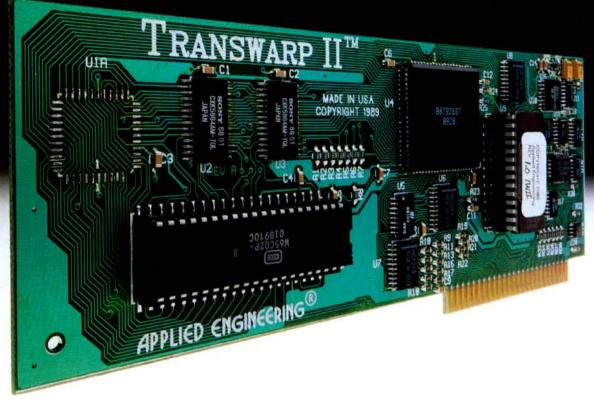
swordfighting routines - while they look wonderful - just do not feel quite right because of the simple joystick control. All you can do is to strike, parry, advance, and retreat. It would be nice to aim the sword; that would add another dimension to the fighting.

But nothing is perfect. And I think you'll agree Prince of Persia comes as close to that as any arcade game has come in a long, long, long time.

Now, if only I could just rescue that hapless Princess, I could sleep nights.

Prince of Persia, \$34.95, is available for the Apple IIe (128K), IIc, and IIGS from Broderbund Software, 17 Paul Drive, San Rafael, CA 94903-2101; (800) 521-6263. It includes one 5.25-inch disk and a manual.

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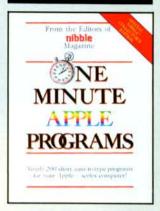
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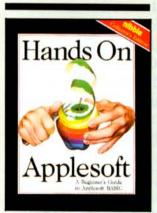
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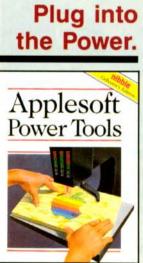


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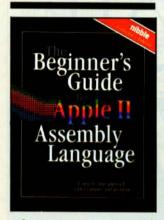
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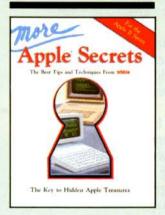
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COVER FEATURE

by Robert Albanito

KEAL

he numbers went in one ear, out the other, then floated in air before my eyes: 12 percent, 3 points, 30 years, \$946 a month... They'd puff away and be replaced by even more grotesque combinations.

If you plan on purchasing a home, you will probably experience confusion, frustration, and doubt. Real Estate Advisor can help restore order to your life.

Its setup menu can be quickly changed to provide a comparison of mortgage scenarios, allowing you to determine which financing would best meet your needs. The program creates a five-year, itemized report of mortgage costs, most deductions, estimated taxes, and estimated tax refunds. Also, it creates a four-page report comparing the cost of owning a home to that of renting. (The results might surprise you!)

Real Estate Advisor also gives you a report of mortgage payment tables, with interest and payment ranges of your choice, allowing you to see the result of rate changes. You can also make a report of net mortgage payment tables showing your mortgage payments after estimated tax refunds.

Finally, the program makes yearly and monthly amortization schedules that show the principal, interest, loan balance, and total interest and mortgage payments for the life of the mortgage. All reports can be displayed on the screen or sent to your printer.

USING THE PROGRAM

When you run Real Estate Advisor, you will be asked to "get or create" a file. If this is your first time through, there will be no file to get, so select "create" and the setup menu (Figure 1) will appear on the screen. The setup

Robert Albanito, P.O. Box 30047, Chicago, IL 60630. This program is compatible with DOS 3.3 and ProDOS. It requires an 80-column IIe, IIc, or IIGS. menu contains the information used by the program. It has 26 line items, with values that can be changed to fit almost any scenario. When you select create, the setup menu uses data contained within the program to obtain its values. In the Modifications section of this article, you will learn how to change this data so the setup menu will appear with your personal profile. There are eight sample reports with explanations to help you understand how to interpret each report.

You can move the cursor with the Leftand Right-Arrow keys; a value will be highlighted with each keypress. When you reach a value you want to change, press the Return key. This removes the old value so you can enter a new one. Commas are unnecessary; the program will insert them for you.

After entering a new value, press the Return key again. Your new value will be highlighted to let you know it has been changed.

The program checks most entries to see if they are acceptable. If your entry is not acceptable, an explanation will appear and the original value will return, allowing you to enter another value. The setup menu instructions (Figure 2) contain a list of what the program expects in each line item.

After entering your changes, you can use the four options on the bottom of the screen. Pressing the Escape key will quit the setup menu and display the main menu; the P key will print the setup menu on your printer; the S key will let you save the setup menu values to disk; and the N key will let you retrieve a saved file from disk. When you retrieve a file, you will be asked to specify the slot number, the drive number, and the filename or pathname, depending on the version of DOS you are using. You can also press the question mark key to see a catalog of the disk.

The main menu (Figure 3) has six options, and uses the setup menu information to create reports and send them to the screen or your printer. You may want to look at the setup menu while going through each report.

The itemized five-year report (Figure 4) lists information for the first five years of a mortgage. The top left of the report contains the value of home, amount of mortgage, interest rate, and length of mortgage. These amounts are from the setup menu and let you see the mortgage information from which the report is derived. The upper-right section tells you how much money is needed to purchase the home. Under that, you'll find the five years of the report, each above a column of values for that year. The left side of the report identifies the values in each column.

The first five lines contain mortgage information. For example, in 1990 the monthly mortgage payment is \$859.68 and the additional monthly cost is \$83.33. The total

	SETUR	MENU	
VALUE OF HOME AMOUNT OF MORTGAGE	100,000.00 80,000.00	SALARIES OTHER TAXABLE INCOME	40,000.00 0.00
INTEREST RATE (%) LENGTH OF MORTGAGE (YRS.) PROPERTY TAX	10.00 15 1,000.00	OTHER TAXABLE INCOME F.I.T.W. STATE INCOME TAX MONTH OF FIRST PAYMENT OTHER YEARLY HOME COSTS	0.00 2.50 1
LENGTH OF MORTGAGE (YRS.) PROPERTY TAX MORTGAGE INSURANCE NUMBER OF POINTS CLOSING COSTS I.R.A. CONTRIBUTION CHARITIES	0.00 3.00 1,000.00	OTHER YEARLY HOME COSTS APPRECIATION OF HOME (%) MONTHLY COST OF RENT	5.00 500.00
I.R.A. CONTRIBUTION CHARITIES TOTAL PERSONAL INT. PAID	2,250.00 500.00 0.00	OTHER YEARLY RENTAL COSTS YEARLY RENT INCREASES (%) TAX DEFERRED/FREE RATES (%)	1,000.00
MARITAL STATUS PERSONAL EXEMPTIONS	MARRIED 2	TAX DEFERRED/FREE RATES (%) ESTIMATED INFLATION CURRENT YEAR	4.00 1990
USE THE CARROWS/RE	TURNS KEVS TO	CHANGE SESCE FOR MAIN MEN	1

<S> SAVE SETUP

<N> NEW SETUP

Figure 1: The setup menu

<P>> PRINT SETUP

	SETUP MENU INSTRUCTIONS
VALUE OF HOME	The home's cost.
AMOUNT OF MORTGAGE	The amount you are going to finance.
INTEREST RATE	The interest rate currently available.
LENGTH OF MORTGAGE	The number of years for which you want financing.
PROPERTY TAX	The yearly cost of taxes on the property.
MORTGAGE INSURANCE	The yearly cost of insurance.
NUMBER OF POINTS	The percentage of the loan the lender charges for the loan, usually 2-5.
CLOSING COSTS	Additional charges including application fee, recording fees, city revenue stamps, and attorney's fees. If unknown use \$1,000.00
I.R.A. CONTRIBUTION	The amount put into your I.R.A. accounts.
CHARITIES	The amount contributed to charity.
TOTAL PERSONAL INT. PAID	The interest paid on personal loans or credit cards
MARITAL STATUS	Enter M if you're married, S if you're single.
PERSONAL EXEMPTIONS	The number of people you support.
SALARIES	The yearly income earned.
OTHER TAXABLE INCOME	Any taxable income. Interest from CDs, bank accounts, credit unions, S & Ls, or bonds.
F.I.T.W.	The Federal Income Tax Withheld from your paycheck or other income. The program will calculate this based on the (W4) format if you enter zero.
STATE INCOME TAX	The percentage taken out of your paychecks.
MONTH OF FIRST PAYMENT	The month number your first mortgage payment begins.
OTHER YEARLY HOME COSTS	The yearly cost of electricity, gas, water bill, and maintenance.
APPRECIATION OF HOME	The yearly percentage house values increase in your area. If unknown, estimate 4-7%.
MONTHLY COST OF RENT	The cost you pay each month to rent.
OTHER YEARLY RENTAL COSTS	Yearly cost of gas, electricity, and maintenance.
YEARLY RENT INCREASES	The percentage your rent increases each year.
TAX DEFERRED/FREE RATES	The percentage you can get yearly from tax-free and tax-deferred investments.
ESTIMATED INFLATION	The estimated rate of inflation. If unknown use 4%.
CURRENT YEAR	Enter the year. Example 1990

Figure 2: Setup menu instructions

MAIN MENU

ITEMIZED FIVE YEAR REPORT RENTAL AND OWNERSHIP ANALYSIS MORTGAGE AND INTEREST RATE TABLES AMORTIZATION SCHEDULES SETUP MENU OUIT

USE <ARROWS> TO SELECT ... <RETURN> TO EXECUTE

Figure 3: The main menu

	ITEMIZE	ED FIVE YEA	R REPORT	
VALUE OF HOME AMOUNT OF MORTGAGE INTEREST RATE (%) LENGTH OF MORTGAGE (YRS.	100 000	00 DOW	N PAYMENT	20 000 00
AMOUNT OF MORTGAGE	80 000	00 PP0	DEDTY TAYES	1 000.00
INTEREST RATE (%)	10	00 MOR	N PAYMENT PERTY TAXES TGAGE COST (POINTS) SING COSTS	2 400 00
LENGTH OF MORTGAGE (YRS) 15	00 010	SING COSTS	1 000 00
Several manual sures		UL OLO	00010	1,000.00
			AL NEEDED TO PURCHASE	
	1990	1991	1992 1993	1994
MONTHLY MORTGAGE PAYMENT	859 68	859.68	859.68 859.68	850 68
ADDITIONAL MONTHLY COST	83.33	83.33	83.33 83.33	83.33
TOTAL MONTHLY PAYMENT	943.02	943.02		
TOTAL PRINCIPAL	2.425.37	2,679.34		
LOAN BALANCE	77,574.63	74,895.28		
TOTAL INTEREST	7,890.84	7,636.87		
PROPERTY TAX	0.00	1.000.00		1,000.00
MONTHLY MORTGAGE PAYMENT ADDITIONAL MONTHLY COST TOTAL MONTHLY PAYMENT TOTAL PRINCIPAL LOAN BALANCE TOTAL INTEREST PROPERTY TAX I.R.A. MORTGAGE INS. POINTS AMOUNT CLOSING COSTS STATE TAX CHARITIES PERSONAL INTEREST PERSONAL EXEMPTION TOTAL DEDUCTIONS	2.250.00	2.250.00		2,250.00
MORTGAGE INS.	0.00	0.00	0.00 0.00	0.00
POINTS AMOUNT	2,400.00	0.00 0.00 1.000.00	0.00 0.00	0.00
CLOSING COSTS	1,000.00	0.00	0.00 0.00	0.00
STATE TAX	1,000.00	1.000.00	1,000.00 1,000.00	1,000.00
CHARITIES	500.00	500.00	500.00 500.00	500.00
PERSONAL INTEREST	0.00	0.00	0.00 0.00	0.00
PERSONAL EXEMPTION	4,000.00	4.000.00	4,000.00 4,000.00	4.000.00
				15.453.97
INCOME	40,000.00	40.000.00	40,000.00 40,000.00	40,000.00
OTHER TAXABLE INCOME	0.00	0.00		0.00
TOTAL INCOME	40,000.00	40.000.00		40,000.00
ADJUSTED GROSS INCOME	20,959.16	23.613.13		24,546.03
F.I.T.W.		4.282.50		4,282.50
EST. FEDERAL TAX	3,143.87	3,541.97		3,681.90
EST. FEDERAL REFUND STATE TAX WITHHELD	1,138.63	740.53	698.45 651.95	600.60
STATE TAX WITHHELD	1,000.00	1,000.00	698.45 651.95 1,000.00 1,000.00	1,000.00
EST. STATE TAX	893.75	893.75	893.75 893.75	893.75
EST. STATE REFUND	106.25	106.25	106.25 106.25	
EST. STATE TAX EST. STATE REFUND TOTAL REFUNDS NET MORTGAGE PMT.	1.244.88	846.78	804.70 758.20	706.85
NET MORIGAGE PMT.	755.94	789.12	804.70 758.20 792.63 796.50	800.78

Figure 4: Itemized five-year report

RENTAL AND OWNERSHIP ANALYSIS OWNERSHIP ANALYSIS VALUE OF HOME 100.000.00 LENGTH OF MORTGAGE (YRS.) AMOUNT OF MORTGAGE 80.000 TAX DEFERRED/FREE RATES (%) INTEREST RATE (%) 10.00 APPRECIATION OF HOME (%) TOTAL NEEDED TO PURCHASE 24.400.00 ESTIMATED INFLATION (%)

OTHER COST & MORT. INS	PROP. TAXES W/INFLATION	MORTGAGE PAYMENTS	LOST INT. ON SAVINGS	ACTUAL HOME COST
2,000.00	1.000.00	10.316.21	1 464 00	14.780.21
2.080.00	1.040.00			14,988.05
2.163.20	1,081.60			15,205,96
2,249.73	1,124,86	CARL TRANSCOMMENT		15,434,45
2,339.72	1,169,86			15,674.05
2,433,31				15,925,33
2,530.64	1,265,32			16,188.88
2,631.86	1,315.93			16,465,32
2.737.14	1,368.57			16.755.31
2.846.62	1,423,31			17,059.54
2,960.49	1,480,24			17, 378, 74
3,078.91	1,539.45			17,713.68
3,202.06	1,601.03			18,065,16
3,330.15	1,665.07			18,434,04
3,463.35	1,731.68	10,316.21	3,309.96	18,821.20
40,047.18	20,023.59	154.743.13	34,076.02	248,889.92
	& MORT. INS 2,000,00 2,080,00 2,163,20 2,249,73 2,339,72 2,433,31 2,530,64 2,631,86 2,737,14 2,846,62 2,960,49 3,078,91 3,202,06 3,330,15 3,463,35	& MORT.INS W/INFLATION 2.000.00 1.000.00 2.080.00 1.040.00 2.163.20 1.081.60 2.249.73 1.124.86 2.339.72 1.69.86 2.433.31 1.216.65 2.530.64 1.265.32 2.631.86 1.315.93 2.737.14 1.368.57 2.846.62 1.423.31 2.960.49 1.480.24 3.078.91 1.539.45 3.202.06 1.601.03 3.330.15 1.665.07 3.463.35 1.731.68	& MORT. INS W/INFLATION PAYMENTS 2.000.00 1.000.00 10.316.21 2.080.00 1.040.00 10.316.21 2.163.20 1.081.60 10.316.21 2.249.73 1.124.86 10.316.21 2.339.72 1.169.86 10.316.21 2.433.31 1.216.65 10.316.21 2.530.64 1.265.32 10.316.21 2.631.86 1.315.93 10.316.21 2.846.62 1.423.31 10.316.21 2.960.49 1.480.24 10.316.21 3.078.91 1.593.40 10.316.21 3.202.06 1.601.03 10.316.21 3.330.15 1.655.07 10.316.21 3.463.35 1.731.68 10.316.21	& MORT.INS W/INFLATION PAYMENTS ON SAVINGS 2.000.00 1.000.00 10.316.21 1.464.00 2.080.00 1.040.00 10.316.21 1.551.84 2.163.20 1.081.60 10.316.21 1.644.95 2.249.73 1.124.86 10.316.21 1.644.95 2.39.72 1.69.86 10.316.21 1.959.16 2.433.31 1.216.65 10.316.21 2.076.71 2.630.64 1.265.32 10.316.21 2.076.71 2.631.86 1.315.93 10.316.21 2.333.39 2.846.62 1.423.31 10.316.21 2.473.40 2.960.49 1.480.24 10.316.21 2.473.40 2.960.49 1.480.24 10.316.21 2.473.40 2.960.49 1.480.24 10.316.21 2.473.40 2.960.49 1.480.24 10.316.21 2.945.86 3.078.91 1.539.45 10.316.21 2.945.86 3.330.15 1.665.07 10.316.21 3.309.96 3.463.35 1.731.68<

Figure 5: Expenses associated with owning a home

monthly payment, \$943.02, is the total of the first two lines. The total principal is \$2,425.37 and the loan balance is \$77,574.63. Next are total interest (\$7,890.34), property tax (\$0), IRA (\$2,250), mortgage insurance (\$0), points amount (\$2,400), closing costs (\$1,000), state tax (\$1,000), charities (\$500), personal interest (\$0), and personal exemption (\$4,000). These are combined for total deductions (\$19,040.84).

Income (\$40,000.00) and other taxable income (\$0) are combined in the next line, total income (\$40,000). The next eight lines contain tax information. The adjusted gross income is your total income minus your total deductions (\$40,000 - \$19,040.84 = \$20,959.16).

The estimated federal refund is calculated by subtracting estimated federal tax from federal income tax withheld (4,312.50 - 3,143.87 = 1,168.63).

The estimated state refund is calculated by subtracting the estimated state tax from the state tax withheld (\$1,000 - \$893.75 = \$106.25).

The total refund is calculated by adding the estimated federal and estimated state refunds (\$1,168.63 + \$106.25 = \$1,274.88).

The last line is net mortgage payment. This is figured by dividing total refunds (a yearly amount) by 12 to get the monthly refund amount. Then it is subtracted from your monthly mortgage payment (1,274.88 / 12 = 106.24; 859.68 - 106.24 = 753.44, or net mortgage payment).

The rental and ownership analyses create three reports and a summary, demonstrating which is most beneficial, owning or renting.

Ownership Analysis

15.00

6.00

5.00

4.00

The Ownership Analysis is a two-page report. The first page (Figure 5) contains the expenses associated with owning a home. The upper part of the report shows you the value of home, amount of mortgage, interest rate, total needed to purchase, length of mortgage, tax deferred/free rates, appreciation of home, and estimated inflation. Again, this information is from the setup menu.

Below these items are six columns. The first column shows you the year the values in each line occur. In the next column, other cost & mortgage insurance, the values \$2,000 and \$0 from the setup menu are added together and displayed in the first year. That amount is multiplied by the estimated inflation (4 percent) and added to the result to yield a value for the second year $(\$2,000 + \$0 = \$2,000; \$2,000 \times .04 =$ 80; 2,000 + 80 = 2,080. The process is then repeated to give you the next year, the next, and so on. Take a look at the value in the 15th year; you will be paying \$3,463.35 then if your increases keep up with inflation.

The next column, property tax/inflation, is calculated in the same way. Mortgage payments will remain constant unless you have an adjustable rate mortgage (ARM), which fluctuates with interest rates. ARMs are impossible to calculate — no one can predict interest rates.

Lost interest on savings represents the yearly, compounded interest you lose for removing \$24,400 from your bank account for the down payment. This is calculated in the same way as the first two columns, except the program uses the tax deferred/free rate, 6 percent. Actual home cost is the total of the other columns (\$2,000 + \$1,000 + \$10,316.21 + \$1,464 = \$14,780.21).

Finally, the bottom of the columns show the totals for each.

The second page is the income part of the Ownership Analysis (Figure 6). The top of the page is the same as the previous page, and as before, the first column shows the year. The estimated tax refunds column, the projected refund you will receive from the IRS is much larger in the first year than in the second year; you have more one-time deductions in the first year. The minus signs before the figures in the last two years indicate you *owe* the IRS the indicated amounts, assuming your income and deduction status remain the same.

The appreciation column contains the amounts your home will increase in value during the represented years. It is figured by multiplying the value of home by the appreciation of home ($$100,000 \times .05 = $5,000$).

The result is added to the value of your home. The process is repeated to obtain values for each of the following years.

The net cost of home is calculated by taking the actual home cost and subtracting from it the estimated tax refunds. Appreciation is subtracted from the result (\$14,780.21 - \$1,274.88 - \$5,000 = \$8,505.33).

Principal paid, cumulative equity, and cumulative home value will be useful if you want to sell, refinance, or take out a second mortgage.

The principal paid column contains amounts that went for principal from your mortgage payments during the indicated years. In the first year, cumulative equity is calculated by adding the appreciation and principal paid to the value of home and subtracting from that the amount of mortgage (100,000 + 55,000 + 2,425.37 -80,000 =

After the first year, appreciation and the principal paid are combined with cumulative equity to get the next value for cumulative equity (\$27,425.37 + \$5,250 + \$2,679.34 = \$35,354.72).

Cumulative home value is calculated by adding the appreciation to the value of home (first year: \$5,000 + \$100,000 =

105,000; second year: 5,250 + 105,000 = 110,250).

Totals end each column, except for the two containing cumulative values; they reflect current amounts.

Rental Analysis

The Rental Analysis (Figure 7), is a onepage report. The values for monthly cost of rent, other yearly rental costs, yearly rent increases (a percentage), tax deferred/free rates (a percentage), total needed to purchase, and estimated inflation are obtained, once again, from the setup menu.

The values in other costs with inflation are calculated in the same manner as the examples from the last report that involved inflation percent. Rent cost with increases is a yearly amount, calculated by multiplying the monthly cost of rent by 12 ($$500 \times 12$ = \$6,000).

The rest of the years are figured by multiplying the yearly rent increases (a percent figure) by the yearly rent cost and then adding the result to yearly rent ($6,000 \times .04 = 240$; 6,000 + 240 = 6,240, or second-year rent; $6,240 \times .04 = 249.60$; 6,240 + 2249.60 = 6,489.60, or third-year rent).

Rental payments are calculated by adding the other costs with inflation amounts and the rent cost with increases amounts (\$1,000 + \$6,000 = \$7,000.)

The amounts listed under cash saved by renting are calculated by taking the values from the rental payments and subtracting

RENTAL AND OWNERSHIP ANALYSIS

OWNERSHIP ANALYSIS

10 10 00 00 00 00 00 00 00 00 00 00 00 0	IE OF HOME		100,000.00		RTGAGE (YRS.)	15.00
	REST RATE		10.00	APPRECIATION		5.00
		OPURCHASE	24.400.00	ESTIMATED IN		4.00
	EST. TAX		NET COST	PRINCIPAL	CUMULATIVE	CUMULATIVE
YR.	REFUNDS	APPRECIATION		PAID	EQUITY	HOME VALUE
1	1.244.88	5.000.00	8.535.33	2.425.37	27,425.37	105.000.00
2	846.78	5,250,00	8,891 27	2,679.34	35, 354, 72	110.250.00
3	804.70	5.512.50	8,888,76	2,959,90	43.827.12	115.762.50
4	758.20	5,788.13	8,888.12	3.269.84	52,885,09	121,550.63
5 6 7	706.85	6,077.53	8,889.67	3,612,24	62.574.86	127,628.16
6	650.11	6,381.41	8.893.81	3,990,49	72,946.76	134,009.56
7	587.43	6.700.48	8,900.97	4,408.34	84,055.58	140.710.04
8	518.19	7.035.50	8,911.63	4,869.96	95,961.04	147,745.54
9	441.70	7.387.28	8,926.34	5,379.90	108,728.22	155.132.82
10	357.19	7,756.64	8,945.71	5,943.25	122,428.11	162,889.46
11	263.84	8,144.47	8,970.43	6,565.59	137,138.17	171.033.94
12	160.72	8,551.70	9,001.27	7,253.09	152,942.96	179,585.63
13	46.79	8,979.28	9,039.09	8.012.58	169,934.82	188,564.91
14	-83.66	9,428.25	9,089.45	8,851.60	188,214,67	197,993.16
15	-343.19	9,899.66	9,264.73	9,778.48	207,892.81	207.892.82
	6,960.52	107.892.82	134,036.57	79,999,99		

Figure 6: Income from ownership

			RENTAL	ANALYSIS		
OTH	THLY COST OF ER YEARLY REN RLY RENT INCR	TAL COSTS	500.00 1,000.00 4.00	TAX DEFERRED/FI TOTAL NEEDED TO ESTIMATED INFL/	PURCHASE	6.00 24,400.00 4.00
YR.	OTHER COSTS W/INFLATION	RENT COST W/INCREASES	RENTAL	CASH SAVED BY RENTING	INT. YIELD ON SAVINGS	NET COST
1	1,000.00	6,000,00	7.000.00	7,780.21	466.81	-1.247.02
2	1.040.00	6.240.00	7,280.00	7.708.05	957.30	-1,385.35
3	1,081.60	6.489.60	7.571.20	7.634.76	1.472.83	-1.536.39
4	1,124.86	6,749.18	7,874.05	7.560.40	2,014.82	-1.701.17
5	1,169.86	7.019.15	8,189.01	7,485.04	2,584.81	-1.880.84
6	1,216.65	7,299.92	8,516.57	7,408.76	3.184.43	-2.076.62
7	1,265.32	7,591.91	8,857.23		3,815.39	-2,289.86
8	1,315.93	7,895.59	9,211.52	7,253.80	4,479.54	-2,521.82
9	1,368.57	8,211.41	9,579.98		5.178.84	-2.774.18
10	1,423.31	8,539.87	9,963.18		5,915.35	-3,048.52
11	1,480.24	8,881.47	10,361.71	7,017.03	6,691.29	-3,346.61
12	1,539.45	9,236.72	10,776.18	6,937.50	7,509.02	-3.670.34
13	1,601.03	9,606.19	11.207.23	6.857.94	8,371.03	-4.021.75
14	1,665.07	9,990.44	11.655.51		9,280.01	-4,403.02
15	1,731.68	10,390.06	12,121.74	6,699.47	10,238.78	-4,816.51
	20,023.59	120,141.53	140,165.11	108,724.80	72,160.26	-40,719.94

RENTAL AND OWNERSHIP ANALYSIS

Figure 7: Rental Analysis

	Table 1: Vari	able Definitions	
AG	ADJUSTED GROSS INCOME	MI	MONTHLY INTEREST
AM	ADJUSTED MORTGAGE PAYMENT	MP	MONTHLY PAYMENT
BM	BEGINNING MONTH OF FIRST PAYMENT	MM	MAIN MENU SELECTION
CC	CLOSING COSTS	AC	OTHER COSTS
CH	CHARITIES	PE	PERSONAL EXEMPTIONS
CT	COUNT	PI	PERSONAL INTEREST
DI	DOWN PAYMENT INTEREST	PS	POINTS
DP	DOWN PAYMENT	PT	PROPERTY TAX
EI	ESTIMATED I.R.A.	RT	RENT
EQ	EQUITY	SA	SAVED AMOUNT
ET	ESTIMATED FEDERAL TAX	SI	STATE INCOME TAX
ES	ESTIMATED STATE INCOME TAX	SR	STATE REFUND
EW	ESTIMATED FEDERAL TAX WITHHELD	TD	TOTAL DEDUCTIONS
FR	FEDERAL REFUND	TH	TOTAL HOME PAYMENTS
HA	HOME APPRECIATION	TI	TOTAL INCOME
HV	HOME VALUE	TP	TOTAL PRINCIPAL
1	TOTAL INTEREST	TR	TOTAL REFUND
IR	MONTHLY INTEREST RATE	TY	TOTAL YEAR PAYMENT
L	LOAN AMONT	Y	NUMBER OF YEARS
M	NUMBER OF MONTHS	YR	YEAR

them from the actual home cost values that are listed on the first page of the Ownership Analysis report (\$14,780.21 - \$7,000 = \$7,780.21).

Interest yield on savings is the interest you would earn on the money you saved by renting instead of purchasing. The value is obtained by multiplying the first-year value from the cash saved by renting column by the tax deferred/free rates percent ($$7,780.21 \times .06 = 466.81 , or first-year interest yield).

The amounts are combined with the value for the second year's cash saved by renting, and the result is multiplied by the tax deferred/free rate again to obtain the secondyear interest yield on savings amount. The process is repeated to obtain the third year, and so on (\$7,780.21 + \$466.81 =\$8,247.02; \$8,247.02 + 7,708.05 =\$15,955.07; $\$15,955.07 \times .06 =$ \$957.30).

Net cost of renting is calculated by adding the yearly cash saved by renting amounts to the yearly interest yield on savings values, and subtracting the result from the yearly values under rental payments (7,780.21 +466.81 = 8247.02, or first-year savings; 7,000 rent expense - 8,247.02 savings = -1,247.02 net).

In the example, income exceeds expenses. The negative net means you actually saved \$1,247.02 that year while paying nothing for rent. A positive number will reflect a loss for the year.

Totals end each column.

The summary (Figure 8) contains important column totals from the ownership & rental reports, listed side by side so you can compare the data more easily.

The first four items, other costs, mortgage/rent, property tax and lost interest on savings, are combined to yield the total cash expended. This is the total amount owning or renting costs you.

The next four items — cash saved by renting, interest yield on savings, tax benefits

(or refunds), and appreciation of property are combined to yield the total income and equity values. This is the amount of income owning or renting will provide you.

Net cost is the amount owning or renting will cost you. It is obtained by subtracting total income & equity from total cash expended (\$248,889.92 -\$114,853.34 = \$134,036.57, or net cost of owning; \$140,165.11 -\$180,885.06 = -\$40,719.94, or net cost of renting).

A positive net amount indicates an expense; a negative net amount indicates a savings. So, in the summary, it would cost you \$134,036.57 to own a home, and save you \$40,719.94 to rent.

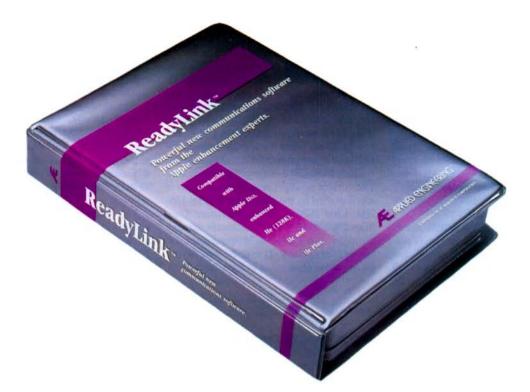
Selecting the mortgage and interest rate tables option will take you to the mortgage tables menu. You will have three options: The mortgage rent tables, second-year net tables, and the main menu. If you choose either of the first two options, you will be asked for increment amounts. The amounts will start with the cost of the home above the first column, and each column thereafter will decrease by the increments you choose. Do not use commas when entering the amount. If you choose not to enter an amount, the program will default to increments of \$2,000.

The mortgage payment tables option will show the monthly mortgage payments for the different loan balances and interest rates. The interest rates are in the first column on the left, beneath the title RATE. The column range is 3 percent below to 0.5 percent above the interest rate in the setup menu. This range lets you compare the mortgage types available. After the rate column are eight columns, each topped with a mortgage amount. Each column contains the amount of your monthly mortgage payment under the specified percentages and mortgage amounts. For example, a \$90,000 mortgage at 10 percent would give you a monthly mortgage payment of \$967.14; a \$96,000 mortgage at 9.5 percent would give you a monthly mortgage payment of \$1,002.46. The value of the home is from the setup menu; all payment tables will start with the amount in the setup menu.

The second-year net tables option is iden-

RENT	TAL AND OWNERSHIP SUMMARY		
	OWN	RENT	
OTHER COSTS MORTGAGE/RENT PROPERTY TAX & MORTGAGE INS. LOST INTEREST OF SAVINGS	154,743.13		
TOTAL CASH EXPENDED	248,889.92	140.165.11	
CASH SAVED BY RENTING INTEREST YIELD ON SAVINGS TAX BENEFITS APPRECIATION OF PROPERTY		108,724.80 72,160.26 0.00 0.00	
TOTAL INCOME & EQUITY	114.853.34	180,885.06	
TOTAL CASH EXPENDED TOTAL INCOME & EQUITY	248,889.92 -114,853.34		Figure 8: Rental
NET COST	134,036.57	-40,719.94	Analysis summary

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tical to the mortgage payment tables option, except that the amounts are your secondyear net monthly mortgage payment. This is the monthly payment after the estimated tax returns have been subtracted from it. The first year is not used; usually, it is a partial year and contains one-time deductions.

If you choose the third option, and return to the main menu, you'll be able to select the option for amortization schedules. Once there you will have three options: yearly amortization schedule, monthly schedule, or return to the main menu.

The yearly amorization schedule shows the amount of mortgage, interest rate (a percentage), length of mortgage (in years), and monthly mortgage values in the upper-left corner. These values are used to calculate the amounts in the amortization table. The first column contains the year and the second contains the yearly mortgage payment. This is calculated by multiplying the monthly mortgage amount by 12 (\$859.68 \times 12 = \$10,316.21, or the yearly mortgage payment).

Paid interest is the portion of the yearly mortgage payment composed of interest for the loan. Paid principal is the total amount of your yearly mortgage payment used to reduce the amount of your loan. Loan balance is the amount of the loan remaining, calculated by subtracting the paid principal amount from the mortgage balance (first year \$80,000 - \$2,425.37 = \$77,574.63 loan balance; second year \$77,574.63 -\$2,679.34 = \$74,895.28 loan balance).

The last two columns are cumulative; one totals the interest paid and the other totals the mortgage amount paid.

The monthly amortization schedule is the same as the yearly schedule, except for the different time interval.

The remaining options let you return to the setup menu or quit the program.

ENTERING THE PROGRAM

Type in the program from Listing 1 and save it to disk with the command

SAVE R.E. ADVISOR

For more help with *Nibble* listings, see the Typing Tips section in this issue.

HOW THE PROGRAM WORKS

Line 90 turns on the 80-column card and jumps over most of the program's routines to the title screen in line 2470. Line 2480 sets the dimensions of the variables. Lines 2490-2500 read the data stored in lines 3630-3720. Lines 2520-2540 let you get or create a new setup file. If you elect to create a new file, the data in line 3720 is read and line 2580 sends you to the setup menu, which begins at line 2770. If you elect to get a file, line 2530 sends you to the subroutine starting at line 3180 to determine which slot and drive to use. Line 3220 determines the disk operating system being used and continues to lines 3260-3300 for the DOS 3.3 filename, or to **lines 3340-3430** for the ProDOS pathname. **Lines 3410-3420** check for a valid pathname. You then return to **line 2530** and proceed to **lines 2550-2560** to read the file. If the file is a Real Estate Advisor file, **line 2580** sends you to the setup menu. If the file is *not* an Real Estate Advisor file, you go to the error routine in **lines 3470-3620** and return to **line 2520** to begin again.

Lines 2770-2810 display the setup menu. The correct arrangement of the amounts is accomplished by the subroutine in lines 130-200. Line 2820 obtains information from lines 2900-2920 to move correctly through the menu. Lines 2380-2870 let you perform one of four options: 1) exit the setup menu and go to the main menu in lines 2680-2820;

> Modifications to the program will depend on changes to tax laws or IRAs.

2) print the setup menu (line 2840 jumps to lines 770-810 to turn on the printer); 3) save the setup with lines 2840-2850 (line 2860 adds the letters REA.FILE at the end of the data, so it can be recognized by the program); or 4) create a new setup file by going to line 2520. (Lines 2940-3140 are used to check some of the values entered in the setup menu, and will display a message if the value is incorrect.)

Lines 2680-2730 contain the main menu, and line 2680 lets you proceed to the selected routine. Lines 240-320 calculate the monthly mortgage payment, and lines 360-710 calculate the rest of the data used by the programs routines with the exception of line 1170, which performs calculations for the own vs. rent routine. Table 1 contains a list of variables and the values they represent in these routines. Variables A(1) through A(26) represent the setup menu amounts.

In the IRA routine line 420 checks to see if the value in A(9) (the IRA amount) is greater than \$0. If so, it goes to the subroutine in lines 690-720. Line 690 is for a single person; a full deduction is given if earnings are below \$25,000. If earnings are between \$25,000'\$35,000, a partial deduction is calculated. The same applies to **line 700**, which is for married individuals. A full deduction is allowed for earnings below \$40,000, and a partial deduction is allowed between \$40,000-\$50,000. Line 710 rounds up to the nearest \$10. If earnings are above the allowable ranges, the variable EI will contain a negative number; when you return to **line 420**, it will make all negative values equal to zero. In other words, no deduction is allowed.

The federal income tax withheld is calculated in lines 550-570. Line 550 is used to calculate a yearly amount from a weekly FITW. If the amount in variable EW is above \$500, it is assumed the yearly amount was entered. If EW equals zero in lines 560-570, the yearly FITW will be calculated for you. Lines 580-590 calculate the estimated federal taxes.

The rest of the program's routines are straightforward and take the data supplied by the described subroutines and print it in various formats. All routines exit to **lines 2590-2630**, which reroute output to the screen, initialize the variables, and allow the setup menu to be restored to its original values if changes were made.

MODIFICATIONS

If your printer card is in a slot other than 1, change the 1 in PR#1 in line 770 to the number of the slot you are using.

The data in **line 3720** can be changed to an individual profile so that when a file is created it will have most of the values already established. It currently contains values for the setup menu (**Figure 1**).

Modifications to the program calculations will depend on changes to tax laws or IRAs. Information for making the changes can be found in the income tax form the IRS mails you at the start of the year.

In line 450, the amount allowed for personal exemption is \$2,000. After 1989, the amount may be adjusted for inflation by the IRS.

In lines 560-570, the amounts for basic standard deduction are \$3,100 for single and \$5,200 for married. After 1989, the amounts may be adjusted if necessary for inflation by the IRS.

In line 580, the estimated tax for a married couple is 15 percent of adjusted gross income to \$29,750, and 28 percent for more than \$29,750. In line 590 the single estimated tax is 15 percent of adjusted gross income to \$17,850, and 28 percent for more than\$17,850. For the tax years after 1989, income brackets may be adjusted for inflation by the IRS.

In line 600, the personal exemption amount is \$1,000, or the same as the exemption in Illinois. Check your state income tax booklet for the correct value to enter in your state.

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RICK BRUSH. NRI PROGRAMMER/ANALYST

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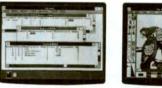
ing career, our own, mming.

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RICK BRUSH, NRI PROGRAMMER/ANALYST

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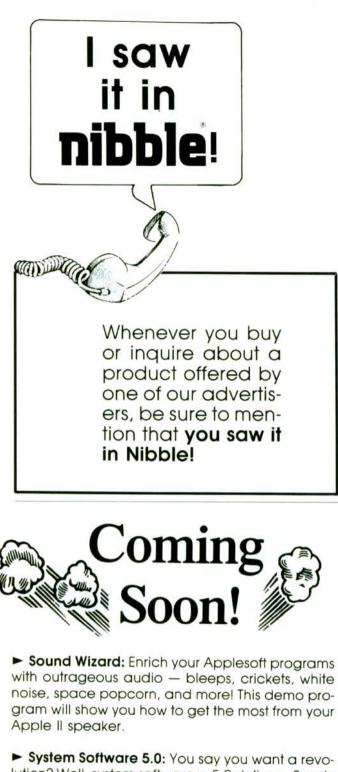
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► ProDOS Disk Doctor: Put on your lab coat for a close look at the disk operating system. You can use this powerful medicine to salvage lost files, diagnose bad blocks, and perform "exploratory surgery."

► Apple Split Screen: Quit scrolling through endless BASIC listings. This program lets you view — and edit — in two places at once!

THE FEBRUARY 1990 DISK CONTAINS THIS PROGRAM

If you'd rather not type in the listing for this program, you can buy it on disk, complete, free of typos and ready to run. *Nibble's* February 1990 programs are available on a single disk for an introductory price of \$12,95 from *Nibble*, 52 Domino Dr., Concord, MA 01742. Add \$2.50 for shipping/handling within the U.S. and Canada; \$7.50 for overseas air mail. Introductory price expires 4/30/90; after that date, the price will be \$16,95. See the Nibble Software Directory in this issue for ordering information. **ORDER NO: W28**

LISTING 1: R.E. ADVISOR

37	10 REM ***********************************	
CØ	20 REM + R.E. ADVISOR +	
B9	30 REM + BY ROBERT A. ALBANITO +	
AE	30 REM * BY ROBERT A. ALBANITO * 40 REM * COPYRIGHT (C) 1990 *	
CB	50 REM * MINDCRAFT PUBL. CORP. *	
	60 REM * CONCORD, MA 01742 *	
24		
45		
3A	80 REM	
36	90 D\$ = CHR\$ (4): PRINT : PRINT D\$"PR#3": PR T : GOTO 2470	IN
10	100 REM	
D7	110 REM LINEUP AMOUNTS IN COLUMNS	
DE	120 REM	
2F	130 A\$ = "": IF Z = 4 OR Z = 13 OR Z = 18 OR = 26 THEN A\$ = STR\$ (W): GOSUB 200: RETU	
BF	N 140 IF Z = 12 AND W = 1 THEN A\$ = "SINGLE": GOTO 200	
A6	150 IF Z = 12 AND W = 2 THEN A\$ = "MARRIED":	ŝ
	GOTO 200	
A1	160 A\$ = STR\$ (INT ((W) * 100 + .5) / 100): F W < 1 AND W > 0 THEN 200	
5F	170 A\$ = A\$ + RIGHT\$ (".00 ".4 + LEN (STR\$ INT (W))) - LEN (A\$))	(
39	180 AS = LEFTS (AS, LEN (AS) - 1)	
ØC	190 IF W < = - 1000 OR W > = 1000 THEN AS	=
	LEFT\$ (A\$, LEN (A\$) - 6) + "," + RIGHT	\$
	(A\$,6): REM ADD COMMA IF IN THOUSANDS	
25	200 POKE 36,G - LEN (A\$): PRINT A\$;: RETURN	4
A4	210 REM	
1D	220 REM CALCULATE MONTHLY PAYMENT	
5E	230 REM	
6D		
	240 L = A(2): REM LOAN AMOUNT 250 IR = A(3) / 1200 REM MONTHLY INTEREST R	AT
1E	250 IR = A(3) / 1200: REM MONTHLY INTEREST R	AT
1E	250 IR = A(3) / 1200: REM MONTHLY INTEREST R E	AT
1E E8	250 IR = A(3) / 1200: REM MONTHLY INTEREST R E 260 Y = A(4): REM # YEARS	AT
1E E8 16	250 IR = A(3) / 1200: REM MONTHLY INTEREST R E 260 Y = A(4): REM # YEARS 270 BM = A(18): REM BEGINNING MONTH	AT
1E E8 16 80	250 IR = A(3) / 1200: REM MONTHLY INTEREST R E 260 Y = A(4): REM # YEARS 270 BM = A(18): REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS	AT
1E E8 16 80 F1	250 IR = A(3) / 1200: REM MONTHLY INTEREST R E 260 Y = A(4): REM # YEARS 270 BM = A(18): REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = (1 + IR) ^ M	AT
1E E8 16 80 F1 88	250 IR = A(3) / 1200: REM MONTHLY INTEREST R E 260 Y = A(4): REM # YEARS 270 BM = A(18): REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = (1 + IR) ^ M 300 MI = L * IR: REM MONTHLY INTEREST	
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1E E8 16 80 F1 88 FØ B7	250 IR = A(3) / 1200: REM MONTHLY INTEREST R E 260 Y = A(4): REM # YEARS 270 BM = A(18): REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = (1 + IR) ^ M 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = A(26):CT = 0: RETURN	
1E E8 16 80 F1 88 F0 B7 60	250 IR = A(3) / 1200: REM MONTHLY INTEREST R E 260 Y = A(4): REM # YEARS 270 BM = A(18): REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = (1 + IR) ^ M 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = A(26):CT = 0: RETURN 330 REM	
1E E8 16 80 F1 88 F0 B7 60 55	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) \cap M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS	
1E E8 16 80 F1 88 F0 B7 60 55 AE	250 IR = A(3) / 1200: REM MONTHLY INTEREST R E 260 Y = A(4): REM # YEARS 270 BM = A(18): REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = (1 + IR) ^ M 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = A(26):CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM	
1E E8 16 80 F1 88 F0 B7 60 55 AE A5	250 IR = A(3) / 1200: REM MONTHLY INTEREST R. E 260 Y = A(4): REM # YEARS 270 BM = A(18): REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = (1 + IR) ^ M 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = A(26):CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0	NT
1E E8 16 80 F1 88 F0 B7 60 55 AE	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) \cap M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT	NT
1E E8 16 80 F1 88 F0 B7 60 55 AE A5	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) ^{M}$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -	NT M MI
1E E8 16 80 F1 88 F0 B7 60 55 AE A5 F5	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R. E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) ^ M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: RE	NT M MI
1E E8 16 80 F1 88 FØ B7 60 55 AE A5 F5 59	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) \cap M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP = TOTAL PRINCIPAL	NT M MI
1E E8 16 80 F1 88 FØ 55 AE A5 F5 59 80	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) \cap M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN	M M M M
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1E E8 16 80 F1 88 F0 55 AE A5 F5 59 80 8E	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) \cap M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN 400 TI = 0:EI = 0:TD = 0:AG = 0:A = 0:EW = 0: = 0:FR = 0:TR = 0:AM = 0 410 TI = A(14) + A(15): IF MM = 2 AND TS = "Y AND DI > A(15) THEN TI = TI + DI - A(15):	M M ET
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1E E8 16 80 F1 88 F0 55 AE A5 F5 59 80 8E 78	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R. E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) ^ M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN 400 TI = 0:EI = 0:TD = 0:AG = 0:A = 0:EW = 0: = 0:FR = 0:TR = 0:AM = 0 410 TI = A(14) + A(15): IF MM = 2 AND TS = "Y AND DI > A(15) THEN TI = II + DI - A(15): REM TOTAL INCOME/DI=INT.ON INVESTED DOWN PAYMENT/TS=TAXABLE OR NON TAXABLE	M M ET
1E E8 16 80 F1 88 F0 55 AE A5 F5 59 80 8E	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R. E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # 0F MONTHS 290 U = $(1 + IR) \cap M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN 400 TI = 0:EI = 0:TD = 0:AG = 0:A = 0:EW = 0: = 0:FR = 0:TR = 0:AM = 0 410 TI = A(14) + A(15): IF MM = 2 AND TS = ") AND DI > A(15) THEN TI = TI + DI - A(15): REM TOTAL INCOME/DI=INT.ON INVESTED DOWN PAYMENT/TS=TAXABLE OR NON TAXABLE 420 EI = A(9): IF EI > 0 THEN GOSUB 690: IF	M M ET
1E E8 80 F1 88 F0 55 AE F5 59 80 8E 78 8A	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) \cap M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP - I)):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN 400 TI = 0:EI = 0:TD = 0:AG = 0:A = 0:EW = 0: = 0:FR = 0:TR = 0:AM = 0 410 TI = A(14) + A(15): IF MM = 2 AND TS = ") AND DI > A(15) THEN TI = TI + DI - A(15): REM TOTAL INCOME/DI=INT.ON INVESTED DOWN PAYMENT/TS=TAXABLE OR NON TAXABLE 420 EI = A(9): IF EI > 0 THEN GOSUB 690: IF < 0 THEN EI = 0: REM CALCULATE I.R.A.	M M ET
1E E8 16 80 F1 88 F0 55 AE A5 F5 59 80 8E 78	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) \cap M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN 400 TI = 0:EI = 0:TD = 0:AG = 0:A = 0:EW = 0: = 0:FR = 0:TR = 0:AG = 0:A = 0:EW = 0: AND DI > A(15) THEN TI = TI + DI - A(15): REM TOTAL INCOME/DI=INT.ON INVESTED DOWN PAYMENT/T\$=TAXABLE OR NON TAXABLE 420 EI = A(9): IF EI > 0 THEN GOSUB 690: IF < 0 THEN EI = 0: REM CALCULATE I.R.A. 430 PT = 0: IF CT > 1 THEN PT = A(5): REM PR	M M ET
1E E8 16 80 F1 88 F0 55 AE A5 F5 59 80 8E 78 8A 3C	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R. E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # OF MONTHS 290 U = $(1 + IR) ^ M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN 400 TI = 0:EI = 0:TD = 0:AG = 0:A = 0:EW = 0: = 0:FR = 0:TR = 0:AM = 0 410 TI = A(14) + A(15): IF MM = 2 AND TS = "Y AND DI > A(15) THEN TI = TI + DI - A(15): REM TOTAL INCOME/DI=INT.ON INVESTED DOWN PAYMENT/TS=TAXABLE OR NON TAXABLE 420 EI = A(9): IF EI > 0 THEN GOSUB 690: IF < 0 THEN EI = 0: REM CALCULATE I.R.A. 430 PT = 0: IF CT > 1 THEN PT = A(5): REM PR ERTY TAX	M M M ET EI OP
1E E8 80 F1 88 F0 55 AE F5 59 80 8E 78 8A	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R. E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # 0F MONTHS 290 U = $(1 + IR) ^ M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN 400 TI = 0:EI = 0:TD = 0:AG = 0:A = 0:EW = 0: = 0:FR = 0:TR = 0:AM = 0 410 TI = A(14) + A(15): IF MM = 2 AND TS = "Y AND DI > A(15) THEN TI = TI + DI - A(15): REM TOTAL INCOME/DI=INT.ON INVESTED DOWN PAYMENT/TS=TAXABLE OR NON TAXABLE 420 EI = A(9): IF EI > 0 THEN GOSUB 690: IF < 0 THEN EI = 0: REM CALCULATE I.R.A. 430 PT = 0: IF CT > 1 THEN PT = A(5): REM PR ERTY TAX 440 PS = 0:CC = 0: IF CT = 1 THEN PS = (A(7))	M M ET N EI OP
1E E8 16 80 F1 88 F0 55 AE A5 F5 59 80 8E 78 8A 3C	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R. E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # 0F MONTHS 290 U = $(1 + IR) \cap M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: RE I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN 400 TI = 0:EI = 0:TD = 0:AG = 0:A = 0:EW = 0: = 0:FR = 0:TR = 0:AM = 0 410 TI = A(14) + A(15): IF MM = 2 AND TS = ") AND DI > A(15) THEN TI = TI + DI - A(15): REM TOTAL INCOME/DI=INT.ON INVESTED DOWN PAYMENT/TS=TAXABLE OR NON TAXABLE 420 EI = A(9): IF EI > 0 THEN PT = A(5): REM PR ERTY TAX 440 PS = 0:CC = 0: IF CT = 1 THEN PS = (A(7) 100) * A(2):CC = A(8): REM POINTS/CLOSIN	M M ET N EI OP
1E E8 16 80 F1 88 F0 55 AE A5 F5 59 80 8E 78 8A 3C	250 IR = $A(3) / 1200$: REM MONTHLY INTEREST R. E 260 Y = $A(4)$: REM # YEARS 270 BM = $A(18)$: REM BEGINNING MONTH 280 M = Y * 12: REM # 0F MONTHS 290 U = $(1 + IR) ^ M$ 300 MI = L * IR: REM MONTHLY INTEREST 310 MP = MI * U / (U - 1): REM MONTHLY PAYME 320 YR = $A(26)$:CT = 0: RETURN 330 REM 340 REM PROGRAM CALCULATIONS 350 REM 360 CT = CT + 1:TP = 0:I = 0 370 TY = $(13 - BM) * MP$: IF M < 12 THEN TY = * MP: REM TOT YEAR PMT 380 FOR AA = BM TO 12:MI = L * IR:P = (MP -):TP = TP + P:I = I + MI:L = L - P:M = M 1: IF M > 0 THEN NEXT :AA = 0:BM = 1: REI I = TOTAL INT. TP= TOTAL PRINCIPAL 390 IF MM = 4 THEN RETURN 400 TI = 0:EI = 0:TD = 0:AG = 0:A = 0:EW = 0: = 0:FR = 0:TR = 0:AM = 0 410 TI = A(14) + A(15): IF MM = 2 AND TS = "Y AND DI > A(15) THEN TI = TI + DI - A(15): REM TOTAL INCOME/DI=INT.ON INVESTED DOWN PAYMENT/TS=TAXABLE OR NON TAXABLE 420 EI = A(9): IF EI > 0 THEN GOSUB 690: IF < 0 THEN EI = 0: REM CALCULATE I.R.A. 430 PT = 0: IF CT > 1 THEN PT = A(5): REM PR ERTY TAX 440 PS = 0:CC = 0: IF CT = 1 THEN PS = (A(7))	M M ET N EI OP

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36
      450 PE = A(13) * 2000: REM PERSONAL EXEMPTIONS
FC
      460 SI = (A(17) / 100) * A(14): REM STATE INCO
          ME TAX
45
      470 CH = A(10): REM CHARITIES
      480 PI = 0: IF YR' < 1991 THEN PI = .1 * A(11):
58
          IF YR < 1990 THEN PI = .2 * A(11)
      490 \ YR = YR + 1
2F
89
      500 TD = I + EI + PS + CC + PE + SI + CH + PI +
           PT + A(6): REM TOTAL DED
      510 AG = TI - TD: REM ADJUSTED GROSS INCOME
45
07
           REM
      520
FA
      530
           REM
                 CALCULATE F.I.T.W. & FEDERAL TAXES
F5
      540
           REM
BE
      550 EW = A(16): IF EW > 0 AND EW < 500 THEN EW
          = EW * 52: GOTO 580: REM CALCULATE YEARLY
           FITW FROM WEEKLY AMOUNT
          IF EW = \emptyset AND A(12) = 1 THEN A = TI - (EI
1B
      560
          + PE + 3100):EW = (.15 * A): IF A > 17850
THEN EW = (.15 * 17850) + (.28 * (A - 1785
0)): REM ESTIMATE SINGLE FITW
DE
     570
          IF EW = \emptyset AND A(12) = 2 THEN A = TI -
                                                       (EI
          + PE + 5200):EW = (.15 * A): IF A > 29750
THEN EW = (.15 * 29750) + (.28 * (A - 2975
          Ø)): REM ESTIMATE MARRIED FITW
     580 ET = (.15 * AG): IF A(12) = 2 AND AG > = 2
9750 THEN ET = (.15 * 29750) + (.28 * (AG -
CD
                                                       = 2
           29750)): REM ESTIMATED MARRIED FEDERAL TA
          XES
C5
     590
          IF A(12) = 1 AND AG > = 17850 THEN ET =
           15 * 17850) + (.28 * (AG - 17850)): REM E
          STIMATED SINGLE FEDERAL TAXES
     600 ES = ((TI - EI) - (A(13) * 1000)) * (A(17)
19
     / 100): REM ESTIMATED STATE INCOME TAX
610 FR = EW - ET: REM ESTIMATED FEDERAL REFUND
61
AB
     620 SR = SI - ES: REM STATE TAX REFUND
     630 TR = FR + SR: REM TOTAL TAX REFUND
C3
65
     640 AM = (TY - TR) / (13 - BM): IF AM > MP THEN
           AM = MP: REM ADJUSTED MORTGAGE PAYMENT
7E
     650
           RETURN
3E
     660
           REM
3B
     670
           REM
                I.R.A. CALCULATIONS
38
     680
           REM
D1
     690
           IF A(12) = 1 AND TI > 25000 THEN EI = (350
          00 - TI) * (A(9) / 10000): REM SINGLE I.R.
12
     700
           IF A(12) = 2 AND TI > 40000 THEN EI = (500
          00 - TI) * (A(9) / 10000): REM MARRIED I.R
          IF INT (EI) / 10 - INT (EI / 10) > 0 THE
N EI = INT (EI / 10) * 10 + 10: REM ROUND
F3
     710
          N EI =
           UP TO NEAREST TEN
CE
     720
           RETURN
75
     730
           REM
8A
     740
                 PRINTOUT MENU
           REM
87
     750
           REM
     760 F$ = "PRINTOUT MENU": A1 = 13: A2 = 14:CC =
1B
          - 3:LC = 33: GOSUB 2690:X = X - 12:G$ = "S
            IF X = 2 THEN G$ = "P"
8A
     770 HOME :
                  IF G$ = "P" THEN PRINT
                                              CHR$ (21):
          VTAB 12: POKE 36,16: PRINT "PRINTING"
          PRINT CHR$ (4) "PR#1": PRINT CHR$ (9); "80
          N": RETURN
4E
     780
          RETURN
04
         FOR X = 1 TO 79: PRINT "-";: NEXT : PRINT
     790
            RETURN
           IF G$ = "S" THEN IF C = 8 THEN C = 0:
AF
     800
          GOSUB 1020: IF
                           ASC (H$) = 27 THEN 2620
89
     810
          RETURN
9E
     820
          REM
5F
     830
          REM
                ITEMIZED 5 YEAR REPORT
6C
     840
          REM
         GOSUB 760:VT = 14: IF G$ = "S" THEN 12: HTAB 33: PRINT "ANALYZING DATA"
4E
     850
                                                    VTAB
C4
     860
          GOSUB 240
A8
     870
          FOR X = 1 TO 5: GOSUB 360
4E
     880 MC = (A(6) + A(5)) / 12: REM ADDITIONAL MO
          NTHLY COST
7E
     890 B(1,X) = MP:B(2,X) = MC:B(3,X) = MP + MC:B(
          4,X) = TP:B(5,X) = L:B(6,X) = I:B(7,X) = PT
          :B(8,X) = EI:B(9,X) = A(6):B(10,X) = PS:B(1)
          1,X) = CC:B(12,X) = SI:B(13,X) = A(10):B(14)
          (X) = PI:B(15,X) = PE:B(16,X) = TD
```

GALE! The Ultimate Applesoft Editor

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LISTING 1: R.E. ADVISOR continued E7 900 B(17,X) = A(14):B(18,X) = A(15):B(19,X) = TI:B(20,X) = AG:B(21,X) = EW:B(22,X) = ET:B((23,X) = FR:B(24,X) = SI:B(25,X) = ES:B(26,X)= SI - ES:B(27,X) = TR:B(28,X) = AM:B(29, X) = AM + MC: NEXT IF G\$ = "S" THEN HOME 05 910 40 920 POKE 36,28: PRINT "ITEMIZED FIVE YEAR REPO RT": PRINT : PRINT 930 T = 0:C(1) = A(1) - A(2):C(2) = A(5):C(3) = (A(7) / 100) * A(2):C(4) = A(8) 940 C\$(1) = "DOWN PAYMENT":C\$(2) = "PROPERTY TA XES":C\$(3) = "MORTGAGE COST (POINTS)":C\$(4) E9 E1 "CLOSING COSTS" 80 950 FOR X = 1 TO 4: POKE 36,0: PRINT A\$(X);:W = A(X):G = 37: GOSUB 160: POKE 36.42: PRIN T C\$(X)::C\$(X) = "":W = C(X):G = 78: GOSUB 160:T = T + W: PRINT : NEXT 1F 960 POKE 36,69: PRINT "-----": POKE 36,42: PRINT "TOTAL NEEDED TO PURCHASE"; W = T: GOSUB 160: PRINT : PRINT : PRINT : PRINT 970 A = A(26):G = 30: FOR X = 1 TO 5: POKE 36,G 31 PRINT A: : A = A + 1:G = G + 11: NEXT : PRINT : PRINT : $A = \emptyset : G = \emptyset$ 37 980 FOR Y = 1 TO 28:C = C + 1: POKE 36.0: PRIN T $B_{(Y)}$; G = 23: FOR X = 1 TO 5:G = G + 11: $W = B(Y,X):B(Y,X) = \emptyset$: GOSUB 160: NEXT X BØ 990 GOSUB 800 1000 PRINT : NEXT Y F2 A9 1010 C = 0: GOTO 2590 4A 1020 VTAB 24: POKE 36,20: PRINT "PRESS ANY KEY TO CONTINUE... <ESC> TO EXIT";: GET H\$: POK E 49168,0: IF ASC (H\$) = 27 THEN RETURN VTAB 23: PRINT : VTAB VT: POKE 36,0: CALL 97 1030 FC - 958: RETURN 17 1040 REM FF 1050 REM OWN VS RENT ANALYSIS 15 1060 DEM ØF 1070 GOSUB 760: FOR X = 1 TO 4:E\$(X) = A\$(X):E 09 (X) = A(X): NEXT : E\$(5) = A\$(24):E(5) = A(2)4) 31 1080 FOR X = 6 TO 10:E (X) = A\$(X + 14):E(X) = A(X + 14): NEXT 1090 E\$(11) = "TOTAL NEEDED TO PURCHASE":DP = (**B4** A(1) - A(2)) + (A(7) / 100) + A(2) + A(5) +A(8):E(11) = DP09 1100 E\$(12) = A\$(25):E(12) = A(25) 1110 GOTO 1120 35 09 BF 1120 AA\$ = "OWNERSHIP ANALYSIS": GOSUB 1860 1130 PRINT " OTHER COST PROP. TA **B7** 31 OTHER COST PROP. TAXES MORTGAGE LOST INT ACTU AL": REM SPACES 8/5/1/5/7/9 1140 PRINT "YR. & MORT. INS 08 W/INFLATION PAYMENTS ON SAVINGS HOME COST": REM SPACES 5/1/5/5/6/1/7 35 GOSUB 790:C = 0:AC = 0: GOSUB 240:BM = 1 6C 1150 99 1160 C = C + 1:CT = CT + 100 1170 AC = ((A(25) / 100) • AC) + AC: IF AC = 0 THEN AC = A(19): REM INFLATION OF OTHER C A7 OSTS F6 1180 PR = ((A(25) / 100) * PR) + PR: IF PR = 0 8D THEN PR = A(5): REM INFLATION OF PROPERTY 86 TAX ØD 7F 1190 MH = ((A(25) / 100) * MH) + MH: IF MH = 0 THEN MH = A(6): REM INFLATION OF MORTGAGE INSURANCE 1200 DI = (DP + SA) * (A(24) / 100):SA = SA + D I: REM INTEREST YIELD OF DOWN PAYMENT 39 FB 1210 POKE 36.2 - LEN (STR\$ (CT)): PRINT CT; 1220 G = 17:W = AC + MH:C(1) = C(1) + W: GOSUB47 BA RØ 160:G = 32:W = PR:C(2) = C(2) + W: GOSUB 16**B2** $\emptyset:G = 47:W = MP \circ 12:C(3) = C(3) + W: GOSUB$ A7 160: 87 FC 1230 G = 63:W = DI:C(4) = C(4) + W: GOSUB 160:G= 79:W = AC + PR + MH + DI + (MP + 12):TH(7C CT) = W:C(5) = C(5) + W: GOSUB 160: PRINT 1240 VT = 15: GOSUB 800 F1 30 IF CT < A(4) THEN 1160 84 1250 GOSUB 790 ØD 1260 90 1270 G = 17: W = C(1): GOSUB 160: G = 32: W = C(2)AC GOSUB 160:G = 47:W = C(3): GOSUB 160:G = 63:W = C(4): GOSUB 160:G = 79:W = C(5): GOSUB 160: PRINT **B7**

B7 1280 CT = 0:AC = 0:PR = 0:MH = 0:DI = 0:SA = 01290 IF G\$ = "P" THEN PRINT CHR\$ (12): GOSUB 1860 1300 VT = 12:C = 8: GOSUB 800 AD 1310 PRINT EST. TAX NET COST PRINCIPAL CUMULATIVE CO IVE": REM SPACES 6/16/2/5/4/4 1320 PRINT "YR. REFUNDS APPRECIATION CUMULAT. OF H OME PAID EQUITY LUE": REM SPACES 3/2/3/1/8/8/6 PAID HOME VA **1B** 1330 GOSUB 790:C = 0:AC = 0::BM = 1 1340 C = C + 1: GOSUB 360 1350 IF HA = \emptyset THEN HV = A(1) 1360 HA = HV . A(20) / 100:HV = HV + HA: REM C ALC. APPRECIATION 1370 POKE 36,2 - LEN (STR\$ (CT)): PRINT CT; 38:W = TH(CT) - (HA + TR):C(8) = C(8) + W:GOSUB 160 1390 G = 51:W = TP:C(9) = C(9) + W: GOSUB 160:G= 65:W = C(7) + C(9) + (A(1) - A(2)): GOSUB 160:G = 79:W = HV: GOSUB 160: PRINT 94 1400 VT = 15: GOSUB 800 1410 IF CT < A(4) THEN 1340 1420 GOSUB 790 1430 G = 13:W = C(6): GOSUB 160:G = 25:W = C(7) : GOSUB 160:G = 38:W = C(8): GOSUB 160:G = 51:W = C(9): GOSUB 160 1440 CT = 0:C = 0:AC = 0 1450 IF G\$ = "P" THEN PRINT CHR\$ (12) 1460 VT = 1:C = 8: GOSUB 800 1470 AAS = "RENTAL ANALYSIS": A1 = 7: A2 = 9: GOSUB 1830: PRINT : PRINT : PRINT 1480 PRINT " OTHER COSTS RENT COST INT. ENTAL CASH SAVED YIELD NET CO ST": REM SPACES 4/3/6/5/3/1/3 PRINT YR. W/INFLATION W/INCREASES PA MENTS BY RENTING ON SAVINGS OF RENTI 1490 YMENTS NG": REM SPACES 1/2/4/4/3/1/2/1 1500 GOSUB 790:YR = 0 1510 CT = CT + 1:C = C + 1:RT = RT * (1 + A(23) / 100): IF RT = 0 THEN RT = A(21): REM CA LCULATE RENTAL INCREASE 1520 AC = ((A(25) / 100) * AC) + AC: IF AC = 0 THEN AC = A(22): REM INFLATION OF OTHER C OSTS 1530 POKE 36,2 - LEN (STR\$ (CT)): PRINT CT;: G = 14:W = AC:C(10) = C(10) + W: GOSUB 160:G = 27:W = RT + 12:C(11) = C(11) + W: GOSUB160:G = 40:W = W + AC:C(12) = C(12) + W:C3= W: GOSUB 160:G = 53:W = TH(CT) - W: IF W .01 THEN W = 0.00 1540 C(13) = C(13) + W:C4 = W:SA = SA + W: GOSUB 160:S1 = SA * (A(24) / 100):SA = SA + S11550 G = 66: W = S1:C(14) = C(14) + W:C5 = W:GOSUB 160:G = 79:W = C3 - (C4 + C5):C(15) = C(15) + W: GOSUB 160: PRINT 1560 VT = 15: GOSUB 800 1570 IF CT < A(4) THEN 1510 1580 GOSUB 790 1590 G = 14:W = C(10): GOSUB 160:G = 27:W = C(1 1): GOSUB 160:G = 40:W = C(12): GOSUB 160:G = 53:W = C(13): GOSUB 160:G = 66:W = C(14)GOSUB 160:G = 79:W = C(15): GOSUB 160: PRINT 1600 IF G\$ = "P" THEN PRINT CHR\$ (12) 1610 VT = 1:C = 8: GOSUB 800 1620 REM 1630 REM SUMMARY REM 1640 POKE 36,25: PRINT "RENTAL AND OWNERSHIP S 1650 UMMARY": PRINT : IF G\$ = "P" THEN PRINT 1660 POKE 36,38: PRINT "OWN RENT" PRINT : REM SPACES 10 Ø PRINT "OTHER COSTS";:G = 41:W = C(1): 1670 GOSUB 160:G = 55:W = C(10): GOSUB 160: PRINT PRINT "MORTGAGE/RENT";: G = 41:W = C(3):1680 GOSUB 160:G = 55:W = C(11): GOSUB 160: PRINT 1690 PRINT "PROPERTY TAX & MORTGAGE INS."::G =

F3

86

FQ

80

98

CC

37

ØE

78

3F

57

57

AR

A2 19

A1

06

4R

CA

55

	(1) = (2) = (0) = 160.0 = 55.0 = 0.0000000000000000000000000	
38	41:W = C(2): GOSUB 160:G = 55:W = 0: GOSUB 160: PRINT	
38	1700 PRINT "LOST INTEREST OF SAVINGS"::G = 41: W = C(4): GOSUB 160:G = 55:W = 0: GOSUB 160 : PRINT	1
18	1710 GOSUB 1820: PRINT "TOTAL CASH EXPENDED";: G = 41:W = C(5): GOSUB 160:G = 55:W = C(12) : GOSUB 160: PRINT : PRINT : IF G\$ = "P"	1
29	THEN PRINT : PRINT 1720 PRINT "CASH SAVED BY RENTING";:G = 41:W = 0: GOSUB 160:G = 55:W = C(13): GOSUB 160:	E
2C	PRINT 1730 PRINT "INTEREST YIELD ON SAVINGS";::G = 41	10000
10454	:W = 0: GOSUB 160:G = 55:W = C(14): GOSUB 1 60: PRINT	1
20	1740 PRINT "TAX BENEFITS";:G = 41:W = C(6): GOSUB 160:G = 55:W = 0: GOSUB 160: PRINT	1
ØD	1750 PRINT "APPRECIATION OF PROPERTY";:G = 41: W = C(7): GOSUB 160:G = 55:W = 0: GOSUB 160 : PRINT	
6D	1760 GOSUB 1820: PRINT "TOTAL INCOME & EQUITY" ::G = 41:W = C(6) + C(7): GOSUB 160:G = 55: W = C(13) + C(14): GOSUB 160: PRINT : PRINT : IF G\$ = "P" THEN PRINT : PRINT	8
31	1770 PRINT "TOTAL CASH EXPENDED";:G = 41:W = C (5): GOSUB 160:G = 55:W = C(12): GOSUB 160: PRINT	5
CØ	1780 PRINT "TOTAL INCOME & EQUITY";:G = 41:W = 0 - (C(6) + C(7)): GOSUB 160:G = 55:W = 0 - (C(13) + C(14)): GOSUB 160: PRINT	(
3B ØC	1790 GOSUB 1820 1800 PRINT "NET COST";:G = 41:W = C(8): GOSUB	7
C6	160:G = 55:W = C(15): GOSUB 160: PRINT 1810 GOTO 2590	E
D3 8C	1820 POKE 36,31: PRINT "	6
40	1830 POKE 36.26: PRINT M\$(2): PRINT : PRINT 1840 POKE 36.40 - INT (LEN (AA\$) / 2): PRINT AA\$: PRINT :AA = 0	
2B	1850 FOR X = A1 TO A2: POKE 36,0: PRINT E\$(X); :G = 37:W = E(X): GOSUB 160: POKE 36,41: PRINT E\$(X + 1 + (A2 - A1));:G = 79:W = E(X + 1 + (A2 - A1)): GOSUB 160: PRINT : NEXT	F 1
52	: RETURN 1860 A1 = 1:A2 = 3: GOSUB 1830: POKE 36.0: PRIN	E
	T E\$(11);:G = 37:W = E(11): GOSUB 160: POKE 36,41: PRINT E\$(12);:G = 79:W = E(12): GOSUB 160: PRINT : PRINT : PRINT : RETURN	6
32	1870 REM	
45 4C	1880 REM MORTGAGE TABLES AND MENU 1890 REM	C
8A	1900 F\$ = "MORTGAGE TABLES MENU": A1 = 7:A2 = 9: CC = 3:LC = 29: GOSUB 2690:HH = X - 6: HOME	
3C	: ON HH GOTO 1910,1910,2680 1910 HOME : VTAB 14: POKE 36,30: PRINT "(DEFAU LT = \$2,000)": VTAB 12: POKE 36,28: INPUT "	2
	ENTER TABLE INCREMENTS ";IN\$:IN = VAL (IN\$): IF IN = 0 THEN IN = 2000	Ø
60	1920 GOSUB 760:A\$ = "MORTGAGE PAYMENT ": IF HH = 2 THEN A\$ = "2ND YEAR NET "	8
E5	1930 A\$ = A\$ + "TABLES " + STR\$ (A(4)) + " YEA R LOAN": POKE 36,40 - LEN (A\$) / 2: PRINT A\$: PRINT	6
Ø6 98	1940 L1 = A(1) 1950 L2 = L1: POKE 36.0: PRINT "RATE";:G = 16: FOR X = 1 TO 8	
AE Ø9	1960 IF L2 < 0 THEN 1990 1970 IF L2 < 1000 THEN W = L2: GOSUB 160: GOTO 1990	7 F
16	1980 A\$ = STR\$ (INT (L2)):A\$ = LEFT\$ (A\$, LE N (A\$) - 3) + "." + RIGHT\$ (A\$,3): POKE 36 .G - LEN (A\$): PRINT A\$;: REM REMOVE CENT S	E 8
2E	1990 L2 = L2 - IN:G = G + 9: NEXT : PRINT : GOSUB 790	1
60	2000 R = (A(3) - 3); FOR Z = 1 TO 15	3
52	2010 L = L1:X = 0:G = 5:W = R: GOSUB 160:G = 16 : FOR X = 1 TO 8:IR = R / 1200: GOSUB 260:W = MP	1 F
D5	2020 IF HH = 2 AND W > 0 THEN L2 = L: GOSUB 36 0: GOSUB 360:W = AM:L = L2: REM 2ND YEAR N ET	
87	2030 IF W > Ø THEN GOSUB 160	

7A 2040 G = G + 9:L = L - IN: NEXT : PRINT 2050 R = R + .25: NEXT : IF L < 1 THEN 2590 2060 L1 = L:C = C + 1: IF C = 3 THEN 2590 51 CF 2070 IF G\$ = "P" THEN PRINT : PRINT : GOTO 19 **B6** 50 2080 VT = 3: GOSUB 1020: IF ASC (H\$) = 27 THEN D5 2620 2090 GOTO 1950 A5 **B5** 2100 REM D4 2110 REM AMORTIZATION SCHEDULES MENU **6**B 2120 REM 11 2130 F\$ = "AMORTIZATION SCHEDULES MENU": A1 = 10 :A2 = 12:CC = 0:LC = 26: GOSUB 2690:HH = X 9: ON HH GOTO 2170,2310,2680 19 2140 REM 60 2150 REM YEARLY AMORTIZATION TABLE E7 2160 REM 7A 2170 GOSUB 760: POKE 36,26: PRINT "YEARLY AMOR TIZATION SCHEDU/E": PRINT : PRINT : PRINT 2180 FOR X = 2 T(+: POKE 36,0: PRINT A\$(X);:W = A(X):G = 37. GOSUB 160: PRINT : NEXT : 30 GOSUB 240: POKE 36,0: PRINT "MONTHLY MORTG AGE";:W = MP:G = 37: GOSUB 160: PRINT : PRINT : PRINT 2190 PRINT 7E MORTGAGE PAID PAID LOAN CUMULATIVE CUMULATI VE": REM SPACES 8/6/8/8/6/3 PRINT "YEAR PAYMENT INTEREST INCIPAL BALANCE INTEREST MO 2200 PRINT YEAR INCIPAL BALAN DD PR MORTGAG : REM SPACES 4/5/4/4/5/5 F 2210 GOSUB 790:C = 0 2220 GOSUB 360:C = C + 1 76 10 E9 2230 C(1) = TY:C(2) = I:C(3) = TP:C(4) = L:C(5)= C(5) + I:C(6) = C(6) + TY:2240 G = 4: PRINT YR;: FOR X = 1 TO 3:W = C(X): 66 G = G + 12: GOSUB 160: NEXT : FOR X = 4 TO 6:W = C(X):G = G + 13: GOSUB 160: NEXT : PRINT 26 2250 VT = 14: GOSUB 800 F7 IF M = Ø THEN 2590 2260 19 2270 YR = YR + 1: GOTO 2220 2280 94 REM 6F 2290 REM MONTHLY AMORTIZATION TABLE F2 2300 REM AA 2310 GOSUB 760: POKE 36,26: PRINT "MONTHLY AMO RTIZATION SCHEDULE": PRINT 2320 FOR X = 2 TO 4: POKE 36,0: PRINT A\$(X)::W = A(X):G = 37: GOSUB 160: PRINT : NEXT : 64 GOSUB 240: POKE 36,0: PRINT "MONTHLY MORTG AGE";:W = MP:G = 37: GOSUB 160: PRINT : PRINT :MT = BM:PC = 0 60 2330 PRINT PAID PAID CUMULATIVE LOAN CUMULA TIVE": REM SPACES 20/6/8/9/4 PRINT "PMT. MO. YEAR INTEREST PRINCI PAL BALANCE INTEREST MORTGAG 2340 2A PAL BALANCE INTEREST E ": REM SPACES 2/1/4/2/4/8/6 04 2350 GOSUB 790 2360 CT = CT + 1:TP = 0:I = 0 2370 MI = L * IR:P = (MP - MI):TP = TP + P:I = = 1 8C I + MI:L = L - P6D 2380 C(1) = I:C(2) = TP:C(3) = L:C(4) = C(4) +I:C(5) = C(5) + MP 2390 G = 15: POKE 36,3 - LEN (STR\$ (CT)): PRINT CT" ":MT\$(MT)", "YR;: FOR X = 1 TO 04 2:W = C(X):G = G + 10: GOSUB 160: NEXT :G = 34: FOR X = 3 TO 5:W = C(X):G = G + 15: GOSUB 160: NEXT : PRINT 2400 MT = MT + 1:M = M - 1 2410 VT = 11: IF MT > 12 AND G\$ = "S" THEN 7E FB $\begin{array}{c} \text{GOSUB 1020: IF ASC (H$) = 27 THEN 2620} \\ \text{2420 IF MT > 12 THEN MT = 1:YR = YR + 1} \\ \text{2430 IF G$ = "P" AND MT = 1 THEN PC = PC + 1:} \\ \end{array}$ FØ 81 IF M > Ø AND PC = 4 THEN PRINT CHR\$ (12) :PC = 0: GOTO 2330 2440 IF M = 0 THEN 2590 5 3E 2450 GOTO 2360 Ø 2460 REM TITLE SCREEN 2470 HOME : VTAB 10: POKE 36,18: PRINT "R E A - 4 L E S T A T E A D V I S O R": HTAB 30: PRINT "BY ROBERT A. ALBANITO": HTAB 20: PRINT "COPYRIGHT(C) 1990 MINDCRAFT PUBL. : VTAB 24: HTAB 27: PRINT "PRESS RETUR ORP. N TO CONTINUE":: GET ZZ\$: POKE 49168,0

LISTING 1: R.E. ADVISOR continued 2480 DIM A\$(26),A(26),B\$(29),B(29,5),E\$(12),E(12),M\$(14),V\$(27),TH(40),MT\$(12),C(15) 80 2490 FOR X = 1 TO 26: READ A\$(X): NEXT : FOR X 36 = 1 TO 29: READ B\$(X): NEXT : FOR X = 1 TO 14: READ M\$(X): NEXT 20 2500 FOR X = 1 TO 12: READ MT\$(X): NEXT 2510 ONERR GOTO 3470 06 HOME : VTAB 12: HTAB 13: PRINT "GET AN EX 5E 2520 ISTING SETUP FILE OR CREATE A NEW ONE? (G/C)) ":: GET G\$: POKE 49168,0: IF G\$ = "C" OR G\$ = "c" THEN FOR X = 1 TO 26: READ V\$(X): NEXT : GOTO 2580 2530 IF G\$ = "G" OR G\$ = "g" THEN SW = 1: GOSU 8F B 3180: GOTO 2550 20 2540 GOTO 2520 2550 PRINT DS; "VERIFY"FS 26 PRINT : PRINT D\$"OPEN"F\$:FO = 1: PRINT D\$ 86 2560 "READ"F\$: FOR X = 1 TO 27: INPUT V\$(X): NEX T : PRINT D\$"CLOSE"F\$:F0 = \emptyset : IF V\$(27) = H.P.FILE" THEN 2580 03 2570 E = 5: GOTO 3500 C4 2580 FOR X = 1 TO 26:A(X) = VAL (V\$(X)): NEXT : GOTO 2770 IF GS = "P" THEN PRINT CHRS (12): PRINT 47 2590 CHR\$ (4) "PR#Ø": PRINT CHR\$ (4) "PR#3": IF MM = Ø OR MM = 5 THEN H = Ø: PRINT GOTO 2770 2600 IF G\$ = "P" THEN G\$ = "": GOTO 2620 4F 58 2610 VTAB 24: POKE 36,34: PRINT "PRESS ANY KEY ;: GET G\$: POKE 49168,0 2620 A = 0:AG = 0:AM = 0:BM = 0:C = 0:C1 = 8:C282 $= \emptyset:C3 = \emptyset:CC = \emptyset:CT = \emptyset:DI = \emptyset:DP = \emptyset:EI$ = 0:ET = 0:EW = 0:FR = 0:HA = 0:HV = 0:I = \emptyset : IN = \emptyset : IR = \emptyset : L = \emptyset : MC = \emptyset : MP = \emptyset : MI = \emptyset $:MM = \emptyset:AC = \emptyset:WD = \emptyset:PE = \emptyset:PS = \emptyset:PT = \emptyset$ 2630 RT = 0:R = 0:SA = 0:SI = 0:SR = 0:TD = 0:T 81 $I = \emptyset:TP = \emptyset:TR = \emptyset:TY = \emptyset:U = \emptyset:VT = \emptyset:H$ ": FOR X = 1 TO 15:C(X) = 0: NEXT : FOR -X = 1 TO 40:TH(X) = 0: NEXT : X = 0 J IF CG = 1 THEN HOME : VTAB 10: POKE 36,2 2: PRINT "RESTORE SET-UP TO BEGINNING VALUE A9 2640 ":: GET G\$: POKE 49168,0: IF G\$ = "Y" OR = "y" THEN FOR X = 1 TO 26:A(X) = VAL \$? G\$ = (V\$(X)): NEXT : CG = Ø 6C 2650 REM 95 2660 MAIN MENU REM 6E 2670 REM 2680 Z = 0:MM = 0: HOME :F\$ = "MAIN MENU":A1 = **B5** 1:A2 = 6:CC = 9:LC = 25: GOSUB 2690:MM = X: ON MM GOTO 850, 1070, 1900, 2130, 2770: PRINT CHR\$ (21): HOME : END 2690 HOME : VTAB 8: POKE 36,40 - (LEN (F\$) / CF 2) : PRINT F\$: VTAB 10: FOR X = A1 TO A2: POKE 36, LC: PRINT M\$(X): NEXT : X = A1: VTA B 10 + (A2 - A1 + 2): POKE 36,18: PRINT "US E <ARROWS> TO SELECT ... <RETURN> TO EXECUTE 2700 V = X + CC: VTAB V: INVERSE : POKE 36, LC: 65 PRINT M\$(X);: WAIT PRINT M\$(X);: WAIT - 16384,128: GET G\$: POKE 49168,0:H = ASC (G\$): NORMAL : POKE 36,LC: PRINT M\$(X): IF H = 13 THEN RETURN 2710 IF H = 21 OR H = 10 THEN X = X + 1: IF X 84 > A2 THEN X = A1CE 2720 IF H = 8 OR H = 11 THEN X = X - 1: IF X < A1 THEN X = A2CA 2730 GOTO 2700 A9 2740 REM C2 2750 REM SETUP MENU 2**R** 2760 REM 2770 81 HOME VTAB 1: POKE 36,29: PRINT "---- SETUP ME U ----": PRINT : IF H = 80 THEN RETURN 7E 2780 NU 09 2790 VTAB 4: FOR Z = 1 TO 13: POKE 36,1: PRINT $A_{(Z)}: W = A(Z): G = 38: GOSUB 130: Z = Z +$ 13: POKE 36,41: PRINT A\$(Z);:W = A(Z):G = 7 8: GOSUB 130:Z = Z - 13: PRINT : NEXT : PRINT EA 2800 V = 3:Z = 1:LT = 1:AA = 070 2810 VTAB 22: CALL - 958: HTAB 10: PRINT "USE THE <ARROWS/RETURN> KEYS TO CHANGE ... < ESC> FOR MAIN MENU": HTAB 13: PRINT "<P> PRINT

SETUP <S> SAVE SETUP <N> NEW SETU P":F1\$ = "AMOUNT TO LARGE ... PLEASE RE-ENTE R" 2820 V = Z + 3 + AA: VTAB V: INVERSE : POKE 36. E2 LT: PRINT LEFT\$ (A\$(Z) + ",27);: WAIT - 16384,128: GET G\$: POKE 49168, 0:H = ASC (G\$): NORMAL : REM 23 SPACES 38 2830 IF H = 27 THEN 2680 IF H = 80 OR H = 112 THEN GOSUB 770: 18 2840 GOSUB 2780: FOR Z = 1 TO 26: POKE 36,20: PRINT $A_{(Z)}: W = A(Z): G = 61: GOSUB 130:$ PRINT : NEXT : GOTO 2590 04 2850 IF H = 83 OR H = 115 THEN SW = 2: VTAB 18 : CALL - 958: GOSUB 3180: VTAB 18: PRINT : CALL - 958: POKE 36,30: PRINT "SAVING SET UP TO DISK" 21 2860 IF H = 83 OR H = 115 THEN PRINT : PRINT D\$"OPEN"F\$:FO = 1: PRINT D\$"WRITE"F\$: FOR X = 1 TO 26: PRINT A(X): NEXT : PRINT "H.P.F ILE": PRINT D\$"CLOSE"F\$:F0 = 0: ON SS GOTO 2750: VTAB 19: CALL - 958: GOTO 2770 2870 IF H = 78 OR H = 110 THEN 2520 72 2880 IF H = 13 THEN G\$ = 2880 IF H = 13 THEN G\$ = "": GOTO 2930 2890 POKE 36.LT: PRINT LEFT\$ (A\$(Z) + 01 44 ,27);: REM 23 SPACES 51 2900 IF H = 21 OR H = 10 THEN Z = Z + 1: IF Z > 13 THEN AA = - 13:LT = 41: IF Z > 26 THEN Z = 1:AA = 0:LT = 12910 IF H = 8 OR H = 11 THEN Z = Z - 1: IF Z 14 < 14 THEN AA = 0:LT = 1: IF Z < 1 THEN Z = -13:LT = 4126:AA = 2920 GOTO 2820 52 2920 GOTO 2020 2930 VTAB V: POKE 36,LT + 27: PRINT " ":: VTAB V: POKE 36,LT + 37 - LEN (G\$): PRINT G\$;: PRINT :: GET A\$: POKE 49168,0:A 90 ASC (A\$): IF A = 13 THEN 3000: REM 10 SPACES IF Z = 12 THEN IF A = 83 OR A = 115 THEN G\$ = "1": GOTO 3110 8E 2940 G\$ = 92 2950 IF Z = 12 THEN IF A = 77 OR A = 109 THEN G\$ = "2": GOTO 3110 2960 IF Z = 12 THEN F1\$ = "ENTER <M> OR <S>..." 07 : GOTO 3130 2970 IF A < 46 OR A > 57 OR A = 47 THEN G\$ = " 3E **GOTO 2930** CF 2980 G\$ = G\$ + A\$: IF LEN (G\$) > 6 THEN 3130 GOTO 2930 85 2990 H = VAL (G\$): IF G\$ = "" THEN H = 0:F1\$ = "NO ENTRY": GOTO 3140 54 3000 H = 3010 IF Z = 26 THEN IF H < 1990 OR H > 2000 THEN F1\$ = "INCORRECT DATE...": GOTO 3130 1D 03 89 Z = 14 AND H < 1 OR Z = 18 AND H < 1 THEN F1\$ = A\$(Z) + " TO LOW...": GOTO 3130 3040 IF Z = 14 AND H < = A(16) THEN F1\$ = A\$(Z) + " TO LOW...": GOTO 3130 91 BF 3050 IF Z = 3 OR Z = 17 OR Z = 20 OR Z = 23 OR Z = 24 OR Z = 25 THEN IF H > 20 THEN 3120 3060 IF Z = 4 AND H > 45 THEN F1\$ = A\$(Z) + " DF TO LONG...": GOTO 3130 3070 IF Z = 7 AND H > 7 THEN 3120 C3 IF Z = 8 OR Z = 9 THEN IF H > 4000 THEN F4 3080 3120 3090 IF Z = 16 AND H > = A(14) THEN 3120 3100 IF Z = 18 AND H > 12 THEN 3120 94 8F 3110 INVERSE : A(Z) = VAL (G\$): W = A(Z): VTAB89 V: POKE 36.LT: PRINT AS(Z): G = LT + 37: GOSUB 130:A = 0:G\$ = "":CG = 1: GOTO 2820 3120 F1\$ = A\$(Z) + " TO HIGH..." 3130 G\$ = "":A\$ = "":A = 0:F1\$ = F1\$ + " PLEASE A3 88 **RE-ENTER**" 26 VTAB 20: CALL - 958: POKE 36,40 - LEN (F1\$) / 2: PRINT F1\$: FOR XY = 1 TO 3000: NEXT :XY = 0: VTAB 20: CALL - 958: VTAB V : POKE 36,LT + 27: PRINT " "::G = LT + 37:W = A(Z): GOSUB 130: PRINT : GOTO 281

a

```
17
      3150
              REM
EE
      3160
              REM
                    SET SLOT# & DRIVE#
ØD
      3170
              REM
74
      3180
              VTAB 19: HTAB 26: PRINT "SLOT (1-7):";:
           GET SL$: POKE 49168,0:SL = VAL (SL$):
           PRINT SL
      3190 IF SL < 1 OR SL > 7 THEN 3180
3200 VTAB 19: POKE 36,41: PRINT "DRIVE (1-2):"
;: GET DR$: POKE 49168,0:DR = VAL (DR$):
8F
9D
           PRINT DR
67
      3210
              IF DR < 1 OR DR > 2 THEN 3200
      3220 SS = 2: IF PEEK (48896) = 76 THEN 3340:
40
           REM DETERMINE IF USING PRODOS
              REM
BA
      3230
C7
      3240
              REM
                    DOS 3.3
AC
      3250
              REM
87
      3260
              POKE 43626, SL: POKE 43624, DR
6E
           VTAB 23: HTAB 26: PRINT "PRESS (?) TO CAT ALOG DISK"
      3270
      3280 VTAB 21: HTAB 26:F$ = "": INPUT "FILE NAM
ØE
           E:
           E: ":F$: IF LEN (F$) < 1 THEN 3280
IF F$ = "?" THEN SS = 1: HOME : PRINT D$;
"CATALOG": FOR X = 1 TO 3: PRINT : NEXT :
8F
      3290
           GOTO 327Ø
41
      3300
              RETURN
7E
      3310
              REM
77
      3320
              REM
                    PRODOS
74
      3330
              REM
                     CHR$ (4): "PREFIX.S";SL$;",D";DR$
CHR$ (4): "PREFIX": INPUT PF$
CHR$ (4); "PREFIX": PF$: PRINT
53
      3340
              PRINT
D4
      3350
              PRINT
86
              PRINT
      3360
             VTAB 19: CALL
F1
      3370
                                - 868: HTAB 26: PRINT "PRE
           FIX: "PF$: PRINT
87
      3380
             VTAB 23: HTAB 26: PRINT "PRESS (?) TO CAT
           ALOG DISK'
86
      3390
             VTAB 21: HTAB 26:F$ = "": INPUT "PATH: ";
           F$:NF = 1
              IF F$ = "?" THEN HOME : PRINT D$: "CAT":
50
      3400
           FOR X = 1 TO 3: PRINT : NEXT : GOTO 3380
IF LEN (F$) > 0 THEN FOR NC = 1 TO LEN
18
      3410 IF
           (F$):NA = ASC (MID$ (F$,NC,1)):NF = ((NA > 64 AND NA < 91) OR (NA > 96 AND NA < 122
) OR (NA = 46) OR (NA > 47 AND NA < 58 AND
           NC > 1) AND NF = 1: NEXT
AF
      3420 IF F$ = "" OR LEN (F$) > 15 OR NF = 0 OR
LEFT$ (F$,1) = "." THEN VTAB 21: POKE 36
            32: PRINT "INVALID PATH NAME": FOR X = 1 T
           0 1500: NEXT : VTAB 21: POKE 36,30: CALL
            868: GOTO 338Ø
2E
      3430
              RETURN
23
      3440
              REM
5E
      3450
                    ERROR ROUTINE
             REM
E5
      3460
             REM
B1
      3470 E =
                  PEEK (222): POKE 216,0: NORMAL
21
      3480
            ONERR GOTO 3470
C2
      3490
              IF SW = 1 THEN TEXT : HOME
84
      3500
             IF FO = 1 THEN PRINT : PRINT D$: "CLOSE";
           F$
DD
      3510 VTAB 12: IF SW = 2 THEN
                                             VTAB 19
      3520 IF PEEK (48896) = 76 AND E = 3 THEN POK
FA
           E 36,25: PRINT "NO DRIVE CONNECTED TO SLOT
           #";SL: GOTO 3610
85
      3530
             IF E = 4 THEN POKE 36,23: PRINT "DISK IS
      WRITE PROTECTED, REMOVE TAB": GOTO 3610
3540 IF E = 5 THEN POKE 36,26 - LEN (F$) /
FØ
                                                              1 2
              PRINT F$; "... IS NOT A R.E. ADVISOR FILE":
           GOTO 3610
             IF E = 6 THEN POKE 36,25: PRINT "THAT FI
DE
      3550
           LE IS NOT ON THIS DISK!": GOTO 3610
      3560
            IF E = 8 THEN POKE 36,10: PRINT "A DISK
           ERROR HAS OCCURRED! CHECK THE DOOR OR DISK
           IN DRIVE "; DR: GOTO 3610
          IN DRIVE (DR: GOTO 3610

J IF E = 9 THEN POKE 36,32: PRINT "THE DIS

K IS FULL!": GOTO 3610

J IF E = 13 THEN POKE 36,24: PRINT "THE PR

OGRAM ONLY USES TEXT FILES": GOTO 3610
27
      3570
F3
      3580
77
      3590
             IF E = 255 THEN 2770
      3600 HOME : POKE 36,25: PRINT "ERROR #"E" HAS
85
            OCCURED!
A3
      3610
             PRINT : POKE 36,27: PRINT "PRESS ANY KEY
           TO CONTINUE" ;: GET G$: POKE 49168.0
03
      3620 ON SW GOTO 2520: VTAB 17: CALL
                                                       - 958
          PRINT : GOTO 2810
88
      3630 DATA VALUE OF HOME, AMOUNT OF MORTGAGE, IN
           TEREST RATE (%), LENGTH OF MORTGAGE (YRS.), P
           ROPERTY TAX, MORTGAGE INSURANCE, NUMBER OF PO
```

INTS, CLOSING . COSTS

- DATA I.R.A. CONTRIBUTION, CHARITIES, TOTAL PERSONAL INT. PAID, MARITAL STATUS, PERSONAL 18 3640 EXEMPTIONS, SALARIES, OTHER TAXABLE INCOME, F I.T.W., STATE INCOME TAX (%), MONTH OF FIRST PAYMENT
- 52 3650 DATA OTHER YEARLY HOME COSTS, APPRECIATIO N OF HOME (%), MONTHLY COST OF RENT, OTHER YE ARLY RENTAL COSTS, YEARLY RENT INCREASES (%) TAX DEFERRED/FREE RATES (%), ESTIMATED INFL ATION (%), CURRENT YEAR
- MONTHLY MORTGAGE PAYMENT, ADDITIONAL 8E 3660 DATA MONTHLY COST, TOTAL MONTHLY PAYMENT, TOTAL P RINCIPAL, LOAN BALANCE, TOTAL INTEREST, PROPER TY TAX, I.R.A., MORTGAGE INS., POINTS AMOUNT, C LOSING COSTS
 - 367Ø DATA STATE TAX, CHARITIES, PERSONAL INTERE ST, PERSONAL EXEMPTION, TOTAL DEDUCTIONS, INCO ME, OTHER TAXABLE INCOME, TOTAL INCOME, ADJUST ED GROSS INCOME, F. I.T.W., EST. FEDERAL TAX, E ST. FEDERAL REFUND
- **8B** 3680 DATA STATE TAX WITHHELD.EST. STATE TAX.E ST. STATE REFUND, TOTAL REFUNDS, NET MORTGAGE PMT., NET TOTAL MONTH PMT. 3690 DATA ITEMIZED FIVE YEAR REPORT, RENTAL AN
- C4 D OWNERSHIP ANALYSIS, MORTGAGE AND INTEREST RATE TABLES, AMORTIZATION SCHEDULES, SETUP ME NU, QUIT
- 07 3700 DATA MORTGAGE PAYMENT TABLES, 2ND YEAR NE T TABLES, MAIN MENU, YEARLY AMORTIZATION SCHE DULE, MONTHLY AMORTIZATION SCHEDULE, MAIN MEN U, SEND TO SCREEN, SEND TO PRINTER
- 35 3710 DATA JAN, FEB, MAR, APR, MAY, JUN, JUL, AUG, SEP .OCT, NOV, DEC 3720 DATA 1000
- 67 100000,80000,10,15,1000,0,3,1000,22 50,500,0,2,2,40000,0,0,2.5,1,2000,5,500,100 0.4.6.4.1990

TOTAL: BØB4

F5

END OF LISTING 1

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HANDS ON APPLESOFT

by Leslie Schmeltz

Avoiding More Bugs



eady for another bug-hunting expedition? Ideally, we would never have to locate and kill program bugs. But in the real world, bugs are an integral part of the life of any computer programmer. The disk

operating system (DOS 3.3 or ProDOS) is quite communicative, and its error messages, while not exactly welcomed by programmers, do a pretty good job of pointing out the problems.

DISK ERRORS

Let's consider a group of errors that, at best, can be called careless. These are the operator errors caused by a failure to satisfy the basic requirements of the operating system. You are the source! DOS 3.3 or ProDOS error messages tell you the nature of the problem, just as the Applesoft error messages do. (DOS error messages lack the question marks that precede Applesoft error messages.)

WRITE PROTECTED appears when DOS tries to store information on a locked disk. A 5.25-inch disk is locked by covering the write-protect notch with an adhesive strip. A 3.5-inch disk is locked by sliding the write-protect switch so that the write-protect hole is open.

If you try to read a disk but forgot to insert one in the selected drive, the I/O ERROR message is displayed. There are other conditions that cause the I/O ERROR message: The door on the disk drive left open; the disk in the drive is damaged or not formatted correctly, and so on.

As in Applesoft, if you try to use a command in immediate execution mode (from the keyboard) that isn't intended for immediate execution, NOT DIRECT COMMAND reminds you.

By their nature, operator errors are relatively easy to correct. The solution to most of the errors noted here is simply to remedy the condition and try again. Although I'd like to be able to tell you it gets better with experience, I still leave the disk drive door open,

Leslie R. Schmeltz, 3224 Magnolia Court, Bettendorf, IA 52722. This program will run under DOS 3.3 and ProDOS. Hands On Applesoft is excerpted from the book Hands on Applesoft, published by MindCraft Publishing Corp.

DOS helps clear the error



Keys to Bug Squashing

- Anticipation. You must learn to anticipate and make provisions for hardwarerelated problems such as disk full, etc.
- Proofreading. Since most errors are typographical, proofreading helps reduce their number significantly.
- Experience. There's no substitute for it. You must learn which areas are likely to give you problems and monitor them carefully.

Disk Error Messages

WRITE PROTECTED NOT DIRECT COMMAND SYNTAX ERROR FILE NOT FOUND FILE LOCKED DISK FULL RANGE ERROR VOLUME MISMATCH PATH NOT FOUND END OF DATA NO BUFFERS AVAILABLE FILE TYPE MISMATCH PROGRAM TOO LARGE insert disks upside-down, forget to format disks, and, as a result, periodically get to see all the error messages I've just mentioned.

Play it Again, Sam!

Even though you've heard of a SYNTAX ERROR before, you'll encounter it again in disk operations. Each time you make a grammatical error in a disk command, the ever-popular SYNTAX ERROR appears.

When a disk command specifies a file that is not on the disk catalog, a FILE NOT FOUND error is generated. If you fail to type the name of a file exactly as it appears in the catalog, this error message reminds you. Of course, you might have accidentally deleted the file or changed disks.

Write operations are not permitted to locked disk files. Locked files are identified by an asterisk (*) preceding their name on the disk catalog. If you try to WRITE, RENAME, SAVE, BSAVE, or DELETE a locked file, the DOS error-trapping mechanism will generate a FILE LOCKED message.

If your disk has no more room but you attempt to store additional data, you will see a DISK FULL error message. This creates an interesting problem in that a portion of a file might be saved before this message is displayed. Cataloging the disk shows the file name, but not all the information is included in the file. Before attempting further operations, DELETE the incomplete file and save another copy of the original on a disk with more room.

Ridin' the Range

If your Apple could strum a guitar and yodel (we could call it Slim Bitman!), you might hear something like this coming from the computer some night:

Don't tell me a slot where a disk drive is not, Or a volume that doesn't match up! Watch your values of B, R, L, and A, And my disks will read and write OK!

The lyrics may be corny, but the advice is valid. The slot number, for example, must be from 1 to 7, and the disk drive number either 1 or 2. Specifying a slot or drive outside the permissible range results in the RANGE ERROR message. It is possible to get into trouble with a perfectly legal command (at least in terms of range), but we'll cover that state of affairs in the next installment.

Values of B (byte), R (relative or absolute field for sequential access files, record number for random-access files), and L (record length for random-access files or number of bytes for binary files) should not exceed 32767. Except for record length (which is 1), the minimum acceptable value is 0 (zero). A, the starting address for a binary file, can range from 0 to 65535. (B and A have specialized uses that are beyond the scope of this article.)

Under DOS 3.3, volume numbers from 1 to 254 can be assigned to disks during the initialization process. If the volume specified in a disk command does not match the volume assigned to a specific disk, the VOLUME MISMATCH message appears. Volume numbers outside the 1 to 254 range usually cause the RANGE ERROR message.

Now come the exceptions. (You knew this was coming, didn't you?) Specifying a slot number from 8 to 16 in a program line will result in the SYNTAX ERROR message, rather than the RANGE ERROR you would expect. Similarly, any disk command parameter or command quantity less than 0 or greater than 65535 triggers the SYNTAX ERROR message. Oh well, nobody said this was going to be easy!

AND MORE BUGS

As you might have guessed, we have not yet exhausted the full list of disk error messages. They have been listed in decreasing order of their appearance in the normal course of programming operations. Bear with it a while longer, while we discuss the rest of the little rascals. END OF DATA occurs when you try to retrieve more information from a file than was stored in it initially. This message is displayed after an INPUT or GET statement, and often is the result of a failure to reset the file pointer.

NO BUFFERS AVAILABLE is displayed when another file buffer required for input or output operations is not available. (A buffer is an area of memory that is set aside to hold data as it is transferred to and from the disk.) It normally occurs in a program when you have forgotten to CLOSE a series of files after OPENing them.

FILE TYPE MISMATCH is caused by an incorrect combination of a disk command and existing file type. You won't get away with trying to BRUN an Applesoft program file or LOAD a binary file. Check the disk catalog for the letters that identify the file type to avoid this problem.

PROGRAM TOO LARGE is displayed when a disk command attempts to RUN a program that is too large for the available memory.

SUCCESSFUL BUG SQUASHING

The errors we've discussed here can be eliminated using a process similar to the one outlined in the last article. First, determine the source and nature of the problem. Error messages are designed to give you at least a rudimentary clue about what is wrong. In a majority of cases, an examination of the offending line or statement will quickly reveal the source of the error.

Some problems, such as DISK FULL, are not directly related to program lines but reflect hardware considerations that need to be kept in mind during program operation. The key to eliminating hardware-related problems is anticipation. Change the disk before it gets full, be sure the drive is set up properly, and so on. While you can correct a problem after an error message is displayed, anticipating conditions that could precipitate errors is far more efficient (and satisfying).

If you have done your homework while learning storage operations, you know to dot your I's and cross your T's. Once you know the correct format and syntax requirements of specific commands, spotting errors becomes a relatively simple matter. A key to avoiding them is careful proofreading.

Another key to avoiding errors is experience. After a while, common problems will become quite familiar. You might find, for instance, that your most troublesome statements are contained in the creation and handling of random-access files. If so, it would seem logical to spend some extra time carefully examining and troubleshooting those types of statements. Experience points out strengths and weaknesses. Learn to eliminate your programming weaknesses, and errors will disappear like magic.

WRAPPING UP

The solutions to most of the problems covered so far are simple. If they're so simple, you say, why have we spent two chapters discussing bugs?

Last month, this series covered language-related errors. Together with the disk errors, they form a group of bugs we could loosely classify as pilot error. If you have ever heard reports of plane crashes, you know that pilot error is used to cover a multitude of sins not directly attributable to the aircraft. In other words, if the engines ran properly and the radios transmitted, all else must be the fault of the pilot. Computer programming is not really that different. If the hardware works correctly, any other problems are the fault of the programmer.

But before you get a large complex, let's make it clear that not all errors are pilot error — just the vast majority. Another group, called process errors, are much subtle, and difficult to detect. But enough bad news for now. I am reminded of a cartoon character popular a few years ago. Do you remember the fellow with the black cloud over his head in Lil' Abner?

I know just how he felt!

FEATURED GAME

by Donald W. Miller Jr., M.D.

Stranded

Strand or Be Stranded

ou and your archrival are stranded on a tropical isle. You each have an unlimited supply of secret anti-matter bombs, which will disintegrate the land, leaving only sea remaining.

It is your mission to isolate your enemy on a quadrant surrounded completely by water. Without an escape, your archrival can easily be captured.

Keep this is mind, and you're ready to play the Lo-Res strategy game, Stranded.

USING THE PROGRAM

The Lo-Res playing field consists of 48 "land" quadrants surrounded by a blue sea. Two people can play against each other, or just one can play against the computer. To play against the computer, enter APPLE when asked for players' names.

The program will request a skill level for the Apple. At level one, the computer makes random moves and isn't too smart. Level two is about average; it plays a nice game. Level three is tougher than two, but probably only slightly harder than playing a human. And level four is the most difficult.

Initially, players are placed at opposite ends of the "isle." Each is asked which quadrant to "bomb," choosing from any on the field. The idea is to limit, either immediately or eventually, your opponent's movement.

The quadrants are labeled by their axes; the computer accepts first the X, then the Y coordinate. (For example, enter 1, then 3, for quadrant (1,3)). All invalid entries will be greeted with a bell.

Donald W. Miller, Jr., M.D., 734 Lake Ave., Racine, WI 53403. This program is compatible with DOS 3.3 and ProDOS.

Next, you must move to an adjacent quadrant. The move is entered as before.

Again, the idea is to avoid being cornered, to achieve greater mobility.

The game proceeds in this way until one of the players has no more moves. The Apple signals the end of the game and politely asks if another is desired.

ENTERING THE PROGRAM

Type in the Applesoft program from Listing 1, STRANDED. Then save it to disk with the command

SAVE STRANDED

For help with entering Nibble listings see the Typing Tips section.

HOW THE PROGRAM WORKS

Two methods of labeling the 48 squares were used. The first method labels each square sequentially from 1 to 48 (SQ), and the second labels a square according to its X and Y coordinates (X,Y). Variables were designed to translate from one system to the other (SQ=SQ(X,Y), X=X(SQ), Y=Y(SQ)).

The squares also are assigned a value of 1, represented by the variable V(SQ). When an individual square is bombed or occupied by a player, the value is changed to 0. This allows the computer to determine valid moves from a particular square.

The most extensively used subroutine starts at line 90; you might call it FIND. Basically, FIND takes a square and checks the value of the eight surrounding squares. Some of the surrounding squares can be phantoms - they do not exist - but by default their value is 0.

The subroutine tallies all possible moves from an individual square and identifies each of them for future use. Also, by checking one of the counters (CT), FIND determines a winner. If CT=0, no moves are possible.

In summary, a particular square's number (SQ) is input, and the moves from that square (PM()) are generated and counted.

The program's strategy is to define the best move as the one that has the most possible future moves. It follows that the square to "bomb" is the opponent's best move. It bombs that square. Then the Apple chooses its own best move and makes it.

Level one uses FIND to locate all the possible moves (or blocks) and randomly picks one of these.

Level two goes a step further. It, too, finds the possible moves, but instead of blindly choosing one, it puts each into FIND. So, the possible moves after each of the initial possible moves are found and tallied. Confused? This is just a loop two levels deep.

Now the Apple has the information to make a more intelligent decision. It will choose the initial move that has the most possible future moves. Often, several of the possible moves are equally good at two squares deep. At level two, the Apple randomly chooses among these.

Level three goes yet another step. Instead of choosing randomly from the good moves generated by level two, it puts them into FIND, which selects the best. Again, several initial moves may be equally good, and only then does level three randomly choose one of them.

The actual code for game play is contained in lines 90-540, and the instructions are contained in lines 1030-1100.

I've incorporated two programming tricks you might want to use in your own programs, and both involve graphics.

Instead of switching to the Lo-Res screen and watching as each part of the field was drawn, the numbers added, and the players generated, I wanted a more "classy" presentation. Using various graphic soft switches, the blank Hi-Res screen is displayed while the game board is invisibly drawn on the Lo-Res screen in lines 740-880. The game board appears only after it is completely drawn.

Some of the same soft switches are used at the end of the game

by rapidly alternating between the Lo-Res graphics screen and the text screen, as in lines 970-990.

For more information on these switches, refer to the Applesoft manual.

MODIFICATIONS

One modification that comes to mind immediately is to upgrade the graphics from Lo-Res to Hi-Res. Perhaps you could define an intricate shape table to define the players. Or maybe you would want to put in some obstacles, like a shark that moves around. But these changes are merely cosmetic. Once you get good enough at the game, you might want to improve the computer's movement algorithm. This should present an excellent challenge since it is already very difficult to beat the Apple at level four.

THE FEBRUARY 1990 DISK CONTAINS THIS PROGRAM

If you'd rather not type in the listing for this program, you can buy it on disk, complete, free of typos and ready to run. Nibble's February 1990 programs are available on a single disk for an introductory price of \$12.95 from Nibble, 52 Domino Dr., Concord, MA 01742. Add \$2.50 for shipping/handling within the U.S. and Canada; \$7.50 for overseas air mail. Introductory price expires 4/30/90; after that date, the price will be \$16.95. See the Nibble Software Directory in this issue for ordering information. ORDER NO.: W28

LISTING 1: STRANDED

37	10	REM ************************************
CØ	20	REM * STRANDED *
B9	30	REM * BY DONALD W. MILLER, JR., M.D. *
AE	40	REM * COPYRIGHT(C) 1990 *
CB	50	REM * MINDCRAFT PUBL. CORP. *
24	60	REM * CONCORD, MA Ø1742 *
45	70	REM ************************************
46	80	LOMEM: 16384: HGR : PRINT CHR\$ (17): GOTO
NO	00	550
53	90 0	$CT = \emptyset : A = X(SQ) : B = Y(SQ)$
38	100	
	1212020	DR(L + 1) = SQ(A + W, B):DR(L + 2) = SQ(A +
		W,B + W: DR(L + 3) = SQ(A - W,B + W): W = -
		W: NEXT L
5C	110	
		L)) - 1: NEXT : $V = 0$
9B	120	
-)) THEN $CT = CT + W:PM(CT,M) = DR(L)$
B2	130	NEXT L:NM(M) = CT: RETURN
ZC	140	
		(0): IF DF > 2 THEN SQ = PM(K, (0) : M = 1:
		GOSUB 90: FOR N = 1 TO NM(1):TM(K) = TM(K)
		+ $V(PM(N,1))$: NEXT N: IF DF > 3 THEN GOSU
		B 160
96	150	
BE	160	
	100	GOSUB 90: FOR LM = 1 TO NM(2):TM(K) = TM(K)
) + $V(PM(LM,2))$: NEXT LM: NEXT LL: RETURN
ED	170	HOME : VTAB 23: HTAB 14: PRINT "APPLE'S TU
	110	RN"
C1	180	NN(1) = 3 - I:NN(2) = I
27	190	
EA		XX = (PL(0, NN(NN)) - 1) / 4:YY = (PL(1, NN(N)))
-0	200	N) + 2) / 5
72	210	M = 0:SQ = SQ(XX,YY): GOSUB 90
BE		IF DF = 1 THEN RN = RND (1) * NM(0) + 1:S
DL.	220	$Q = PM(RN, \emptyset) : XX = X(SQ) : YY = Y(SQ) : ON NN$
		GOSUB 340, 370: IF CT = 0 THEN 970
7F	230	
3F	240	
BD		FF = 0
5B	260	
CF	270	
5	210	AND $TM(N) > = TM(1)$ AND $TM(N) > = TM(2)$ AND $TM(N) > = TM(3)$ AND $TM(N) > = TM(4)$
		AND $TM(N) > = TM(S)$ AND $TM(N) > = TM(4)$
		AND $TM(N) > = TM(5)$ AND $TM(N) > = TM(6)$ AND $TM(N) > = TM(7)$ AND $TM(N) > = TM(8)$
-	000	THEN $FF = FF + 1:RF(FF) = N$
DB	280	
2F	290	$RN = RND (1) * FF + 1:SQ = PM(RF(RN), \emptyset):XX$
		= X(SQ):YY = Y(SQ)

LISTING 1: STRANDED continued 9**B** FOR N = 1 TO 8:TM(N) = 0: NEXT300 F7 ON NN GOSUB 340,370 310 E8 IF CT = Ø AND NN = 1 THEN 970 320 77 330 NEXT NN: I = NN(2): GOTO 540 85 340 BX = 4 * XX + 1:BY = 5 * YY +92 350 COLOR= CL(3): FOR N = BY - 4 TO BY: HLIN B X.BX + 3 AT N: FOR P = 1 TO 3:S = PEEK (SO): NEXT P: NEXT N:SQ = SQ(XX,YY):V = 1: GOSUB 90: V(SQ) = 0360 M = 0:X1 = (PL(0, 3 - 1) - 1) / 4:Y1 = (PL(1))5C 3 - I) + 2) / 5:SQ = SQ(X1,Y1): GOSUB 90: RETURN F2 370 $COLOR= 4: X = PL(\emptyset, I): Y = PL(1, I): GOSUB 40$ 380 T(SQ((X - 1) / 4, (Y + 2) / 5)) = 1 A4 390 COLOR= CL(I):X = XX * 4 + 1:Y = YY * 5 - 2 : FOR P = 1 TO 15:S = PEEK (SO): NEXT :T(S AC Q(XX, YY)) = 0: GOSUB 400:PL(0, I) = X:PL(1, I) = Y: RETURN HLIN X + 1,X + 2 AT Y: HLIN X.X + 3 AT Y + 1: HLIN X + 1,X + 2 AT Y + 2: HLIN X.X + 3 AT Y + 3: HLIN X.X + 3 AT Y + 4: RETURN D8 400 FOR I = 1 TO 2 IF Z AND LEFTS (N\$(I).5) = A\$ THEN 170 HOME : VTAB 23: HTAB 1: PRINT N\$(I)" ("CLS (I)"), BOMB COORDINATES ?";: GET AN\$: PRINT AN\$;:XX = VAL (AN\$): PRINT "";: GET AN\$: DENNT AN\$::XX = VAL (AN\$): PRINT "";: GET AN\$: 87 410 F6 420 96 430 PRINT ANS ; : YY = VAL (AN\$) 02 440 IF XX > 8 OR XX < 1 OR YY > 6 OR YY < 1 THEN PRINT B\$: GOTO 430 IF V(SQ(XX,YY)) < 1 OR NOT T(SQ(XX,YY)) 2C 450 THEN PRINT BS: GOTO 430 71 460 X = XX:Y = YY: GOSUB 340: IF CT = 0 THEN 97 Ø 470 HOME : VTAB 23: HTAB 1: PRINT "AND NOW YOU R MOVE, "N\$(I)" ? ":: GET AN\$: PRINT AN\$;:X EE X = VAL (AN\$): PRINT :: GET ANS: PRINT ANS::YY = VAL (ANS) 480 M = 0:X1 = (PL(0, I) - 1) / 4:Y1 = (PL(1, I))77 + 2) / 5:SQ = SQ(X1,Y1): GOSUB 90:F = 0 490 33 IF XX > 8 OR XX < 1 OR YY > 6 OR YY < 1 OR NOT T(SQ(XX,YY)) THEN PRINT B\$: GOTO 470 FA 500 FOR N = 1 TO CT: IF SQ(XX,YY) = PM(N,0)THEN F = 18E 510 NEXT : IF NOT F THEN PRINT BS: GOTO 470 C2 520 IF V(SQ(XX,YY)) < 1 THEN PRINT BS: GOTO 4 70 D9 530 X = XX:Y = YY: GOSUB 370 NEXT I: GOTO 410 540 DA 550 TEXT : HOME : HTAB 13: PRINT " ";: PRINT " ! STRANDED !" A2 VTAB 3: HTAB 11: PRINT "A GAME OF STRATEGY 24 560 ": VTAB 5: HTAB 19: PRINT "BY": PRINT : HTA B 8: PRINT "DONALD W. MILLER JR., M.D.": PRINT : HTAB 10: PRINT "COPYRIGHT(C) 1990" PRINT : HTAB 10: PRINT "MINDCRAFT PUBL. C ORP VTAB 15: HTAB 6: INVERSE : PRINT "BE SURE CAPS LOCK KEY IS DOWN": NORMAL : VTAB 22: HTAB 1: PRINT "PRESS RETURN TO CONTINUE";: FD 570 GET 00\$ 01 580 DIM X(48), Y(48), V(48), SQ(9,9), PM(9,9), CL(3).CL\$(2),N\$(2),RF(8),DR(8),NM(8) 67 590 DIM T(48) 600 B\$ = CHR\$ (7):A1\$ = "apple":A\$ = "APPLE":W EF 61 = 1:S0 = -16336 4E 610 CL\$(1) = "BLACK":CL\$(2) = "WHITE":CL(1) = 0 :CL(2) = 15:CL(3) = 7FOR X = 1 TO 8 FOR Y = 1 TO 6 CØ 620 ØA BC 630 F2 640 SQ = SQ + 1:X(SQ) = X:Y(SQ) = Y:SQ(X,Y) = S650 NEXT : NEXT EA 35 HOME : VTAB 6: PRINT "DO YOU NEED INSTRUCT 660 32 IONS ?";: GET AN\$: ON (AN\$ = "Y" OR AN\$ = (") GOTO 1030 68 58 670 PL(0,1) = 5:PL(1,1) = 13:PL(0,2) = 33:PL(1,1)2) 60 680 RESTORE ØA FOR I = 1 TO 48: READ V(I):T(I) = 1: NEXT 3D 690 F1 $:Z = \emptyset:T(3) = \emptyset:T(46) = \emptyset$ DATA 3,5,5,5,5,3,5,8,8,8,8,5,5,8,8,8,5 08 700 5.8.8.8.8.5.5.8.8.8.5.5.8.8.8.5.5.8.8.8.8.5.5.8.8.8 .8.5.3.5.5.5.3 END OF LISTING 1

710 FOR I = 1 TO 2: HTAB 4: VTAB 2 = I + 8: 14 PRINT "PLAYER #"I" ";: INPUT N\$(I): IF LEFT\$ (N\$(I),5) = A\$ OR LEFT\$ (N\$(I),5) = A1\$ THEN Z = 1:N\$(I) = A\$ FB 720 NEXT IF Z THEN VTAB 16: HTAB 1: PRINT "WHAT LE VEL OF SKILL SHOULD THE APPLE PLAY AT ? (1-4) ";: GET DF\$:DF = VAL (DF\$): IF DF < 1 OR DF > 4 THEN 730 41 730 65 740 POKE - 16297,0: POKE - 16304.0 32 750 COLOR= 7: FOR Y = 0 TO 39: HLIN 0,39 AT Y: NEXT BA 760 COLOR= 4: FOR Y = 3 TO 32: HLIN 5.36 AT Y: NEXT 770 Y = 34:I = 1:CR = CL(1) 780 FOR X = 6 TO 34 STEP 4 52 ØD 790 CR = 15 - CR: COLOR= CR D8 800 ON I GOSUB 890,900,910,920,930,940,950,960 6A 52 810 I = I + 1: NEXT 02 820 X = 1:I = 641 830 FOR Y = 28 TO 3 STEP - 5 6D 840 CR = 15 - CR: COLOR= CR ON I GOSUB 890,900,910,920,930,940 E3 850 860 I = I - 1: NEXT 4C 870 FOR I = 1 TO 2: COLOR= CL(I):X = PL(0,I):Y CF = PL(1,I): GOSUB 400: NEXT POKE - 16298,0: POKE - 16301,0: POKE -49 880 POKE 16304,0: POKE 34,20: GOTO 410 BB 890 VLIN Y, Y + 4 AT X + 1: RETURN HLIN X,X + 2 AT Y: HLIN X,X + 2 AT Y + 2: HLIN X,X + 2 AT Y + 4: PLOT X + 2,Y + 1: F1 900 PLOT X, Y + 3: RETURN 93 910 HLIN X, X + 2 AT Y: HLIN X, X + 2 AT Y + 4: VLIN Y + 1, Y + 3 AT X + 2: PLOT X + 1, Y + 2: RETURN DE 920 VLIN Y, Y + 2 AT X: VLIN Y, Y + 4 AT X + 2: PLOT X + 1.Y + 2: RETURN HLIN X.X + 2 AT Y: HLIN X.X + 2 AT Y + 2: 7F 930 HLIN X, X + 2 AT Y + 4: PLOT X, Y + 1: PLOT X + 2, Y + 3: RETURN VLIN Y, Y + 4 AT X: VLIN Y + 2, Y + 4 AT X + ØF 940 2: PLOT X + 1, Y + 2: PLOT X + 1, Y + 4: RETURN CC 950 HLIN X, X + 2 AT Y: VLIN Y + 1, Y + 4 AT X + 2: RETURN 960 70 VLIN Y, Y + 4 AT X: VLIN Y, Y + 4 AT X + 2: PLOT X + 1,Y: PLOT X + 1,Y + 2: PLOT X + 1 Y + 4: RETURN 6F 970 HOME : FOR N = 1 TO 5 76 980 PRINT B\$: POKE - 16303,0: PRINT B\$: POKE - 16304.0 990 NEXT 5F 1000 VTAB 23: HTAB 11 - (LEN (N\$(I)) / 2): 6A PRINT N\$(I)" IS THE WINNER !!!": FOR N = 1 TO 3500: NEXT 75 1010 HOME : VTAB 23: PRINT "ANOTHER GAME ? ";: GET ANS: IF ANS = "Y" THEN TEXT : HOME : **GOTO 670** 1020 TEXT : HOME : NORMAL : END 1030 HOME : HTAB 14: PRINT "INSTRUCTIONS": **B8** F1 NORMAL : PRINT 1040 PRINT " YOU 5A YOU AND YOUR ARCHRIVAL ARE STRA NDED TOGETHER ON A TROPICAL ISLE. YOU FAC H HAVE AN UNLIMITED SUPPLY OF SECRET ANTI-MATTER BOMBS WITH WHICH YOU CAN MAKE LAN D VANISH AND ONLY SEA REMAIN ! NT " IT IS YOUR MISSION TO ISOLATE Y ENEMY ON A QUADRANT SURROUNDED 1050 PRINT " OUR COMPLETELY BY WATER. WITHOUT AN ESCAPE. YOUR ARCHRIVAL CAN EASILY BE CAPTURED YOU DO THIS BY FIRST CHOOSING A 1060 PRINT " QUADRANT TO BOMB NEAR THE ENEMY, AND THEN, YOU MAKE YOUR ESCAPE TO A SAFER QUADRANT. YOU MAY BOMB ANYWHERE, BUT MAY ONLY MOVE TO ADJACENT QUADRANTS. ;; PRINT " TO BLAY OUADRANT . YOU TO PLAY, FIRST ENTER THE X, THE 1070 PRINT N THE Y COORDINATE OF THE MOVE. 1080 PRINT " IF YOU WANT TO PLAY RINT " IF YOU WANT TO PLAY THE COMPUTE JUST ENTER 'APPLE' WHEN ASKED FOR A PLAYER'S NAME." R. 1090 REM 1100 VTAB 24: HTAB 8: PRINT "(ANY KEY TO START GAME) ":: GET ANS: HOME : GOTO 670 TOTAL: AE90

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JUNE 1988 ISSUE

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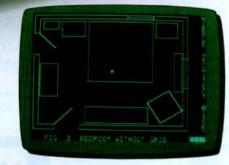
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DSAD

Thanks for the memory.

A-F

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UniDOS Plus

A-Z

System Requirements.

UniDOS Plus runs on any Apple II series computer and is compatible with: Apple UniDisk 3.5, Apple 3.5-inch disk, and the Chinon 800K disk with Central Point's Universal Disk Controller card.

UniDOS Plus works with all Applesoft programs, but doesn't work with many copy-protected or commercial programs.

. M-Q

SPECIAL PROGRAM

by Elwood J.C. Kureth

GS ALARM

he idea for GS.ALARM surfaced one day after I missed 45 minutes of a Pistons-Celtics game. I had intended to use the computer for only 30 minutes, but you know how time accelerates when you sit down at the keyboard. The next thing I knew, an hour and 15 minutes had elapsed; I decided to get an alarm program for my IIGS that would work while in BASIC.

I searched but couldn't find what I wanted — that is, a program to remind me of terribly important appointments or events, such as Pistons-Celtics games, that I might miss because of Computer Accelerated Time. So, I wrote GS.ALARM.

USING THE PROGRAM

To run GS.ALARM, boot your computer with ProDOS, insert the disk containing the GS.ALARM file and, at the BASIC prompt, type

BRUN GS.ALARM

The screen will clear and you will be reminded that the IIGS clock must be in AM/PM format. Use the IIGS Control Panel to determine your setting.

Next, you will be prompted to enter your appointment time. You must enter the time in the proper format. If the hour is a two-digit number — say, 11:45 in the morning — then enter 11:45 AM. If the hour is a single digit number — for example, 9:45 in the morning, then enter 9:45 AM. One space is required between the last digit of the time and AM or PM. Press Return.

If you want to quit GS.ALARM without setting an alarm, press Control-Q and Return. Control-Q must be the first character you type. If you start to enter a time and decide to quit, move the cursor back to the first character position, press Control-Q, then press Return.

Elwood J.C. Kureth, 48251 N. Brooks, Mt. Clemens, MI 48045. This program requires a IIGS and ProDOS. Your first defense against computer stupor The next prompt verifies the time you've entered. If the time is correct, type a Y (upper- or lowercase) and press Return. If the time is incorrect, type N, press Return and enter the correct time.

Next, you'll enter your alarm message. It can be as long as 160 characters, or four screen lines in 40-column mode. If you enter more than 160 characters, you will get a fast, unreadable screen when your message is displayed.

If you don't want to enter a reminder, you can quit the program by pressing Control-Q and Return. Otherwise, edit your message and press Return. Answer the prompt, press Return, and the screen will clear. You will then find yourself back in BASIC. Your message will be displayed and an alarm will sound at the time you've set. Press Return twice and you will return to the BASIC prompt.

A minor inconvenience of GS.ALARM is that if your message flashes on the screen when you are typing a BASIC line, you will lose that line.

If you want to run GS.ALARM after you've set an alarm, simply type CALL 36865 at the BASIC prompt. If your previous alarm setting has not been activated, you will see a message on the screen indicating that you've set an alarm. It will show you the current alarm time, and ask you if you want to set a new alarm time. If you type Y you have a chance to set your new alarm time and new message and return to BASIC.

Control-Reset: Warning

Control-Reset disconnects GS.ALARM, and any message you have entered will be lost. If the situation requires a Control-Reset, be sure to run GS.ALARM again by typing CALL 36865 at the BASIC prompt.

The alarm set message will appear on the screen, showing you the alarm time and asking you if you want to set a new one. *Always* type Y after a Control-Reset, and enter the alarm time and message. Otherwise, nothing will happen because your alarm has been disconnected and your message destroyed by the Control-Reset.

The trick to GS.ALARM is one of many IIGS interrupt sources

ENTERING THE PROGRAM

If you have an assembler (Merlin 16 was used here), type in the source code from Listing 1, assemble it, and save the object code with the filename GS.ALARM. If you do not own an assembler, enter the Monitor with

CALL -151

and then type in the hex codes from Listing 2. Now save the file with

BSAVE GS.ALARM, A\$9001, L\$456

For more help with *Nibble* listings, see the Typing Tips section in this issue.

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HOW THE PROGRAM WORKS

GS.ALARM's logic is straightforward. The key is the IIGS clock. You enter a time (in AM-PM format) and a message (as many as 160 characters) that are stored in memory as ASCII values. GS.ALARM then calls a tool known as ReadTimeASCII from the IIGS toolbox. This tool stores the date and time in memory as a string of ASCII characters. GS.ALARM then checks the entered time with the IIGS time. If they match, an alarm goes off and your message appears on the screen. If no match is detected, GS.ALARM calls ReadTimeASCII for another check, saves the time, and compares it again to the alarm time. This sequence, which takes place in milliseconds, is repeated until the alarm time and IIGS time agree.

The trick to making GS.ALARM work is using one of the many IIGS *interrupt* sources. An interrupt is usually caused by an external signal that tells the computer to stop what it's doing and pay attention to a more important task.

In the case of GS.ALARM, I used the clock chip interrupt source. A one-second timer interrupt is generated by the 1-hertz signal from the clock chip. The interrupt is enabled by setting a bit in the Video Graphics Controller (VGC) register. Now, once a second, the system will jump out of the BASIC system environment in which you're programming and go to the user interrupt vector, which contains the address of GS.ALARM's main routine. The system goes to that part of memory and executes the routine that compares the times.

After a single comparison, GS.ALARM performs an RTI (Return from Interrupt) back to the BASIC system (unless there is a match, at which point GS.ALARM jumps to the message routine). It's this jumping back and forth that lets you program in BASIC as the time check is made. All this transpires so fast you'll never notice it's working.

GS.ALARM checks your entry for the correct format and char-

acter validity and position. GS.ALARM does this by checking each character or characters in the time string against characters valid for that position.

In lines 166 to 170, GS.ALARM checks the second digit of the minutes. This number can only be in the range 0 to 9. So, the program first makes sure the number is not less than 0 - that is, it doesn't have an ASCII value of less than 48.

If the character's ASCII value is less than 48, it's not within the range of acceptable characters and GS.ALARM asks you to re-enter the time.

If the ASCII value is greater than 48, GS.ALARM checks to determine if it's greater than 57, the ASCII value for 9. If it is, you're forced to re-enter the time.

In line 169, GS.ALARM uses a colon (:) as a comparison character. This is because the Branch on Plus (BPL) instruction in line 170 will execute if the ASCII value in the time string is greater than or equal to the compared value. If we used the number 9 for the comparison, the re-enter message would be displayed whenever you entered a 9 at that position, even though it is a valid character for that spot.

To make the check function correctly, the program uses the character that has the next highest value in the Apple character set, which is the colon. The colon has an ASCII value of 58.

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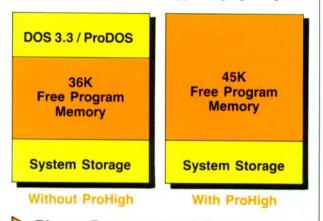
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		SECT	ION Ø ===================================
		45000	
OUT	=	SFBDD SFDED	monitor bell routine monitor output routine
TROBE	=	\$FC58 \$C010	monitor clear screen keyboard strobe
TROBE	=	\$200	input buffer use by GETLN2
ELAG		\$3CE \$FD6F	previous time/event flag monitor input routine
OSWAR	=	\$FD6F \$C023 \$3D0 \$C032	Monitor input routine VGC interrupt register DOS warmstart vector
CANIN	M = T =		Scan-line interrupt reg
EYBOAN	RD = CL =	\$C000 \$3FE \$3FF	read keyboard user interrupt vector-low
SERVE	CH =	\$3FF	user interrupt vector-high
	ORG	\$9001	
	L DA	#500	set HIMEM to \$9000
	LDA	\$4C	
	LDA	#\$90 \$4D	
FGIN	JSR		
		SECT	ION Øa ===================================
	LDA T	EFLAG	check flag to see if alarm has already been
	BNE C	LEAR	set
ESET	LDY	#\$00 RMSSG,Y DISPLAY	tell user that he/she
1	LDA	RMSSG, Y	has already set alarm
	JSR	COUT	
	INY	-1	
1001 41			2 2 2 2 7
ISPLAT	LDY LDA	#\$00 TEBUFF, Y	display current alarm; time
	JSR CPY	COUT #\$07	
	BEQ		
	BRA	:1	
SK			
1	LDA	RMSSG2.Y	ask the user if he/she wants to remove the old
	BEQ	GETANS	;alarm and set a new one
	INY		
	BRA		
ETANS	JSR LDA	GETLN2 INBUFF	
	CMP	# " Y "	
	BEQ	CLEAR # y	
	BEQ	CLEAR	
	BEQ	QUIT	
	CMP BEQ	UIT	
	LDY	#500	tell marked and
orN1 1	LDA	CMSSG2, Y	:tell user to type only ;a 'Y' or 'N'
	BEQ	GETANS	
	INY		
	BNE	:1	
UIT	JSR	HOME	:no change to alarm -
			quit
			ION 1 ==================
LEAR	JSR	HOME	
Displ	ay time	prompt mes	sage.
PROMPT	LDY	#\$00	
1	LDA	TMSSG, Y	print message
	BEQ JSR	COUT	done, go to user for input
	INY	1	
			ALL A LICENSEL .
	******	===== SECTI	ON 2 ===================================
IME	JSR	GETLN2	;get time from user
	LDA	INBUFF	is first character a
	CMP	#\$91	CONTROL -0?

48



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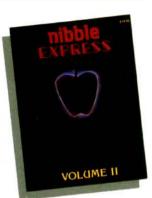
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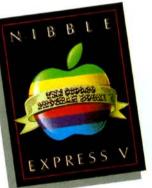


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Highlights: Nibble File Cabinet is an easy-to-use database filing system with record lengths you can set yourself. Applesoft Global Editor is a powerful editor for Applesoft programs, with an automatic searchand-replace option. Sound



Synthesizer plays simple melodies and displays the notes on the Hi-Res screen. Hi-Res Houdini lets you create magical graphics effects. Also:

NIBBLE DINER • APPLESOFT BUG CHASER • TYPING COACH • NIBBLE GARAGE • QUICKSORT II • APPLE-SOFT EXPANDER • NIBBLE BROKER

NIBBLE EXPRESS VI

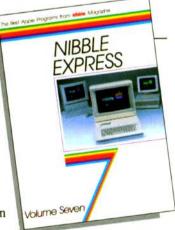
Highlights: Nibble Planetarium is a Hi-Res charting system with the features of a real planetarium. Nibble Architect lets you plan room designs and lay out everything from your garden to your office.

Navigator makes program documentation a breeze! It reads your Applesoft programs and prints flowcharts. Also:

APPLESOFT SUPERCHARGER • NIBBLE MEDIC • THE NIBBLE 500 • APPLE HIGHWAYS • SPOOLER • NIBBLE MAESTRO • PENGUIN • THE SERPENT'S COIL

NIBBLE EXPRESS VII

Highlights: Movie Construction Set turns your Apple into a movie camera and projector! Draw and direct a cast of cartoon characters in fast, smooth Hi-Res animation. Disk Librarian Pro creates a master disk file that you can display, sort and print.



The Font Fondry lets you design one-of-a-kind Hi-Res character sets. Also:

NIBBLE BANKER • THE FORMS SHOP • FORMULA NIBBLE • FONT BLASTER • TURTLE BASIC • MR ED • WINDOW SHOW

NIBBLE EXPRESS III

Highlights: Income TRAC monitors your income from various sources. Apple MLE lets you enter and edit machine language programs with ease. Micro-Calc generates customized finance programs for your home or business.

HIDDIE ENI KINN VOLUME III

Applesoft Line Editor

streamlines the process of writing and editing Applesoft programs. Also:

OTHELLO • APPLE RECIPE BOX • HI-RES COLORS SUPER NUMERIC KEYPAD • DISK DOCTOR

NIBBLE EXPRESS IV

Highlights: Nibble Investor is a comprehensive portfolio manager that tracks, analyzes and charts your stocks and other investments. RAM Manager stores up to 10 programs in a RAM card for instant access at the touch of a key. Math Monster makes basic multiplication and division



fun. When your youngster gets seven correct answers, the Math Monster is knocked on the noggin! Also:

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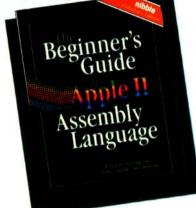
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LISTING 1: GS.ALARM Source Code continued from page 44

111		BNE	TIMCHK	
112		JSR JMP	HOME	;yes - quit APPEAR
114				AND A MARKET MARK MARK TO A STREET OF MARKET MARKET
				ring the time in the correct id characters.
117			ta using var	
118	TIMCHK	TXA		
120		DEY		
121		LDA	INBUFF, Y	
122		CMP	#"M" CHECKP	
124		CMP	#"m"	
125		BNE	ERRORTIM	
127		STA	INBUFF .Y	
128	CHECKP	DEY		
130	CHECK			
131		LDA	INBUFF,Y	
133		BEQ	CHECKSP	
134		CMP	#"p"	
135		BNE	NOTP	
137		STA	INBUFF, Y	
138	NOTP	BRA	CHECKSP #"A"	
140	ino in	BEQ	CHECKSP	
141		CMP	#"a" ERRORTIM	
142		LDA	#"A"	
144		STA	INBUFF, Y	
145		BRA	CHECKSP	
147	ERRORTIM		HOME	
148	-1	LDY	#\$00 ERROR Y	
150		BEQ	TIME	
151		JSR	COUT	
152 153		INY	:1	
154		100000		
155	CHECKSP	DET		
157		LDA	INBUFF, Y	
158		CMP	#	
160		BRA	CHKMIN1	
161	CLEAR2	BRA	CLEAR	
163	CLEAR2	DRA	CLEAR	
164	CHKMIN1	DEY		
166		LDA	INBUFF, Y	
167		CMP	#"0"	
168		BMI	ERRORTIM	
170		BPL	ERRORTIM	
171	CHKMIN2	DEY		
173				
174		LDA	INBUFF.Y	
176		BMI	ERRORTIM	
177		CMP	#"6" ERRORTIM	
179		DFL	ERRORTIM	
	CHKCOLON	DEY		
181		LDA	INBUFF, Y	
183		CMP	# : : "	
184		BNE	ERRORTIM	
186		CPX		
187		BNE	CHK07	
189	CHKØ8	DEY		
190		1.04	INDUCC	
191		LDA	INBUFF,Y #"0"	
193		BMI	ERRORTIM	
194		CMP	#"3" ERRORTIM	
196			and a state of the state	
197		DEY		
199		LDA	INBUFF, Y	
200		CMP	#"1" ERRORTIM	
202				
203		BRA	FULL8	
205	CLEAR1	BRA	CLEAR2	
206	CHK07	DEY		
207		DET		
209		LDA		
210		CMP	#"1" ERRORTIM	
212		CMP	#*:*	
213		BPL	ERRORTIM	
215	+ Transf			(INBUFF) contents to
216		vent	buffer (TEBL	JFF).
218	ONLY7	LDA		:put SPACE character at
219		STA	TEBUFF	start of buffer
221		DEX		;bring pointer back one

222				byte to point at last	276	CLEAR4	JSR	HOME	
223				character of time string-	277	CLEANA	234	THOME	
224				:X now equals 6		EPROMPT	LDY	#\$00	
225		LDY	#\$07		279		LDA	EMSSG.Y	print event prompt mssg
26 :1		LDA	INBUFF, X		280		BEO	EVENT	:done - go to user for input
227		STA	TEBUFF, Y		281		JSR	COUT	table Bo to user for hipst
28		DEX			282		INY		
229		DEY			283		BNE	:1	
30		BEQ	DONE2		284				
31		BNE	: 1		285			SECT	ION 4 ========================
32					286				
33 FUL		DEX		:X now equals 7	287	EVENT	JSR	GETLN2	:get event from user
34		LDA	INBUFF, X		288				
35		STA	TEBUFF , X		289		LDA	INBUFF	is first character a
36		CPX	#\$00	:beginning of buffer?	290		CMP	#\$91	; CONTROL - Q?
37		BEQ	DONE2	;yes - finished	291		BNE	XBUFF2	Contract - Contractor - Contractor
38		BNE	FULL8	;no - get more	292		JSR	HOME	;yes - quit APPEAR
239				CONTRACTOR OF CONTRACTOR OF	293		JMP	DOSWARM	
40 DON	IE2			:finished section 2	294				
	00000000			NAME 2007					time/event buffer
42 .==			SECTI	ON 2a ==================		 immedi 	ately	after the	time.
		22.57		N	297				
45	ive us	er a	chance to c	hange his time.		XBUFF2	LDX	#\$00	Westward research and and a second second
45 CHAI	NCE	LDY	#500		299		LDY	#\$08	;point past end of time
47 :1		LDA	CMSSG.Y	insing time and assess	300		1527	20120102 22	string in TEBUFF
48		BEO	CHNGTIME	print time ok? prompt mssg	301	:1	LDA	INBUFF, X	
49		JSR	COUT	done-go to user for input	302		STA	TEBUFF . Y	
250		INY	COOT		303		CMP	#\$8D	carriage return?
251		BNE	1		304		BEQ	EPROMP2	;yes - finished
52		DITE			305		INY		
53 CHN	GTIME	JSR	GETLN2		307		BNE	:1	
54		LDA	INBUFF		308		DIVE		
55		CMP	# - Y -					SECT	ION 4a =======================
56		BEO	EPROMPT		310			SECT.	ION 48 IIIIIIIIIIIIIIIIII
57		CMP	#"y"			- Ask th	-	if the me	ssage is OK. Set a flag
58		BEQ	EPROMPT						ge is OK. SETFLAG will
59		CMP	#"N"						ime and an event have been
60		BEQ	CLEAR1		314	. entere	d and	the curren	t alarm has not yet been
61		CMP	#"n"					cone off.)	t draim has not jet been
62		BEQ	CLEAR1		316				
63						EPROMP2	LDY	#\$00	
64 Yorl		LDY	#\$88	:tell user to type only	318		LDA	EMSSG2.Y	; is message ok? prompt
65 :1		LDA	CMSSG2 . Y	a 'Y' or 'N'	319	1.5127.11	BEQ	GETANS2	
66		BEQ	CHNGTIME		320		JSR	COUT	
67		JSR	COUT		321		INY	2010	
68		INY			322		BNE	:1	
69		BNE	: 1		323				
70						GETANS2	JSR	GETLN2	
71			222263	207-20	325		LDA	INBUFF	
		*****	===== SECTI	ON 3 ===================================	326		CMP	# " Y "	
273					327		BEQ	SETFLAG	
274 • D	isplay	even	t message p	rompt.	328		CMP	# " y "	
					329		BEQ	SETFLAG	

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			urce Code continued	38		JSL	\$E10000	entry point for toolbox
30	CMP	#"N"		38		PEA	DTBUFF	routines
31	BEQ	CLEAR4		387		FEA	DIBUFF	:pointer to input buffer
32	CMP	#*n*		388		PEA	DTBUFF	:(high word) :low word
33	BEQ	CLEAR4		389		LDX	#\$0F03	ReadTimeASCII
34 35 YorN3	1	0.00000		396		JSL	\$E10000	:put string in memory
36 :1	LDY	11500	:tell user to type only	391	MTSHUT	LDX	#\$0303	misc. tools shutdown
37	LDA	CMSSG2 , Y	a Y or N	392	2	JSL	\$E10000	inise. coors shucdown
38	JSR	GETANS2 COUT		393	3			
39	INY	COUT		394	1	SEC		
10	BNE	-1		395		XCE		;back to emulation (8 bits)
41	DIAL	- A		396				
12 SETFLAG	LDA	#"5"		397			SECTI	ON 7 ===================================
3	STA	TEFLAG		398	3			
4	JSR	HOME		399		e the	time/event	buffer to the IIGS date/time
15				400	 buffer 	When	the times	in both buffers match buzz
16 .=======		SECT	TION 5 ===================================	401	the al	arm an	nd display t	he event message.
				402		1.0.0	0.0000000000000000000000000000000000000	N N 12 782 1859
18 - Set us	er int	errupt ved	ctor to address of main	403	COMPARE	LDA	TEBUFF+6	check for AM or PM
9 · routin	e (sta	irting at M	MAIN) enable the Lessond	404		CMP	DTBUFF+18	
- timer	inter	upt (bit 2	2 - VGCINT), and jump to	405		BNE	NOMATCH	
BASIC.		and the second s	the second second		OKAMPM	LDX		
2				407		LDX	#504	:AM/PM match: now check
3 SETVEC	LDA	#SEE		400		LUT	#\$0D	; the rest of the time.
4	STA	USERVECL			GETMORE	LDA	TEBUFF, X	
5	LDA	#\$91		411		CMP	DTBUFF Y	
6	STA	USERVECH		412		BNE	NOMATCH	
7				413		DEX	NOMA I CH	
8	LDA	VGCINT	10 I	414		DEY		
0	ORA	#%0000010	10	415		CPY	#\$08	end of DTBUFF? If so, the
1	STA	VGCINT		416		Chinese .		times match. Fall through
2	IND	DOCHADIC		417				to ALLMATCH and alert the
3	JMP	DOSWARM		418				user.
		0.500		419		BNE	GETMORE	
5		SECT	ION 6 ===================================	420				
	ome re	distars bu	pushing them on the stack.		ALLMATCH		VGCINT	turn off interrupt
7 = place	the pr	Bisters by	16-bit mode and access the	422		AND	#511111011	
8 - miscel	aneou	s tool Per	dTimeASCII, which returns the	423		STA	VGCINT	
9 - date ar	nd tim	e as a str	ing of characters.	424				
Ø			ing or characters.	425		LDY	#\$00	
1 MAIN	PHP			426	÷1	LDA	CRS . Y	
2	PHB			427		BEQ	PRINT	
3	PHA			428		JSR	COUT	
	PHX			429		INY		
5	PHY			430		BRA	:1	
6				431	P.P. P. C.	1.0	An	
	CLC		;emulation to native		PRINT	LDY	#\$08	point to start of event msg
	XCE		;e = 0 = native (enable)	433	:1	LDA	TEBUFF, Y	print event mssg.
	REP	\$30	m & x = 0 (accumulator,	434 435		JSR	COUT	
0			memory locations, and	435		CMP	#\$8D	3 V
1			index registers = 16 bits)	436		BEQ	RINGBELL	:go ring bell
2				437		INY		
3 MTSTART	1 DY	#\$0203	misc. tools startup	430		DKA	:1	

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				480		
41				481 RMSS0	ASC	"YOU'VE SET AN ALARM FOR - ". 8D. 8D. 00
42 · Resto	re the	registers t	by pulling from the stack.	482		
43 · reset	1-seco	ond interrup	ot (bit 6 - SCANINT), and	483 RMSSG	2 HEX	8D.8D
44 · retur	n from	interrupt	(RTI) to BASIC.	484	ASC	DO YOU WISH TO REMOVE THIS ALARM
45		Contract - solen		485	ASC	"AND SET A NEW ONE? (Y or N) ".00
46 NOMATCH	PLY			486	ASC	AND SET A HER ONE! (F OF N) .00
47	PLX			487 TMSSG	ASC	"ENSURE THAT IIGS CLOCK", 8D
18	PLA			488	ASC	"IS IN AM - PM FORMAT", 8D, 8D
19	PLB	8		489	ASC	15 IN AM - PM FURMAT , 60, 60
0	PLP			490	100	The Fire Courses and an an
1					ASC	"Set Time (example - 8:30_PM",8D
2	LDA	SCANINT		491	ASC	"CONTROL-Q and RETURN to Quit): ,8D,8D
3	AND	#510111111		492	HEX	00
4	STA	SCANINT		493		
5	AIG	SCANINI		494 ERROR		"INVALID TIME ENTRY - REENTER: ", 8D
6	RTI			495	ASC	"(example - 8:30_PM)",8D,00
7	RII			496		
				497 EMSSG		8D
				498	ASC	"Event or Appointment", 8D
9				499	ASC	"(Message limited to 160 characters"
Ø RINGBEL		#"N"	:first, remove the 'S'	500	ASC	8D
1	STA	TEFLAG	:from the flag location	501	ASC	"4 full screen lines in 40-column"
52			so APPEAR knows the alarm	502	ASC	mode 8D
3			;has been activated	503	ASC	"CONTROL-Q and RETURN to Quit):",8D,8D
4	JSR	BELL		504	HEX	00
5	LDA	KEYBOARD	;read keyboard	505		
6	CMP	#\$80	:was a key pressed?	506 EMSSG	2 HEX	8D
7	BCC	RINGBELL	:no - ring again	507	ASC	"Is Message OK? (Y or N) ".00
8	STA	STROBE	clear character from kybd	508		10 mesosge ont (1 0/ 11/ .00
9				509 CMSSG	ASC	"Is time OK? (Y or N) ",00
0	PLY		restore registers	510	rise	
1	PLX			511 CMSSG	2 ASC	"Type 'Y' or 'N' only ".00
72	PLA			512	ASC ASC	Type i of a only ob
3	PLB			513 CRS	HEX	8D, 8D, 8D, 8D, 8D, 8D, 8D, 00
74	PLP			513 CRS	HEA	ou, ou, ou, ou, ou, ou, ou, av
5						NA CANADA CONTRACTOR AND AND
6 DONE7	RTI		Event displayed. Back to	515 DTBUF	F DS	20 :date and time buffer for
7			BASIC	516		;ReadTimeASCII
8			, BASTO	517	-	
-				518 TEBUF	F	;time and event buffer
		messages a	and data storage ====================================	FUE OF LINE	10.1	
				END OF LISTI	NG 1	

LISTING 2: GS.ALARM

LISTING 2. GS.ALARM		
Start: 9001 Length: 456		
1C 9001:A9 00 85 4C A9 90 85	FØ 9180:6F FD AD 00 02 C9 91 DØ CC 9300:8D 8D D3 E5 F4	AG D4 E0
29 9008:4D 20 58 FC AD CE 03 C9	67 9188:06 20 58 FC 4C DØ 03 A2 5F 9308:ED E5 AØ A8 E5 I	
9A 9010:D3 D0 52 A0 00 B9 78 92	C4 9190:00 A0 08 BD 00 02 99 56 2D 9310:F0 EC E5 A0 AD	
80 9018:F0 06 20 ED FD C8 80 F5	BØ 9198:94 C9 8D FØ Ø4 E8 C8 DØ 83 9318:B3 BØ DF DØ CD 1	
BA 9020: A0 00 B9 56 94 20 ED FD	A2 91A0:F2 A0 00 B9 F4 93 F0 06 EA 9320:CE D4 D2 CF CC	
48 9028:C0 07 F0 03 C8 80 F3 A0	84 91A8:20 ED FD C8 D0 F5 20 6F 72 9328:E1 EE E4 A0 D2 0	
D4 9030:00 B9 95 92 F0 06 20 ED	1A 91B0:FD AD 00 02 C9 D9 F0 19 A0 9330:D2 CE A0 F4 EF	
69 9038:FD C8 80 F5 20 6F FD AD	54 91B8:C9 F9 FØ 15 C9 CE FØ AF 61 9338:E9 F4 A9 BA 8D 1	
DF 9040:00 02 C9 D9 F0 1F C9 F9	6F 91C0:C9 EE FØ AB AØ ØØ B9 24 F4 9340:CE D6 C1 CC C9 0	C4 AØ D4
57 9048:F0 1B C9 CE F0 11 C9 EE	16 91C8:94 FØ E3 20 ED FD C8 DØ 80 9348:C9 CD C5 AØ C5 0	CE D4 D2
54 9050:F0 0D A0 00 B9 24 94 F0	34 91D0:F5 A9 D3 8D CE Ø3 2Ø 58 D9 9350:D9 AØ AD AØ D2 0	C5 C5 CE
F1 9058:E3 20 ED FD C8 D0 F5 20	14 91D8:FC A9 EE 8D FE 03 A9 91 50 9358:D4 C5 D2 BA 8D /	A8 E5 F8
65 9060:58 FC 4C D0 03 20 58 FC	49 91E0:8D FF 03 AD 23 C0 09 04 AF 9360:E1 ED F0 EC E5 /	
C2 9068:A0 00 B9 D5 92 F0 06 20	CB 91E8:8D 23 CØ 4C DØ Ø3 Ø8 8B E6 9368:B8 BA B3 BØ DF I	
D5 9070:ED FD C8 D0 F5 20 6F FD DB 9078:AD 00 02 C9 91 D0 06 20	B2 91F0:48 DA 5A 18 FB C2 30 A2 3F 9370:8D 00 8D C5 F6 I	
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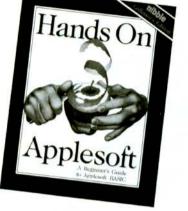
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TIPS & TECHNIQUES

by Mark Craven

APPLESOFT BBBBING

It's as popular as the WAIT command, and about as well understood that is, not very well. eet POP. No, I'm not talking about dear old Dad. And I'm not talking sodas or modern culture. This POP is an Applesoft command. It's as popular (no

pun intended) as the WAIT command, and about as well understood – which is to say, not very well.

But POP can be useful when applied properly. Therein lies the problem — applying it properly. To do this, you need to understand the fundamentals.

USING THE PROGRAMS

Study the four listings and run the programs as you read the tutorial section of this article. You should find the programs self-explanatory; any special instructions will be covered by the tutorial.

ENTERING THE PROGRAMS

Type in Listing 1 and save it with the command

SAVE POP1

Repeat this step with the three remaining listings, substituting the appropriate filename when you issue the SAVE command.

For help with entering Nibble listings, see the Typing Tips section.

HOW THE PROGRAMS WORK

Executing a POP "causes one RETURN to "pop" off the top of the stack of RETURN addresses," says the Applesoft Programming Reference Manual. "The next RETURN encountered after a POP causes a branch to one statement beyond the second most recently executed GOSUB." So there you have it, right? It's great if you know what the stack is. Those of you who do, skip the next few paragraphs. The rest of you stay put.

Mark Craven, 662 Raygene Way, North Salt Lake, Utah 84054. This program is compatible with DOS 3.3 and ProDOS.

Page 1 of RAM (\$0100-\$01FF hex, 256-511 decimal) is reserved for use by this mysterious stack. Here, addresses are stacked, or piled up, on a last-in-first-out basis. Applesoft needs to know where to go when RETURNing from a GOSUB. (See Figure 1.)

ADDR #1 was the first address put on the stack, and ADDR #N was the most recent. The addresses are retrieved in reverse order — that is, ADDR #N would be the first off and ADDR #1 would be the last off. Naturally, there is a finite number of addresses that can be stored within this limited space of 256 bytes; Applesoft allows only 25 active GOSUBs before the ?OUT OF MEMORY ERROR is displayed. This is demonstrated in the first program, POP1

(Listing 1). Note that we execute GOSUBs with abandon but never a RETURN. A RETURN would remove the addresses from the stack. So, when the maximum number of addresses are on the stack, we get the message, ?OUT OF MEMORY ERROR.

To fix this problem, use the next program, POP2 (Listing 2). This program goes overboard in the other direction. Note that in line 90 we execute the GOSUB and in line 100, rather than just RETURN to end the program, we POP the address off the stack and GOTO line 90 again. Running this program will show that overzealous use of POP can cause your program to run for a very long time! In this program, the stack never gets to grow at all, since every executed GOSUB is followed by a POP, stripping off the RETURN address. Not very effective programming.

Overzealous use of POP can make your program run a very long time.

POP3 (Listing 3) is another simple program with lots of GOSUBs with which to play. Running this program without any changes will just print the five messages indicated in lines 150-230. Note that there are five GOSUBs and five RETURNs. Now, be bold. Change line 240 to POP:RETURN instead of RETURN. Run the program and see what happens.

Got the error message, didn't you? But this time, the error message was ?RETURN WITHOUT GOSUB ERROR.

By executing the POP, you removed an address from the stack. When the program looked for the last address on the stack and found none, the error message was displayed and the program was halted.

This error is really the only error you will ever see displayed because of the POP command. All other errors manifest themselves in less obvious, more devious ways.

When you use the POP command within nested GOSUBs, make sure the subsequent program logic returns the flow within the previously executed GOSUB. If this is not the case, you will RETURN from a GOSUB to a part of your program from which you did not start the next time a RETURN is encountered.

If you want to exit several GOSUBs, you should issue a POP for each GOSUB, then continue normal program flow, free of any

				ADDR #N off the	
	DDR		First out (last in) One POP		#N-1
A	DDR	#N-1		1 .	
	Υ.			1	
1				I ADDR	
	DDR			I ADDR	
	DDR		Last and (direct int	ADDR	#1
~	DUR	#1	Last out (first in)	States and Long	
		and the			
		2 million in		and the lot of	
		i		And I have	
		1		1	NOT IN
		1			

Figure 1: The "stack"

pending GOSUBs. This is demonstrated in the last demo program, POP4 (Listing 4).

In this program, you have two choices. You can press Return to execute a normal RETURN statement in line 150, whereupon a message will be printed indicating normal program flow is continuing. Or, you can press Escape and branch from the GOSUB with a GOTO 170 in line 140. This will clear the address on the stack generated from the GOSUB in line 90 and direct program flow to line 170, which will print a message indicating you just executed a POP. Run the program several times using the two options. Then list it and follow the logic of your choices.

Remember, when you issue a POP, there is no associated branch as in a RETURN. If you want the program flow to go someplace special, you must supply that branch. See the GOTO in POP4, line 140.

One of the most practical uses I have found for the POP command is in subroutines where one option to the user is RETURN TO MAIN MENU — or a similar statement in which the user can choose to exit the routine entirely and move to another part of the program.

An example of this is in NIBBLE MEDIC (*Nibble* Vol. 6/No. 3; errata in Vol. 6/No. 6), a program in which I used subroutines extensively for input error checking.

The program was within only one GOSUB routine when checking errors; a simple POP:GOTO *line number* was executed whenever an input error was found. This saved some coding space by not having to check for an error flag on the RETURN each time a check was made.

Study the uses of POP within program listings, read all you can about it in your programming manuals. Use it with care, and in situations where there is a real need — it's easy to get carried away. And that's when you get into trouble.

Still, that shouldn't stop you from adding another Applesoft command to your repertoire. Get POPping!

LISTING 1: POP1

37	10	REM	* * * * * * * * * * * * * * * * * * * *
CØ	20	REM	* POP1 *
B9	30	REM	* BY MARK CRAVEN *
AE	40	REM	* COPYRIGHT(C) 1990 *
CB	50	REM	* MINDCRAFT PUBL, CORP. *
24	60	REM	* CONCORD, MA Ø1742 *
45	70	REM	*****************
3A	80	REM	
DD	90	GOSUB	100
69	100	J = J	+ 1: PRINT "# "J;" THIS WILL NOT RUN
		VERY I	LONG": GOTO 90
тоти	AL: C:	3C2	
END C	OF LISTIN	IG 1	

LISTI	NG 2: POP2	3D 200 RETURN 55 210 PRINT "THIS IS LINE # 4."
CØ	20 REM * POP2 *	08 220 RETURN
B9	30 REM * BY MARK CRAVEN	72 230 PRINT "THIS IS LINE # 5."
AE	40 REM * COPYRIGHT(C) 1990 *	E4 240 RETURN
CB	50 REM * MINDCRAFT PUBL. CORP. *	
24	60 REM · CONCORD, MA 01742 ·	TOTAL: 3584
45	70 REM ***********************************	
3A	80 REM	END OF LISTING 3
68	90 GOSUB 100: END	
5A	100 PRINT "THIS WILL GO FOREVER UNLESS YOU RES ET": POP : GOTO 90	LISTING 4: POP4
		37 10 REM *****************************
101/	AL: C3C2	CØ 20 REM * POP4 *
		B9 30 REM * BY MARK CRAVEN *
ND C	OF LISTING 2	AE 40 REM * COPYRIGHT(C) 1990 *
		CB 50 REM * MINDCRAFT PUBL, CORP. *
ICTI	NG 3: POP3	24 60 REM * CONCORD, MA 01742 *
.1311	NG 3: FOF3	45 70 REM ******************************
37	10 REM ***********************************	3A 80 REM
Ø	20 REM * POP3	78 90 HOME : GOSUB 120
39	30 REM * BY MARK CRAVEN *	B1 100 PRINT : PRINT : PRINT "THIS IS THE NORMAL
AE	40 REM • COPYRIGHT(C) 1990 •	RETURN FROM THE GOSUB"
CB	50 REM . BY MINDCRAFT PUBL. CORP	73 110 END
24	60 REM * CONCORD, MA 01742 *	BA 120 PRINT "PRESS <esc> TO EXECUTE A 'POP' OR P</esc>
15	70 REM ***********************************	RESS": PRINT " <return> FOR A NORMAL RETURN</return>
BA	80 REM	FROM GOSUB"
80	90 GOSUB 150	2C 130 VTAB 12: HTAB 1: PRINT "PRESS <esc> OR <re< td=""></re<></esc>
19	100 GOSUB 170	TURN>";: POKE - 16368,Ø: GET X\$
51	110 GOSUB 190	AD 140 IF X\$ = CHR\$ (27) THEN POP : GOTO 170
CB	120 GOSUB 210	7B 150 IF X\$ = CHR\$ (13) THEN RETURN
53	130 GOSUB 230	45 160 GOTO 130
7E	140 END	5F 170 PRINT : PRINT : PRINT "THIS IS A 'GOTO' AF
AØ	150 PRINT "THIS IS LINE # 1."	TER EXECUTING A 'POP'"
-5	160 RETURN	92 180 END
29	170 PRINT "THIS IS LINE # 2."	
22	180 RETURN	TOTAL
3D	190 PRINT "THIS IS LINE # 3."	TOTAL: 64A9
		END OF LISTING 4

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LETTERS continued from page 2

MISCOMMUNICATION

► Loren Wright's otherwise excellent review of four modem packages ("Let Your Fingers Do the Talking," *Nibble*, Vol. 10/No. 10) contained some small errors.

I was the GEnie sysop that Wright contacted about the Ymodem and Xmodem 1K bug with GEnie. There appears to have been a miscommunication between us. Xmodem CRC transfers are definitely not as fast as Xmodem 1K transfers.

However, I have found that if ProTerm is told to receive files with Xmodem CRC, and GEnie is instructed to send with Xmodem 1K, these 1K transfers usually go through without difficulty.

Also, I should mention that since the article was written, GEnie has begun to support Zmodem. Yet, again, ProTerm doesn't work reliably with GEnie's implementation. We have been told by Checkmate Technologies that Greg Schaefer, ProTerm's programmer, is working on a fix, but as of today (Oct. 12, 1989) no fix has been made.

ProTerm is an excellent modem program, along with several others not reviewed by Wright, including Don Elton's Talk Is Cheap, which has a fantastic macro programming language and other solid features, and Bob Garth's Apple Communications Terminal (ACT).

Thanks for your excellent publication.

Don Esmay GEnie Apple II File Librarian Blue Island, IL

THE ERROR TRAP

■ DB Construction Kit (Vol. 10/No. 9, p. 28, Listing 1: DCK): Line 1200 is missing. Add the following line.

1200 REM

■ Nibble Assembler (Vol. 10/No. 11, p. 16): The program does not correctly assemble programs with BASIC.SYSTEM 1.0. The program requires BASIC.SYSTEM 1.1 or greater. If you are receiving a "No buffers available" error when running programs assembled by Nibble Assembler you should check the version of BASIC. SYSTEM.

Tech Support

If you need help with your *Nibble* program, contact the Nibble Technical Support Staff at *Nibble*, 52 Domino Drive, Concord, MA 01742. Please include a self-addressed, stamped envelope. Phone support is available on the Tech Support line from Monday through Friday between 2 and 5 PM EST at (508) 371-1669.

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If you own a 300- or 1200-baud modem, call the Nibble Hot Line to receive the latest errata notices, download a One-Liner, or order a Nibble/MindCraft product. The Hot Line provides up-to-the-minute, 24-hour technical information on Nibble programs plus other Apple goodies. Have your Apple call our Apple at (508) 369-8920. Set your communications software at 8 data bits, 1 stop bit, no parity, full duplex. The Hot Line will automatically determine the correct baud rate.

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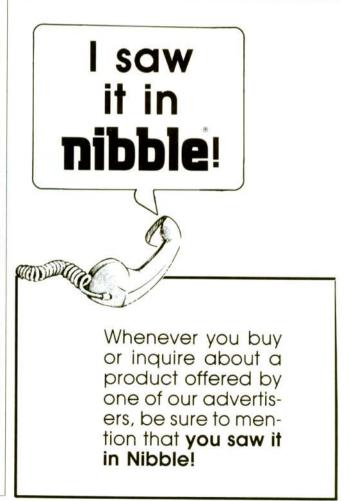
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TIPS & TECHNIQUES

by Kenn Chapman

CHOOSE WITH BOOLEANS

It's either on or off

Boolean, you say? Well, not lately. I'm on a diet. Oh, you mean a Boolean. Of course! Right. What's a

Boolean?

If those words could be yours, fear not — this article will not cover some exotic little trick of machine language.

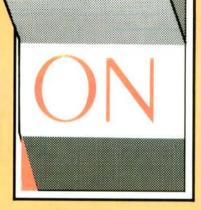
If, instead, you are thinking, Another article about Boolean logic — so who cares? then hold on a minute. Even you old-time hackers can learn some Boolean tricks — in Applesoft.

Boolean logic can be used in Applesoft programs to save time and space, thereby solving problems more efficiently.

To understand Boolean logic is to understand the difference between yes and no. Now, is that difficult? You now understand everything about Boolean logic. Sort of.

If it were really that simple, you would have understood and used it long ago, right? Well, let's muddy the waters and explain it a bit more.

A Boolean expression is one that can be evaluated to True/False, on/off, yes/no, 1/0. The Applesoft Basic Programming Reference Manual includes a table of Boolean operators. Unfortunately, the manual says almost nothing about how to



use these Boolean operators and, worse yet, they look just like normal arithmetic operators.

USING THE OPERATORS

Consider the problem of toggling upperand lowercase. This is an important concern when you're writing a program on the IIe or IIc for possible use on the II Plus, which is without lowercase. One solution is to have your program BLOAD a machine-language program, through which all output to the screen will be routed. That way, you can have lowercase text in your program or text files, but if the program is being run on an Apple II Plus, the screen will display the text in uppercase. Suppose that your machine-language program is loaded in memory at address \$9400 (37888 decimal). And suppose it takes the value of the second byte (37889) and adds it to the ASCII value of the given character to produce lowercase. In other words, to activate lowercase, you POKE 32 into memory location 37889; to turn it off, you POKE 0 into location 37889.

Normally, you would use a separate IF statement every time you wanted to change the case status. But IF statements are messy. For one thing, they often demand the use of a GOTO after the condition has been satisfied, and that's a transgression in structured programming.

Suppose we set up a single subroutine to accomplish both tasks — turning lowercase on and off. All you need to do is set a flag, F, before calling the subroutine. If you want lowercase on, set F = 1. To turn lowercase off, set F = 0. Then: GOSUB 10.

As you may know, computers operate on electronic impulses. And an electronic component is either on or off. That's why the lowest level of machine-language the computer can understand consists of instructions rendered in binary numbers. Of course, in the binary numbering system, you can only have the value 0 or 1. To the computer, those numbers represent on and off.

10 POKE 37889, 0 + (32 * (F > 0)): RETURN

That's all there is to it. The last part — (F > 0) — is the Boolean expression. If F is set to 1, the expression evaluates as TRUE and returns the value 1. If F = 0, the expression evaluates as FALSE and returns a value of 0. If you substitute either of these values for the Boolean expression, you get 0 + (32 * 1) = 32 for lowercase,

Kenn Chapman, Qayar Systems, M.P.O. Box 622, Hamilton, Ontario, L8N 3S7.

and 0 + (32 * 0) = 0 for uppercase.

This solution surfaced while I was working on a bulletin board program that would be called by a variety of computers. Some would accept lower case; others would not.

In the same program, I needed to contol the line feeds after a return. Again, because of the variety of computers calling the BBS, it was necessary to issue (F = 1), or suppress (F = 0) the line feeds. The following expression accomplished both functions depending on the value of F:

20 POKE 1914, 6 + (16 * (F > 0))

The value 6 or the value 22 is POKEd into memory location 1914. which tells the modem if it should send a line feed character after the RETURN character.

Computers operate on electronic impulses; components are either on or off.

A much more practical example is the common Yes/No response. Suppose you have a menu routine that offers the choice of just having the letters displayed or the full word/command displayed. Does this mean you have to write two complete routines? Not at all.

10 HOME: PRINT "<C>"; ON (A\$ = "Y") GOSUB 20: RETURN

20 PRINT "HOICE" ;: RETURN

If you want abbreviated commands, line 10 will print <C>; if you want full commands, lines 10-20 generate < C > HOICE. The advantage of this structure is that it lets you pack more instructions into a single line of code, thereby reducing the number of line numbers, not to mention the elimination of one more IF instruction. Also, this example assumes that when program control RETURNs from a GOSUB, the next executable instruction is performed.

How often have you seen or written a program that asks if you want a report sent to the printer or the screen? If the answer is "printer," two instructions are required, often as subroutines, and an IF test. How about a single subroutine?

10 PRINT D\$ "PR#" (F = 1): RETURN

OF

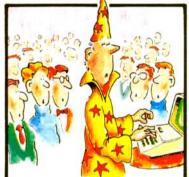
10 PRINT D\$ "PR#" (PR\$ = "Y"): RETURN

The latter is preferred; it doesn't require F=1 to be set every time a report is processed. A PR#0 statement can be issued at the end of the report and even if the printer is already off, it won't do any harm.

To conclude: Boolean expressions can be used whenever a Yes/No or toggle situation exists. And it will improve your program's execution by eliminating otherwise "bloated" commands.



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TIPS & TECHNIQUES

by Steve McLendon

f you've written many game programs, you've probably had need of a random-number generator, perhaps to simulate a six-sided die. If your program is written in BASIC, obtaining a random number is easy — type RND (1), followed by the appropriate multipliers. But if you've graduated to assembly language, the matter is not so simple. There is no opcode or mnemonic that generates a random number. You must build the subroutine yourself.

Assembly Random

Assemble

complete

disorder

When your machine program needs a random number, it should be able to jump to a random-number subroutine and fetch one. The Monitor has a subroutine that generates a random number — KEYIN, at \$FD1B. It generates a random number from 0 to 65,535 in location \$4E (LSB) and \$4F (MSB). The only problem with KEYIN is that it requires a keyboard input to exit. In some cases this may be acceptable, but if you need the program to fetch a random number and continue, KEYIN is not the answer.

AN ASSEMBLY SOLUTION

Perhaps the most convenient means of accomplishing the task is to use the same subroutines BASIC uses. When you ask for RND (1) in BASIC, the muscle comes from the subroutine located at \$EFAE. It uses this subroutine to generate the random number each time you do a RND (1). On exit, the number is stored in memory locations \$C9-\$CD. Memory location \$C9 holds the exponent, while \$CA through \$CD contain the mantissa for Applesoft's floating-point scheme.

NUMBER GENERATOR

Generally, a random number between 0-255 is all that is required. It can be scaled to whatever you need. Suppose you want to generate a random number from 1 to 6. Appropriate scaling would take the form

N*6 255

in which N represents your 0-255 random number.

Steve McLendon, 2919 New Plymouth, Webster, TX 77598. This program is compatible with DOS 3.3 and ProDOS.

USING THE PROGRAM

Using RANDOM.TEST is simple. Just run it and keep pressing Return for a random number between 1 and 6. If you would like to incorporate this random number system into your own programs use the same format that appears in **lines 110-120**. First, BLOAD RANDOM.GEN. Then issue a CALL 24583. To extract the number, execute a PEEK(24580). Whatever variable you assign to the PEEK will hold the new random number.

ENTERING THE PROGRAM

If you have an assembler, type in the source code from Listing 1 (the MindCraft Assembler was used here). Assemble it, then save the object code as RANDOM.GEN. If you don't have an assembler, enter the Monitor with

CALL -151

Enter the hex codes from Listing 2 and then type

BSAVE RANDOM GEN, A\$6000, L\$71

You might also want to enter the demo program from Listing 3, RANDOM.TEST. Once it is entered, save it with

SAVE RANDOM TEST

For help entering Nibble listings, see the Typing Tips section.

HOW THE PROGRAM WORKS

Listing 1 is an assembly subroutine to generate a random number between 1 and 6. After setting the initial conditions, the program jumps to the subroutine at \$EFAE. It then picks the number from 0 to 255 generated by \$EFAE and placed in memory location \$CC. Remember that \$C9 through \$CD hold the complete, floating-point random number. Actually, any of the \$CA-CD addresses will return a number from 0 to 255, but I found that memory location \$CD favors numbers in the middle of the range (100-150). Location \$CC gives a more even (random) distribution.

After the appropriate multiplication and division, the random number is stored in QUO. When N*6 is divided by 255, there is usually a remainder (REM). If the remainder is ignored, QUO returns a 6 only 5 to 6 percent of the time — instead of the 16-17 percent a six-sided die yields. To get the number 6, \$CC would have to return a perfect 255. To remedy this, the program checks to see if there is a remainder. If so, QUO is incremented by 1.

Finally, QUO is checked for zero (there is no zero on a die). If QUO=0, then QUO=1.

To check the *randomness*, I wrote a BASIC program to call this subroutine 1,000 times, counting the number of times each number was generated. The distribution was very even — a 6 was generated just as many times as any other number from 1 to 5.

MODIFICATIONS

If you need a random number other than 1 to 6 - say 1 to 20 - load MUL2 with the number 20 (\$14) in **line 11**; or, in the actual machine code, change memory location \$6008 to \$14 (or whatever number you require). If you're using Applesoft, then POKE 24584,X (in which X is the highest random number required) immediately before CALLing this routine.

LISTI	NG 1:	RAND	OM.GEN	Sc	ource Code	
1						
2	. RANDO	M. GEN	SOURCE CODE			
3	. BY ST	TEVE MO	LENDON			
4	. COPYF	IGHT (() 1990		(*)	
5	. MINDO	RAFT	UBL. CORP.			
6	. CONCO	RD, MA	01742			
7	. MINDO	RAFT A	SSEMBLER			
8						
9		ORG	\$6000			
10	MUL1	DFS	1	12	=RANDOM NUMBER	N' (0-255)
11	MUL2	DFS	1	3	=UPPER LIMIT of	NUMBER (6)
12	PROL	DFS	1	8	=LSB OF PRODUCT	N+6
13	PROH	DFS	1	8	=MSB OF PRODUCT	N+6

			•
	14 QUO	DFS 1	: =QUOTIENT of DIVIDING N+6 BY 255
	15 DIV	DFS 1	: =DIVISOR (255)
	16 REM	DFS 1	=REMAINDER of DIVIDING N=6 BY 255
	17	LDA #\$06	
1	18	STA MUL2	
81	19	LDA #\$FF	:DIVISOR=255
3	20	STA DIV	
	21	JSR \$EFAE	GET 0-255 RANDOM NUMBER
	22	LDA SCC	
	23	STA MUL1	
	24	LDA #50	
11	25	STA PROH	
	26	LDX #8	START TO MULTIPLY N+6
	27 SHIFT	ASL	
	28	ROL PROH	
	29	ASL MUL2	
	30	BCC CHCNT	
21	31	CLC	
	32	ADC MUL1	
	33	BCC CHCNT	
	34	INC PROH	
	35 CHCNT	DEX	
	36	BNE SHIFT	
	37	STA PROL	
	38	CLC	
	39	LDX #8	START TO DIVIDE N.6 BY 255
	40	LDA PROH	
	41 LOOP	ASL PROL	
	42	ROL	
	43	BCC DIVID	
	44	JMP SUB	
	45 DIVID		
	46	BCC DIVI	
	47 SUB	SBC DIV	
	48	INC PROL	
	49 DIVI	DEX	
	50	BNE LOOP	
	51	STA REM	
	52	LDA PROL	
	53	STA QUO	
	54	LDA REM	
	55	CMP #\$01	CHECK IF REMAINDER >1
	56	BCC ZCHK	
	57	INC QUO	
	58 ZCHK	LDA QUO	
	59	BNE RET	
	60	INC QUO	ELIMINATE ZERO RESULT
	61 RET	RTS	ALL
	END OF LISTING	3.1	

END OF LISTING 1

LISTING 2: RANDOM.GEN

Start: 6000 Length: 71 53 6000:00 00 00 00 00 00 00 A9 02 6008:06 8D 01 60 A9 FF 8D 05 88 6010:60 20 AE EF A5 CC 8D 00 EF 6018:60 A9 00 8D 03 60 A2 08 5B 6020:0A 2E 03 60 0E 01 60 90 E8 6028:09 18 6D 00 60 90 03 EE 4F 6030:03 60 CA D0 EB 8D 02 60 7F 6038:18 A2 08 AD 03 60 0E 02 58 6040:60 2A 90 03 4C 4C 60 CD 6048:05 60 90 06 ED 05 60 EE 06 64 6050:02 60 CA D0 E9 8D 06 60 DB 6058: AD 02 60 8D 04 60 AD 06 6B 6060:60 C9 01 90 03 EE 04 60 0D 6068: AD 04 60 D0 03 EE 04 60 62 6070:60

```
TOTAL: 1021
```

END OF LISTING 2

LISTING 3: RANDOM.TEST

37 10 REM CØ 20 REM RANDOM. TEST **B9** 30 REM BY STEVE MCLENDON COPYRIGHT(C) 1990 AE REM 40 CB MINDCRAFT PUBL. CORP 50 REM 24 60 REM CONCORD, MA. Ø1742 45 70 REM 49 PRINT CHR\$ (4); "BLOAD RANDOM.GEN" 80 30 90 HOME POKE 34,2: PRINT "PRESS RETURN TO GET A NE **1B** 100 W RANDOM NUMBER": PRINT 90 110 CALL 24583 120 X = PEEK (24580): PRINT X" "; 130 GET A\$: IF A\$ = CHR\$ (13) THEN 110 9A 2E TEXT : END DC 140 TOTAL: 97C3 END OF LISTING 3

EW BOARD

by Lisa Maddox

Education can be child's play

Storybook LEARNING

eachers and parents have known for years that children learn better when learning is fun. The three programs reviewed here make it just that. They approach children's literature and reading skills in entertaining ways, appropriate for the user's age. Yet each one offers something unique and creative. The Ugly Duckling, from Byte Works, is a talking, animated storybook for the IIGS, designed to help your child learn to read; Stone Soup, from William K. Bradford, works on reading and writing skills and runs on the Apple IIc, IIe, and IIGS; Compu-Teach's Once Upon a Time... II, for all Apple IIs, lets your child create high-quality, illustrated storybooks.

THE UGLY DUCKLING

The Ugly Duckling, based on the story by Hans Christian Anderson, opens with a "choice page" containing seven buttons - four for children and three for adults. The child buttons let children choose one of four ways to experience the story. The storyteller - a digitized, female voice - reads the choices to the child, who selects one by pressing a key as the choice is read. The mouse-activated parent buttons let you print the story (see Figure 1), choose between color

and black-and-white printing, and quit the program. The story begins after another voice prompt and keypress.

As the storyteller narrates, the text appears below animated illustrations. Each word is highlighted as it is read to help the child follow

along. You can select Stop and Go buttons at any time. You

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can also use the Go button to have the page reread. Two arrow buttons will move you to the previous or the next page of text.

At two points in the story, your child can choose variations in the plot. The story breaks and a new choice page appears with buttons for two options — for example, having the duckling stay or leave. As before, the storyteller reads the choices, and prompts for a keypress.

On the initial choice page, child buttons activate the Read & Wait and Wait & Read modes. These options slow things down so the child can think as the storyteller reads. The Read & Wait approach highlights a word, reads it, then waits for the child to press a key or the Go button. The Wait & Read mode highlights each word but does not read it until the child presses a key or the Go button. This lets the child read each word, then check for the correct pronunciation.

In these modes, shorter words tend to sound muffled, but they are not unintelligible.

Finally, a No Sound button takes the child through the story with nothing read aloud.

The more interest you show in the program, the more interest your children will show.

You can print the story of The Ugly Duckling in full color, using a color ribbon and an ImageWriter II, or you can print the story in black-and-white to create a coloring book.

The Ugly Duckling is successful at meeting its goals. It was designed for pre-readers and beginning readers, and it's easy enough for young children to use with little adult supervision. Children must know how to put in the disks correctly and, if you only have one disk drive, how to change them. The Ugly Duckling helps children with this process by ejecting disks automatically. In addition, on-screen graphics demonstrate the correct way to insert a disk in the drive; the graphics and disks are color-coded for easier recognition. Of course, if you don't have a color monitor, this won't help. The program just ejects an incorrect disk and waits for the right one.

Another aspect that makes this program easy to use is that, in most cases, the storyteller reads directions to children, and allows them to choose without reading all the words. Also, children never have to press a specific key, because any key will do — that is, any key but the Open Apple, Control, or Shift keys. Using the mouse is simple also; you just click on an icon, such as an arrow, and the mouse cursor is restricted to the bottom area of the screen.

An "auto mode" reads the story automatically if no buttons or keys are pressed after the program begins.

The illustrations are well done; the animation is simple, but adds interest.

The Ugly Duckling handles errors well. Unfortunately, at least two bugs exist in the program. On two pages, the word highlighting lags behind the reading. I also could not use the Go button to repeat the text in these cases; it just ignored the command. (These problems have reportedly been fixed in a later version.) Three cute little baby ducks broke open the first three eggs. "Cheep, cheep, cheep," said the baby ducks. "Quack, quack," said the mother duck.



Figure 1: Ugly Duckling printout

Documentation

The documentation is just eight pages long, but is well done, and explains how to use the program completely. It also instructs adults in helping children learn with the software, and in using the program with children in a personal way. For instance, it says, "We like to use this mode (no sound) as a bedtime story, with our daughters occupying a knee while we read the story to them."

The documentation also notes, correctly, that the more interest you show in the program, the more interest your children will show.

Summary

On the whole I was pleased with The Ugly Duckling. The story is a classic, and should have wide appeal to children. The animation adds an aspect to the story that a picture book could not. And the four approaches to the storytelling will aid children as they begin to learn words. The ability to print the storybook also is a big plus; children can color, and learn the story without having to be near a computer.

STONE SOUP

Also based on a children's classic, Stone Soup is a three-part program, comprised of Story Teller, Story Maker, and Activities sections. The sections are chosen from a "contents page," which instructs you to select the proper disk from the two double-sided disks included in the package. It is also available on a 3.5-inch disk.

"Once upon a time, there was a beggar," the Story Teller begins. And an animated beggar walks across the screen. If you click on him with the mouse, you can move him to a different spot and he'll start walking from his new location. You can even make him walk in the air!

A scroll icon at the top of each page calls up a window of text when pressed with the cursor; some pages have numbered speech balloons, which operate in the same manner. Right- and Left-Arrow keys control movement between pages (see Figure 2).

Stone Soup is great fun. You can move most characters and objects in the scenes, so you are motivated to explore. If you want to produce more copies of a particular object, just select it and press the Space bar.

The software comes with a story guide, containing hints about hidden things in each scene. For example, in one scene, you can take the door off a farm house, move a woman, and find the food she is hiding. In another scene, the beggar will sit down to rest when you move him to the chair.

The Story Maker portion of Stone Soup can be used to retell the story or create a new story with the same objects, characters, and scenery. Graphic menu items provide the ingredients for your story. Select "Character" and you can add any of the animals or characters from Stone Soup; "Objects" provides inanimate objects from the story; "Background" presents a choice of two backdrops; and the



Figure 2: Stone Soup screen

ABC option lets you add short words and phrases. You can also create your own text by placing the cursor and typing.

The fourth menu item is a disk, which lets you save scenes or open existing ones.

The last item on the menu is a scroll icon, for printing pages. You can print your scenes in color on an ImageWriter II, or in black and white on other printers.

You can do a lot of nifty things in Story Maker. For example, you can take a log from the Objects menu and add it to the fire under the soup pot. You can create your own story, and you can label things in the scene as well. You also get a blank page to create an entire scene with text.

The Activities segment of Stone Soup offers six activities. Story Ideas contains seven scenarios from which children can develop their own stories. These are story-starters, some with humorous prompts. The second, for instance, reads, "What's this dinosaur doing in my soup?" In the picture, two girls sit at a table before a bowl of soup. A dinosaur's head and neck rise from the soup. You can select the dinosaur's head and pull the entire body out of the bowl. It's a neat idea, and is sure to delight any child (or adult).

As with Story Maker, you have the menu at your service so you can change or add text, objects, and characters.

A Puppet page contains main characters from Stone Soup, rendered so that you can print the page and make them into finger puppets or glue them to popsicle sticks.

A Treasure Hunt encourages children to explore each scene. And another activity, Recipes, centers around stone soup itself.

Stone Soup could stand some improvements. I found myself wishing that Story Maker and Story Ideas included, like Story Teller, an option to return to the previous page.

If you forget to save your scene before advancing to the next page, it's gone. A popup reminder about saving would be helpful. Also, if you create a story, you must save each page one by one. There is no way to save the whole thing at once.

Documentation

The documentation for Stone Soup is excellent. A 16-page user's manual complements the Story Guide, including complete directions for all of the features and a section on troubleshooting. There are "quick start" directions, and advice on how to work with children on the program.

Summary

The program is easy to use, although young children will need quite a bit of help to operate it. The story is a classic with a lot of appeal, and the options and hidden activities are great fun. And on the creative side, Story Ideas and Story Maker offer substantial inspiration. In addition to Stone Soup, Bradford's Explore-a-Classic series includes The Three Little Pigs and The Princess and the Pea.

ONCE UPON A TIME ... II

Once Upon a Time... II, like its namesake, allows children to create their own stories, illustrate them, and print them in storybook form (see Figure 3).

The program opens with burst of multivoice music, courtesy of Bach, and a simple background. At hand are a set of option buttons and four pull-down menus.

Once Upon a Time... II provides objects from the forest, the ocean, and from the age of dinosaurs.

You can place objects by pressing the Draw Object button. A window will appear with a list of words representing objects you would find, for instance, underwater. These include barracudas, treasure chests, and puffer fish. When you click on a word from the list, a digitized voice reads the word. This will help beginning readers to choose their objects. To get an object onto your page you must type it in a text box below the list of words. After you have finished typing, click the OK button. The object will appear on your page, and the voice will identify it.

To choose the setting from which you select objects, click on one of the three buttons at the bottom of the Draw Object window. You can use objects from any of the settings on the same page of your story. For example, you might want to put a whale with a moose walking on its back, next to a scenic volcano.

Once you have an object on the screen, you can enlarge or shrink it to one of four sizes. If you choose the Flip option, it will reverse the object horizontally. An Erase Object button will remove the object from your page.

Adding words to the picture is easy. Just select the Write/Edit button and a message window will request your text, limited to four lines. Type whatever you want and select the OK button, and your words will appear at the bottom of the correct page. If you type more than four lines, it will simply stop and show what fits on your page. Users have the option of producing pages with only text, as well.

To make a new page, select the Next Page button, and a window will appear. If you choose a graphic page, you have a choice of eight backgrounds. These include a simple day background, a prehistoric day and night, a day and night in the forest, and three underwater settings. You can use any of the backgrounds within your story, switching between ocean, forest, and prehistory as you wish.

Objects can be moved about the screen with the mouse. When you select an object, it will be outlined in blue if you have a color monitor.

To liven things up a bit, you can select an object, then choose one of many colors from the Color menu. But an object can only be one color; if you want the woman to have a magenta dress, you'll have to settle for a magenta face as well.

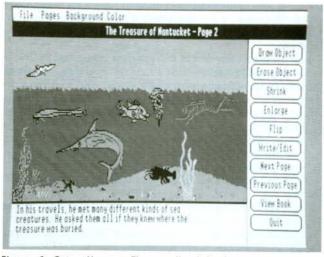


Figure 3: Once Upon a Time...Il printout

You move through your story by pressing the View Book button. If the pace of the pages is too fast for your child, you can flip pages manually by clicking the Next Page and Previous Page buttons.

The Pages menu also contains options for inserting, deleting, swapping, and copying pages.

The version for the II Plus, IIe, and IIc is similar to the IIGS version but lacks the speech and the ability to change colors of objects.

Documentation

The 12-page manual that accompanies Once Upon a TIme ... II is more than adequate, and it's arranged well, so that you can find what you are looking for quickly. Adults can learn from it what to expect from children who use this program.

Summary

The makers of Once Upon a Time... II say children will have fun while learning "object categories, perspectives, word recognition, storytelling, and basic computer skills." It's a valid claim. The program's open-ended nature might also help children improve their writing and reading skills.

I was happy with Once Upon a Time... II. The screen arrangement makes the program easy to use. Also, the digitized voice in the IIGS version will help young readers make selections, even if they are unsure of the words they are seeing.

You can create some beautiful, and even funny, scenes with this program. The graphics are excellent. And the package even comes with colored pencils, with which children can enhance their storybooks.

SUMMARY

All three of these programs provide fun, enchanting ways for your children to develop skills at various stages of childhood.

For children who cannot yet read, or are just starting to read, The Ugly Duckling is an excellent choice. Its animated pages and digitized storyteller will pique your child's interest.

Beginning readers and writers will love the hidden surprises and the ability to rearrange the story in Stone Soup. Younger, non-reading children will need help with the text.

Once Upon a Time... II is the most openended of the three, and will help beginning to advanced writers develop skills in the composition and design of their own stories.

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TYPING TIPS

TYPING NIBBLE LISTINGS IN FOUR EASY STEPS

There are four main steps to typing in a program:

- 1. Create a work disk.
- 2. Type in and save the CHECKIT program.
- 3. Type in the listing with CHECKIT installed.
- 4. Save the program to disk.

STEP 1: CREATING A WORK DISK

Most Nibble programs work with either DOS 3.3 or ProDOS. If you have one particular program in mind, check the article for operating system compatibility

If you are using ProDOS, copy the files PRODOS and BASIC.SYSTEM from a ProDOS master disk or from your System Utilities disk to a newly formatted disk. Apple IIGS owners should copy the file P8 from the subdirectory /SYSTEM.DISK/ SYSTEM and rename it PRODOS in addition to copying BASIC.SYSTEM.

If you choose DOS 3.3 as your operating system, first boot your DOS 3.3 system master disk, then remove the disk from the drive and follow these steps:

- 1. Type NEW and press Return.
- 2. Type 10 HOME and press Return.
- 3. Insert a blank disk into the disk drive, type INIT HELLO and press Return.

STEP 2: TYPING IN CHECKIT

You're ready to type in the CHECKIT program shown on the following page. But before you type any program, clear the Apple's memory by typing NEW followed by Return. Remember, computers are very picky about how programs are typed. Be sure to type the program exactly as it is listed, including punctuation and spacing. After you've typed the program, save it on disk with the command

SAVE CHECKIT

STEP 3: USING CHECKIT TO ENTER A PROGRAM

CHECKIT watches your typing to see if you type a program line correctly. When you press Return at the end of a line. CHECKIT prints a number that will match the one published in the magazine if you've typed the line correctly. If the line is mistyped, the number printed won't match. CHECKIT runs only in the 40-column mode.

Once you've entered the CHECKIT program and saved it to disk, install it by typing

RUN CHECKIT

The first time you run CHECKIT, you

may get the message "ERROR IN DATA STATEMENTS." If this occurs, recheck the data statements at and before the line listed. Correct any errors and save CHECKIT to disk before running it again.

If there are no errors in CHECKIT you'll be given the option to choose whether you'll type an Applesoft or hexadecimal listing. Some articles have more than one listing and may contain both hex and Applesoft BASIC listings. You must RUN CHECKIT before typing in each separate listing. The article will describe the listings and identify them as either hex code or Applesoft BASIC code. The following two sections describe the process of entering an Applesoft BASIC listing and a hex listing.

Applesoft Programs

If the listing you wish to enter is identified as Applesoft BASIC, answer N to CHECKIT's question "Are you entering a hexadecimal file?" and the Applesoft BASIC version of CHECKIT will be installed. Once it is installed, you may begin typing in the Applesoft BASIC listing. Applesoft BASIC lines listed in Nibble begin with a CHECKIT code, followed by a line number and the Applesoft commands. Do not type in the CHECKIT code! Type in the line number and all of the characters up to the next line number before pressing Return.

Be careful to maintain spacing between quotes. Also, avoid resetting the Apple II when CHECKIT is installed. You can omit the comments after REM statements, although they usually contain useful information when you're reading the listing.

Let's enter a sample Applesoft BASIC listing. Boot your work disk and run the CHECKIT program. Since you're not entering a hex program, answer N to the question asked and CHECKIT will be installed in your Apple. Now you're presented with an Applesoft BASIC prompt character and a flashing cursor. You're ready to begin typing the listing. To enter the program shown in Example 1, type

10 REM RING THE BELL

followed by a Return. The CHECKIT code for that line (37) will be printed if you've typed the line correctly. If the code doesn't match, type the line again, paying careful attention to detail. Now type lines 20 and 30. After you've typed in the entire program, enter Control-Z (hold down the Control key and press Z) for the final check code. If the code you get doesn't match the printed code, you've probably skipped a line or have an extra line in your program.

EXAMPLE 1: BASIC.PROGRAM 37|10 REM RING THE BELL 54 20 FOR J = 1 TO 5: PRINT CHR\$(7): NEXT J 91 30 END

program traines easier with Accurype.

See ad on page 12

TOTAL: 1CB9

Hex Programs

If the listing you wish to enter is identified as hex code, answer Y to the question asked by CHECKIT and the program will ask two other questions. It asks, "What is the starting address of the file?" and "What is the length of the file?" These numbers will be included at the top of the hex listings. Be sure the Caps Lock key is down when answering these questions and when entering the program. You'll have to enter the System Monitor with the command CALL -151. (The System Monitor is simply the part of your computer used for entering machine language.)

Machine language programs are published in a "hex dump" format. This means that an address is displayed followed by bytes stored in those addresses. The numbers may look unfamiliar because they are in hexadecimal (base 16) notation. For instance, in Example 2, the number stored in address 0300 is A2. In address 0301, the value 05 is stored.

To type in Example 2, you should boot your work disk and run CHECKIT. Answer Y to the first question asked. As you can see from the beginning of Example 2, the starting address is 0300 and the length is C. These numbers should be entered at the next input prompts. CHECKIT will be installed and you should see a System Monitor prompt. Now enter

0300: A2 05 20 DD FB CA F0 03

followed by a Return. The number 73 should be printed below your line. If it's not, retype the line. Now enter the second line in a similar fashion and press Control-Z for the final check code. Again, if this final number doesn't match, you've probably skipped a line in your typing.

EX	AMPLE 2:	HE	X.P	ROO	GRA	M		
ST	ART : 300					LEN	IGT	H:C
80	Ø3ØØ:A2 Ø3Ø8:4C	Ø2			FB	CA	FØ	Ø3
TOT	TAL: E528	Ę						



To check your typing by listing the program, first type the address you want to check and press Return. This will display the address and the byte entered at the address. To display a range of addresses, type the first address you'd like to see, followed by a period and the last address. For example, to see addresses 0300 to 03A0, type

Ø3ØØ.Ø3AØ

followed by a Return.

LIGTING & OUTOWIT

Special Note for IIGS owners: When displaying an area of memory, an additional number followed by a slash (/) will appear before the address in your display. To the right of the eight bytes listed in the line,

there will be eight additional characters displayed. These have no relationship to the numbers produced by CHECKIT and may be ignored.

STEP 4: SAVING THE PROGRAM ON DISK

You should save the program to your work disk periodically while entering the listing and after completing a program. Saving a program on disk is simply a matter of giving the correct command. This command is always given in the article accompanying the program listings.

Technical Support

If you run into a problem with a Nibble

program that you can't solve, send your questions and a SASE to the Nibble Technical Support Department at 52 Domino Dr., Concord, MA 01742. Phone support is available on the Tech Support line from Monday through Friday between 2 and 5 PM EST at (508) 371-1669.

Nibble Hotline

If you have a 300- or 1200-baud modem. you can reach our Nibble Hotline at (508) 369-8920. The latest errata are listed, and you can download one-liners or order Nibble/Mindcraft software. The parameters are 8 data bits, 1 stop bit, no parity, full duplex.

LIST	ING 1: CHECKII
10	REM
20	REM · CHECKIT, COPYRIGHT 1988 ·
30	DEN DV NITHDODIET DUDI
40	REM • BY MINDCRAFT PUBL. CORP. *
50	REM · CONCORD, MA Ø1742 ·
	REM
60	TEXT : HOME : NORMAL : PRINT "CHECKIT": PRINT
-	"COPYRIGHT 1988 BY MINDCRAFT PUBL. CORP."
70	ONERR GOTO 90
80	FOR I = 0 TO 377: READ ML:CS = CS + ML: NEXT
	: RESTORE : IF CS = 48127 THEN 100
90	PRINT : PRINT "ERROR IN DATA STATEMENTS!"
	: PRINT "PROBABLY LOCATED ON OR BEFORE L
	INE "; PEEK (123) + PEEK (124) * 256; END
100	POKE 216,0: POKE 768,0: DIM H(3):H(0) =
	1:H(1) = 16:H(2) = 256:H(3) = 4096
110	
	VTAB 6: PRINT "ARE YOU ENTERING A HEXADE CIMAL": PRINT "FILE?";: GET A\$: POKE -
	IGAC A DOINT AC
100	16368,0: PRINT AS
120	IF AS = "N" OR AS = CHRS (110) THEN GOSUB
	370: POKE 34218,128: GOTO 210
130	IF A\$ < > "Y" AND A\$ < > CHR\$ (121) THEN
	110
140	POKE 768,1: VTAB 10: CALL - 958: PRINT
	"WHAT IS THE STARTING ADDRESS OF THE": PRINT
	"FILE (IN HEX)";: INPUT HS: GOSUB 290:A =
	Н
150	IF A < 736 OR A > 39424 THEN PRINT : PRINT
	"INVALID ADDRESS. PLEASE DOUBLE-CHECK": PRINT
	"AND RE-ENTER": GOSUB 350: GOTO 140
160	VTAB 13: CALL - 958: PRINT "WHAT IS THE
	LENGTH OF THE FILE": PRINT "(IN HEX)"::
	INPUT H\$: GOSUB 290:B = H
170	IF B < 1 OR B > 32000 THEN PRINT "INVAL
	ID LENGTH. PLEASE DOUBLE-CHECK": PRINT
	AND RE-ENTER": GOSUB 350: GOTO 160
180	TEXT : HOME : NORMAL : POKE 34,1: VTAB 2
100	PRINT "INSTALLING CHECKIT"
190	IF A > = 6144 THEN GOSUB 320: POKE 579
150	9. INT (A / 256): POKE 5798.A - 256 * PEFK
	(5799): POKE 5801, INT (B / 256): POKE 5
	800,8 - 256 * PEEK (5801): POKE 5802,0: GOTO 230: REM ABOVE \$1800 SOMEWHERE
000	GOTO 230: REM ABOVE \$1800 SOMEWHERE
200	IF A < 6144 THEN GOSUB 370: POKE 34215,
	INT (A / 256): POKE 34214, A - 256 * PEEK (34215): POKE 34217, INT (B / 256): POKE 34216, B - 256 * PEEK (34217): POKE 3421
	(34215): POKE 34217, INT (B / 256): POKE
	34216, B - 256 * PEEK (34217): POKE 3421
	8.0: GOTO 210: REM BELOW \$1800 SOMEWHER
210	IF PEEK (48896) < > 76 THEN POKE 56,0
	: POKE 57,133: CALL 1002: GOTO 250
220	PRINT CHR\$ (4); "IN#A\$8500": GOTO 250
230	IF PEEK (48896) < > 76 THEN POKE 56,0
	: POKE 57,22: CALL 1002: GOTO 250
240	PRINT CHR\$ (4)" IN#A\$1600": GOTO 250
250	TEXT : HOME : NORMAL : POKE 34,1: VTAB 2
20.20	PRINT "CHECKIT INSTALLED"
260	: PRINT "CHECKIT INSTALLED" IF PEEK (768) = 1 THEN PRINT : PRINT "
	ENTER THE MONITOR BY TYPING": PRINT " CA
	LL -151"
270	NEW
	END

290 H = 0:L = LEN (H\$): ON L < 1 OR L > 4 GOTO300: FOR I = 1 TO L:D = ASC (MID\$ (H\$, I,1)):H = H + H(L - I) * (D - 48 * (D < 58 AND D > 47) - 55 * (D > 64 AND D < 71)): NEXT 300 RETURN

- 310
- 320
- REM \$1600 VERSION FOR I = 0 TO 377: READ ML: POKE 5632 + I ML: NEXT I:C = 5632
- FOR I = Ø TO 18: READ ML: POKE C + ML, PEEK 330 (C + ML) - 111: NEXT
- 340 RETURN
- VTAB 21: PRINT "PRESS RETURN TO CONTINUE 350 :: GET CHS: PRINT CHS: POKE - 16368,0 RETURN
- REM \$8500 VERSION 360
- FOR I = 0 TO 377: READ ML: POKE 34048 + 370 I.ML: NEXT I
- 380 RETURN
- DATA 216,32,27,253,201,154,240,31,201,1 390 41,208,26,134,224,32,178,133,32,251,218, 32,128,254,56,165,8
- DATA 229.9.32.218.253.32.132.254.166.22 4.169.141.96.32.106.134.44.170.133.16.43 400
- .169.1.133.6.169 DATA 8.133.7.160.0.177.6.133.251.200.17 7.6.133.252.240.63.200.177.6.32.79.134.2 410 00.177.6.32
- 420 DATA 79,134,165,251,133,6,165,252,133,7 .208.221.173.167.133.133.7.173.166.133.1 33,6,160,0,177,6 DATA 32,79,134,230,6,208,2,230,7,230,25
- 430 1,208,2,230,252,165,251,205,168,133,165, 252,237,169,133,144
- 440 DATA 227,162,0,189,171,133,32,237,253,2 32, 224, 7, 144, 245, 44, 16, 192, 32, 128, 254, 16 4,8,166,9,32,64 DATA 249,32,251,218,32,132,254,169,152,
- 450 96,0,0,0,0,0,20,15,20,1,12,58,32,32,106, 134.133
- 460 DATA 6.169.2.133.7.160.0.177.6.201.176. 144,73,201,186,176,69,177,6,44,170,133,1 6.53.201.210
- 470 DATA 208, 4, 166, 251, 240, 61, 201, 162, 208, 8 ,72,169,1,69,251,133,251,104,201,160,208 6,166,251,208,25
- 480 DATA 240.26,201,191,208,19,132,226,160, 0.185,117,134,32,79,134,200,192,5,144,24 5,164,226,176,3,32
- 490 DATA 79,134,200,196,224,144,188,96,166, 224,104,104,169,141,96,132,226,136,177,6 201,160,240,249,201,186 DATA 240,8,201,176,144,36,201,186,176,3 2,164,226,200,177,6,201,197,208,23,200,1
- 500 77.6.201.205.208.16
- 510 DATA 169,210,32,79,134,169,197,32,79,13 4,169,205,32,79,134,96,164,226,177,6,24, 144,135,162,8,10
- 520 DATA 38.8.38.9.144.14.72.165.8.73.33.13 3,8,165,9,73,16,133,9,104,202,208,232,96 169.0
- 530 DATA 133,8,133,9,133,251,133,252,96,208 .210,201,206,212 540 DATA 16,41,44,73,79,92,97,106,123,128,1
- 35, 180, 203, 246, 249, 261, 316, 321, 326

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ONE- AND TWO-LINERS

by Rudy Guy

Send In Your Entries!!!!

The One-Liner and Two-Liner Contests are ongoing events with several winners chosen every month! If you're one of the lucky winners, you can choose your favorite Nibble disk as your prize... just for having fun on your own. All you need to do is create the most interesting, attractive, useful, and/or clever program that can be typed using just one or two program lines.

Several months ago, MICRO. T.V., by Bill Currie from Mordialloc, Victoria, Australia, won this contest. After reviewing his entry, I wondered, Does Bill live in the outback or has he watched too many Australian Rules football games? The question was answered when Bill submitted his latest winning entry, PYRAMID. Bill writes that Mordialloc is a suburb of Melbourne. As for the football, the Hawthorn Hawks have won the 1989 Premier-ship and Bill is once again at his Apple, programming up a storm.

Run the program and watch as the slaves cut, transport, and lay the stones to create the Great Pyramid. The approximate date is printed during the construction and the site office is drawn on completion. Would you believe that the contractor is the Tutankhamon Construction Company? PYRAMID runs with DOS 3.3 or ProDOS and will work on any Apple II capable of displaying MouseText.

1 HGR : HOME : FLASH : POKE 36 49167,0: FOR C = 99 TO - 2: FOR B = Ø T Ø STEP 0 15:A = RND (C) * 1144: POKE 228.A . (C > 3): HPLOT 280 - A,159 TO Ø.99 TO 99 - C.C TO 99 + C.C: VTAB 21: PRINT bc":: HTAB A: PRINT "NFG N": NEXT B,C: FOR D = Ø TO 1: POKE 243,32 * D: PRINT "^^ TUTANKHAMON CONSTRUCTION COMPANY :: NEXT : NORMAL

TOTAL: 0001

Antonio Napoli from Milano, Italy, developed this short machine-language routine to invert any picture loaded into Hi-Res page 1. Type in Negascreen and save it to disk with the command

BSAVE NEGASCREEN, A\$310, L\$1C

With NEGASCREEN loaded into your Apple's memory, BLOAD your favorite Hi-Res screen at memory location \$2000. Use a CALL 784 command, and watch as the screen is inverted. A second CALL 784 will restore the original graphic. NEGA-SCREEN is compatible with DOS 3.3 and ProDOS. Antonio will receive the Nibble disk Font Foundry for his entry. Start: 310 Length: 1C

EA 0310:A2 20 A9 00 A8 85 FB A9 71 Ø318:20 85 FC B1 FB 49 FF 91 70 0320:FB C8 D0 F7 E6 FC CA F0 B6 0328:02 D0 F0 60

TOTAL: 7EØ4

Another Australian, John Pye from Barnawartha, is in the spotlight this month with his entry MENU.MAKER. This subroutine lets you create menus that can be called with a GOSUB 100 command from any part of a larger program. The subroutine requires the following variables be defined before it is used.

T\$:

C:

This is the title of the menu. It can be as long as 39 characters. This is the number of options in the menu. The max-

imum is 8.

C\$ (1 to C):

This array contains the names of the options in the menu. Options should be less than 30 characters long.

To better illustrate the use of these variables, add these lines to the beginning of John's subroutine

- 10 T\$ = "DEMO MENU": C = 3: C\$(1) = "QUIT": C\$(2) = "RETRY": C\$(3) = "BEEP": GOSUB 100: IF S = 1 THEN END
- 20 IF S = 2 THEN GOTO 10
- 30 IF S = 3 THEN PRINT CHR\$(7):

GOTO 10

John will receive the Nibble disk Windo-Works for his effort.

03	100	HOME : INVERSE : PRINT
		TAB(20 - LEN (T\$) / 2
)T\$ TAB(40): NORMAL :
		PRINT : FOR I = 1 TO C:
		VTAB 5 + 2 * I: PRINT
		SPC(5)C\$(I): NEXT :
		VTAB 24: PRINT "HIGHLIG
		HT CHOICE WITH ARROWS &
		<return>";:S = 1:R\$ =</return>
		CHR\$ (13):H\$ = CHR\$ (8
):U\$ = CHR\$ (21)
D5	110	VTAB 5 + S * 2: HTAB 5:
1.1.1	10000	INVERSE : PRINT " "C\$(S
)" ";: GET I\$: HTAB 5:
		NORMAL : PRINT " "C\$(S)
		""::S = S + (IS = US) -
		(I\$ = H\$):S = C * (S =
		\emptyset) + (S = (C + 1)) + S *
		(S < > Ø AND S < > C
		+ 1): ON (IS = HS OR IS
		= U\$) GOTO 110: RETURN
	1	- our doit int. RETORIN

TOTAL: EEA9

Typing These Programs ★ ★ The Ground Rules **★** * \star * *

Here are a few tips for typing in one-liners and two-liners. Be sure to omit spaces when typing in Applesoft programs, unless the spaces appear in strings between quotes, or in REM or DATA statements. You'll find it easier (and often essential) to substitute the question mark (?) for the PRINT statement. And when typing in machine language programs, it's safe to type in just the second digit of a hexadecimal pair if the first digit is a zero, e.g., the hex pair 03 can be typed in simply as 3. For more information on typing in programs, see the Typing Tips section

Your programs must be your own, original work and may be written in Applesoft or machine language. You must be able to enter your program directly from the keyboard, without using a programming aid or line editor. Programs must be submitted on disk, accompanied by an 8.5- × 11-inch sheet of paper with your name, address, Nibble disk choice, program instructions and the words "One-Liner Contest" or "Two-Liner Contest. Send your entries to Nibble, 52 Domino Dr., Concord, MA 01742. Entries become the property of MindCraft Publishing Corp.

ASK NIBBLE continued from page 5

modification to the motherboard, and constitutes the difference between the revision "A" and "B" motherboards on the Apple IIe. If Double Hi-Res programs don't display graphics properly on your Apple IIe, and you know you've got 128K, you might have the revision "A" board (although these are very rare). It is my understanding that Apple dealers will still upgrade old revision "A" boards at no charge.

So, if Applesoft doesn't know about the extra 64K of memory, how are 80-column text and Double Hi-Res achieved? In Applesoft, when you execute the PR#3 statement to turn on the 80-column card, you activate some additional assembly-language routines on the 80-column card that handle the auxiliary bank of memory to produce 80 columns while in your Applesoft program. Double Hi-Res is a little trickier. There are no built-in routines anywhere in the computer. To create a DHR image, assembly-language routines must be loaded into memory to draw to both banks in a coordinated way. Past issues of *Nibble* contain articles on this.

But what if you just want to load a DHR image you've downloaded from an on-line service, or created with a DHR paint program such as 816/Paint or Dazzle Draw? This is fairly simple.

To make it easier for 65C02 assembly-language routines to use the auxiliary bank (remember, the 65C02 can't access the auxiliary bank directly either), you can use some softswitch locations that will make the auxiliary bank of memory appear to be in bank 1. That is, any POKE, PEEK, CALL, or assembly-language instruction like LDA or STA can be made to use the auxiliary bank, even though the instruction is being executed in the main bank. This can get tricky (like sawing off the tree limb on which you're sitting), but if you're careful, you can load and save DHR pictures with simple BASIC commands.

The key is re-assigning the softswitches that usually toggle the display of pages 1 and 2 of text and graphics — locations \$C054 and \$C055. Normally, when you POKE location \$C055 (49237 decimal), the screen displays page 2. This is how the HGR2 command works in Applesoft. For easy access to the auxiliary bank, Apple Computer engineers added two new softswitches, locations \$C000 and \$C001 (49152 and 49153 decimal) that can change the function of locations \$C054 and \$C055 so they control bank access rather than page display.

If you write to memory location \$C000 with a POKE (the value doesn't matter), \$C054 and \$C055 function as a page switch. But if you write to location \$C001, any subsequent access to location \$C055 will switch the auxiliary bank of memory from \$400 to \$7FF (the text display area) and from \$2000 to \$3FFF (the Hi-Res page display area) so that it appears to be in main memory. This lets 65C02 or BASIC routines use the auxiliary bank as if it were in the main bank.

So, to load or save a DHR picture from BASIC, all you have to do is load or save the half of the DHR image that is in main memory, then set the softswitches to address the auxiliary bank. Load or save the second part of the image. ProDOS makes this easy by letting you read or write part of a file from disk.

The new, DHR version of our BASIC program is Listing 1. The program requires ProDOS. Type it in and save it to a ProDOS disk with

SAVE DHR PROGRAM

In the first third of the program, the DHR image is loaded in two parts. The current standard for DHR image files is to store the auxiliary memory part of the picture in the first half of the file, and the main memory portion in the second half.

The program starting at line 240 is a brute-force routine to draw a line on the Double Hi-Res screen by POKEing a value (255) directly into memory. You'll notice that although there are 80 byte positions across the screen, there are only 40 addresses. This is because the auxiliary memory bank has the same address range. You might wonder about line 280. Since H is odd when this part of the program is executed, the value 8744 + H/2 will have a fractional value. But the POKE function in Applesoft automatically ignores any fractional remainder, so this won't be a problem.

These lines show how it is possible to draw to the DHR screen from BASIC, even though the task is usually conducted with assembly-language routines. (If you want to explore this further, review the Apple IIe or IIc technical reference manuals from Addison-Wesley. Also, I discuss DHR graphics in *Assembly Lines: The Book*, Volume II.)

The third part of this program saves the modified DHR screen back to disk by reversing the BLOAD procedure.

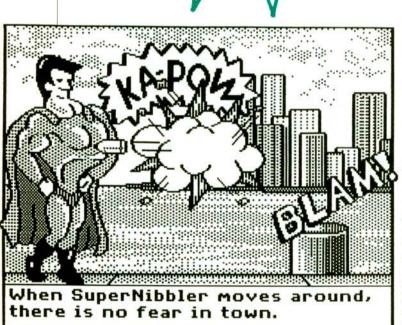
Don't be discouraged by the apparent complexity of this subject. If all you want to do is load a fancy title screen or picture for your own programs, just copy the first third of the example program into your listing; don't worry about the way it works.

LISTING 1: DHR.PROGRAM

END OF LISTING 1

37	10	REM *********************
CØ	20	REM + DHR.PROGRAM +
B9	30	REM • BY ROGER WAGNER •
AE	40	REM * COPYRIGHT(C) 1990 *
CB	50	REM * DHR.PROGRAM * REM * BY ROGER WAGNER * REM * COPYRIGHT(C) 1990 * REM * MINDCRAFT PUBL. CORP. * REM * CONCORD, MA. Ø1742 *
24	60	REM * CONCORD, MA. Ø1742 *
45	70	REM **********************
3A		
EØ		DS = CHRS(4)
09	and the second	
48		POKE 49246, Ø: REM \$CØ5E = DHR "ON"
DE		REM LOAD AUX BANK PART OF IMAGE
C1	140	POKE 49153,0: REM \$CØ01 = ENABLE 80STORE POKE 49237,0: REM \$C055 = PG2 = AUX BANK
84		PRINT D\$; "BLOADPICTURE2, A\$2000, L\$2000"
CA		REM LOAD MAIN BANK PART OF IMAGE
43	170	
43	170	POKE 49152,0: REM \$C000 = 80STORE = PAGE2 USE
71	180	POKE 49236,0: REM \$C054 = PG1 = MAIN BANK
91	190	PRINT D\$; "BLOADPICTURE2, A\$2000, L\$2000, B\$20
		00"
E7	200	REM "B\$2000" LOADS PART OF FILE STARTING
		FROM BYTE \$2000
A4	210	
		REEN
1D	220	
		TO DRAW
5E	230	
DD		
00	240	POKE 49153,0: REM ENABLE BANK USE OF PG2 SW
21	250	
31	250	
00	000	POSITIONS
ØØ	26Ø	
		LIN 300 IF H IS ODD
1E	270	
A1	280	
1		REEN
40	290	
7A		POKE 49236,0: REM ENABLE MAIN BANK
00	310	POKE 8744 + H / 2,255: REM PUT BYTE ON SC
		REEN
E6	320	NEXT H
C5	330	POKE 49152, Ø: REM RESTORE NORMAL PG2 SW U
		SE
55	340	REM SAVE NEW DHR SCREEN
AE	350	REM SAVE AUX BANK PART OF IMAGE
3B	360	POKE 49153,0: REM \$C001 = ENABLE 80STORE POKE 49237,0: REM \$C055 = PG2 = AUX BANK
62	370	POKE 49237 0: REM \$C055 = PG2 = AUX BANK
74	380	PRINT D\$; "BSAVE PICTURE2, A\$2000, L\$2000"
62	390	
D4	400	
04	400	USE
10	410	Terretaria contrataria dalla seconda a terretaria della seconda della contrataria estisticada
19	410	
94	420	
~ /	100	
C4	430	
		AT BYTE \$2000
TOT		101
101/	AL: 3	101

EDITORS' SPOTLIGHT



Pow! printout

f you marvel at the thought of being the Stan Lee or Jack Kirby of the 1990s, but don't have the knack with a pen and brush, then **Pow! Zap! Ker-plunk!** by Pelican Software is right up your Apple II alley.

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After your background is established, you load character files until you find an appropriate creature or person for your idea. And you can add supporting characters and special effects — arms climbing out of the pavement, worms, little flying monsters, globs, wands, dogs, cats, birds, and so on.

Next, give your characters speech balloons, or bubbles as they are called in the program, and enter the text of their "lines." If you have an Echo or Cricket speech synthesizer, you can hear them speak. Finally, type in the necessary narrative elements — "Meanwhile, back on Main Street" — in a text box. (Text boxes, like the other objects in this program, can be moved around the screen with the cursor keys or a mouse. But once you place an object, you can't move it again.)

For a finishing touch, you can enter a full page of Hi-Res text in one of four fonts.

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Pow! Zap! Ker-plunk!, costs \$49.95, or \$59.95 for the school version; an additional graphics disk is \$19.95. The program requires an Apple IIe, IIc, or IIGS; supports dozens of printers and interface cards; and comes on 3.5-inch and 5.25-inch disks. Documentation includes a 45-page illustrated instruction manual and a booklet describing the contents of each graphic file. Pow! Zap! Ker-plunk is compatible with graphics from Learning Lab Software Publishing Co. programs: Monsters and Make Believe, Dinosaur Days, and Robot Writer. To order, contact *Pelican Software Inc.*, 21000 Nord-hoff St., Chatsworth, CA, 91311; 800-247-4641 or 800-222-7026 in California.

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